

COE Highlights

COE FACULTY PARTICIPATE IN 2ND ANNUAL FAU RESEARCH SHOWCASE

Discussing how their research impacts the local community, the region and around the world, College of Education (COE) faculty at Florida Atlantic University (FAU) participated in the 2019 FAU Research Showcase on Sept. 27, 2019 at the FAU Tech Runway in Boca Raton, Fla. Michael Brady, Ph.D., Chair and Professor, Exceptional Student Education (ESE), delivered the formal presentation. Ali Danesh, Ph.D., Professor, Communication Sciences and Disorders, and Charles Dukes, Ph.D., Professor, ESE, made presentations during the event. A FAU High School student explained the school's research poster.



Michael Brady, Ph.D., Chair and Professor, Exceptional Student Education, in the College of Education addresses Florida Atlantic University (FAU) faculty during the FAU Research Showcase, highlighting the University's best research, academics and innovation.

Brady's formal presentation, *Abandoning the Evidence: The De-evolution of Evidence Base Practice in Education and Human Services*, revealed that science-based research that

illuminates effective educational practices in human services has been replaced by regulatory mandates and policies, couched in the language of accountability. Brady, a recipient of FAU's 2018 Scholar of the Year award at the Professor level ... [Read More](#).

COE SELECTS NEW HOLMES SCHOLARS

Four College of Education (COE) doctoral students have been selected as Holmes Scholars for 2019-2020, Stephen Silverman, Ed.D., Dean, COE, announced during an induction meeting held on Oct. 25, 2019. Each of them have been chosen to serve up to a three-year term as members in the AACTE [Holmes Scholars® Program](#). The program provides mentorship, peer support and professional development to COE doctoral students from historically underrepresented backgrounds, especially racial, ethnic and linguistic minorities.

Rangasamy Ramasamy, Ph.D., Professor, Exceptional Student Education (ESE), and Coordinator of the AACTE Holmes Scholars® Program at Florida Atlantic University (FAU), also welcomed the new scholars: Jennifer Amador, who is pursuing an Ed.D. in ESE; Paul Massy, who is working on a Ph.D. in Curriculum and Instruction; Eleanor Jin Su-Keene, who is seeking a Ph.D. in Educational Leadership: School Leaders (K-12); and Adriana Labarta, who is progressing toward a Ph.D. in Counseling.

The new Scholars joined the current COE Holmes Scholars at FAU in the fall 2019 semester: Danna Demezier, who is pursuing a Ph.D. in Counseling, and Shanett Dean, who is seeking a Ph.D. in Curriculum and Instruction. Current Scholars ... [Read more](#).



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SPECIAL POINTS OF INTEREST

- [Application for Degree](#) due Jan. 31, 2020 for spring 2020.
- College of Education 2020 [Outstanding Dissertation Award](#) submission deadline is 5 p.m. on Jan. 24, 2020.



DEAN'S DISPATCH

As my first semester at the College of Education ends I'd like to thank you for making me feel welcomed and for all your help while I learned more about the college and university. I appreciate everything you do to help our college and its students—and look forward to continuing to work together in the coming months and years. Thank you!

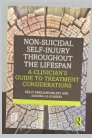
Steve

“All my best wishes for a happy and productive new year.”

— Stephen Silverman, Ed.D., Dean and Professor, College of Education

COE FACULTY BOOKS

Recent book releases of College of Education faculty at Florida Atlantic University include:



Kelly Emelianchik-Key, Ph.D., Assistant Professor, Counselor Education, co-authored “Non-suicidal Self-injury Throughout the Lifespan: A Clinician’s Guide to Treatment Considerations.”



Alyssa R. Gonzalez-DeHass, Ph.D., Professor of Educational Psychology, Teaching and Learning, authored “Parent Involvement for Motivated Learners: Encouraging Self-Directed and Resilient Students.”



James Forgan, Ph.D., Associate Professor, Exceptional Student Education, authored “The ADHD Empowerment Guide.”



Meredith Mountford, Ph.D., Associate Professor, Educational Leadership and Research Methodology, co-edited “The Contemporary Superintendent (R)Evolutionary Leadership in an Era of Reform.”

FACULTY AWARDS

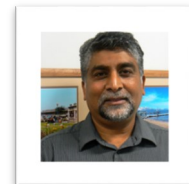
Paul Peluso, Ph.D., Chair and Professor, Counselor Education, received the Educational Excellence Award during the Faulk Center for Counseling Community Impacts Awards on Nov. 7, 2019 at 6 p.m. at the Broken Sound Club in Boca Raton, Fla. for his service to the Boca Raton community. The mission of the [Faulk Center for Counseling](#) is to promote emotional well-being through a variety of free and low-cost mental health programs. The center provides a warm, accepting and confidential environment where every person has the capacity to grow and develop in constructive ways.



Chair and Professor

Paul Peluso, Ph.D.

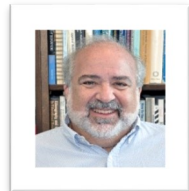
Yash Bhagwanji, Ph.D., Associate Professor, Curriculum, Culture, and Educational Inquiry, was a finalist for the Educator of the Year award bestowed by *Palm Beach Illustrated* at its first Annual Education Awards on Sept. 20, 2019 at the Norton Museum of Art in West Palm Beach, Fla. The event featured a distinguished panel discussion on the role of arts in education.



Associate Professor

Yash Bhagwanji, Ph.D.

FAU Academy for Community Inclusion (ACI) has been named a finalist under the Postsecondary Program of the Year category of the 2019 Community Inclusion Awards by the [Unicorn Children's Foundation](#), an international nonprofit dedicated to creating cradle to career pathways to help kids and young adults with special needs excel and find purpose in their communities. Michael Brady, Ph.D., Chair and Professor, Exceptional Student Education (ESE), oversees ACI, and Kelly Kearney, Ed.D., and Brianna Joseph, Ed.D., both Visiting Instructors, and Gwendolyn Carey, Ed.D., Coordinator, Teacher Academic Specialist, and Angelica Downey, M.Ed., Coordinator, Educational/Training Programs, serve as Instructors, and Curriculum and Training Specialists, respectively. ACI provides high school graduates who have been diagnosed with intellectual and developmental disabilities the opportunity to earn certificates in an inclusive college environment on the Boca Raton and Jupiter campuses.

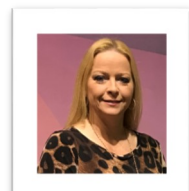


Chair and Professor

Michael Brady, Ph.D.

STAFF AWARDS

Lydia Bartram, MSW, Director, Karen Slattery Educational Research Center for Child Development (ERCCD), received the Kappa Delta Pi (KDP) Counselor Service Award during the KDP Convocation on Oct. 24-26, 2019 in Norfolk, Va. KDP, the International Society in Education, bestowed this award for her outstanding service and dedication as Co-Counselor for the KDP Rho Omega Chapter at Florida Atlantic University.



Director

Lydia Bartram, MSW



Cristobal Salinas, Jr., Ph.D., Assistant Professor, Educational Leadership and Research Methodology, in Florida Atlantic University (FAU)'s College of Education, engages in critical scholarship that promotes discovery, integration, application and teaching. He was selected by FAU as the Scholar of the Year at the Assistant Professor level in 2019.

FACULTY FOCUS: SALINAS

Cristobal Salinas, Jr., Ph.D., Assistant Professor, Educational Leadership and Research Methodology, who joined Florida Atlantic University (FAU)'s College of Education in 2015, has accelerated in publishing scholarly research. To date, he has published 14 refereed journal articles, edited three books and volumes and wrote more than 20 refereed book/monograph chapters, in addition to editorial articles and research briefs. He has given refereed presentations internationally, nationally, and regionally. Through qualitative methodologies, his research focuses on issues of access and equality in higher education and explores the economic, social, and political contexts of educational opportunities for historically marginalized communities.

Due to his productivity and research impact, FAU selected Salinas as Scholar of the Year at the Assistant Professor level in 2019 during FAU's 50th Honors Convocation. In 2019, Salinas also was awarded the Equity and Social Justice Scholar Award during the National Conference on Race and Ethnicity in American Education and the 2018-2019 Vice President's Diamond Award/Faculty from the Division of Student Affairs at FAU. Other awards include being named Honorary Faculty, Chi Sigma Alpha Student Affairs Honor Society International in 2016 and Faculty Fellow by Peace, Justice, and Human Rights Initiative in 2015.

As chair of the Faculty Advisory Committee and Coordinator for the Leadership Studies Minor, Salinas advises and mentors instructors and supervises the curriculum of courses. From fall 2015 to summer 2019, Salinas oversaw 121 course sections in which 1,727 students have enrolled in one or more courses. Since spring 2016, Salinas has supervised 64 capstone projects through which students have volunteered more than 3,500 hours of community service. More than 40 students have graduated with this minor, which is offered across five academic colleges. In fall 2019, 37 undergraduate students were enrolled in the Leadership Studies Minor.

Salinas has served as dissertation chair, co-chair and committee member for ELRM. Presently he serves on the Outstanding Dissertation of the Year committee and Library committee at the department level, on the Undergraduate Programs Committee at the college level and the Office of Undergraduate Research & Inquiry as a faculty mentor and on the University Diversity Committee as a member at the university level.

In 2016, Salinas was invited by the U.S. Department of Agriculture to participate on a panel for the Hispanic Serving Institutions Grant Program. Salinas is the founder and Editor-in-Chief of *Journal Committed to Social Change on Race and Ethnicity (JCSORE)*. He serves as an editorial board reviewer and social media editor for the *Community College Journal of Research and Practice (CCJRP)*.

Salinas earned a Ph.D. in Higher Education Administration in 2015 and a M.Ed. in Student Affairs and Higher Education in 2012 from Iowa State University, Ames, Iowa. He graduated from the University of Nebraska at Kearney, Kearney, Neb. with a B.A. in Spanish Education, English as a Second Language and Dance in 2010.

ELRM FACULTY PROMOTE RESEARCH METHODOLOGY

Research Methodology is the foundation for conducting research.

The Research Methodology area of the Department of Educational Leadership and Research Methodology (ELRM) and its related courses, provides education and support for educational research methods. Its main goal is to:

- educate students with the specialized knowledge and competencies required by learners from a variety of disciplines, and
- provide methodological expertise in support of faculty and doctoral students to enhance teaching, learning and scholarship.

In fact, undergraduate courses in educational measurement and evaluation and graduate courses, such as educational research, educational measurement and educational statistics, support graduate degrees offered by all six departments in the College of Education.

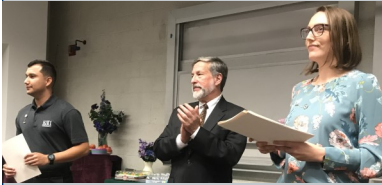
FAU EGYPT PARTNERSHIP FORGES PROFESSIONAL DEVELOPMENT PATH

To advance social mobility opportunities for lower middle class families in Egypt, the Florida Atlantic University (FAU) Egypt Partnership offers professional development for public school teachers. Faculty in the Department of Educational Leadership and Research Methodology (ELRM) along with faculty from the Department of Curriculum, Culture, and Educational Inquiry (CCEI), created curriculum to prepare private school teacher leaders, who would, in turn, facilitate professional development in experimental Egyptian public schools to improve student learning by building teacher capacity using a teacher-of-teacher model.

"During the four years of the partnership, quality professional development opportunities were afforded to 10,000 Egyptian public school teachers," said Maysaa Barakat, Ph.D., Assistant Professor, ELRM, who initiated this project in 2015 when ELRM joined Balanced Education, Cairo Egypt, to form a partnership. She continues to coordinate the partnership under the direction of Robert Shockley, Ph.D., Chair and Professor, ELRM, and Daniel Reyes-Guerra, Ph.D., Associate Professor and School Leaders Program Coordinator, ELRM.

As a result of the FAU Egypt Partnership, "cross cultural learning and exchange of expertise was possible between FAU faculty and Egyptian educators," noted Barakat. To date, these Egyptian teachers used the knowledge and skills they learned in the professional development program to provide quality education to more than 464,600 Egyptian students.

KAPPA DELTA PI HOLDS INITIATION CEREMONY



Stephen Silverman, Ed.D. (center), Dean, College of Education, congratulates the Kappa Delta Pi (KDP) inductees as KDP Rho Omega Chapter officers Marvin Alfaro (left) and Beth Brown look on.

Stephen Silverman, Ed.D., Dean, College of Education (COE), gave the keynote speech at the fall term initiation ceremony for Kappa Delta Pi (KDP)'s [Rho Omega Chapter](#) on October 23, 2019 at 6 p.m. in ED-119 in the Education Building on the Boca Raton Campus. He delineated the many opportunities the teaching profession offers to provide quality learning for all and the benefits of membership in the organization. Silverman became a member of KDP in September 2019.

Kappa Delta Pi (KDP), International Honor Society in Education, was founded in 1911 to foster excellence in education and to promote fellowship among those dedicated to teaching. Its mission is to advance quality education by inspiring teachers to prepare all learners for future challenges. KDP encourages quality learning by giving educators the means to implement research-based strategies, continue professional growth, assume leadership and become master teachers.

COE students who wish to join Rho Omega at Florida Atlantic University (FAU) must have an undergraduate grade point average (GPA) of 3.0 or a graduate GPA of 3.5. For more information, contact kdprhoomega@fau.edu. KDP Rho Omega officers include the following COE students:

- Marvin Alfaro, President
- Beth Brown, Vice President
- Cole Kervin, Treasurer
- Victoria Bastien, Secretary

Co-Counselors are Susannah Brown, Ph.D., Professor, Teaching and Learning, and Lydia Bartram, MSW, Director, Karen Slattery Educational Research Center for Child Development.



COE FACULTY PARTICIPATE IN FAU RESEARCH SHOWCASE

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bestowed at the 49th Honors Convocation, gave three examples that showed how research based effective practices have been replaced with untested mandated policies with reduced impact, leaving researchers with challenges in the social, political and administrative contexts rather than the research process.

Danesh presented research studies suggesting that some of the variance of tinnitus, sensation of sound(s) without any external acoustic source, and hyperacusis, intolerance of everyday sounds, is explained by psychological factors. Danesh's research revealed that parental mental illness significantly increased the risk of anxiety and depression. Danesh's research on tinnitus and hyperacusis is a collaborative work with scientists from Europe, including the United Kingdom and Germany.

Dukes presented research that addressed the benefits that participants gain from being involved in experimental research. He gave three examples of how individuals with Autism Spectrum

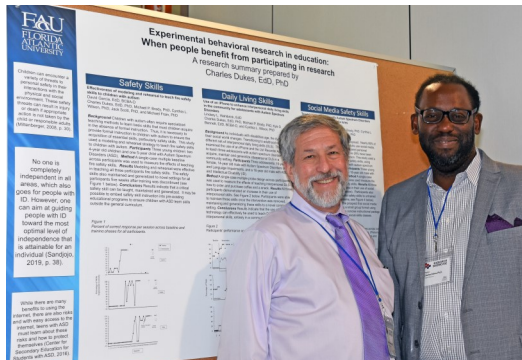
At right, Ali Danesh, Ph.D., Professor, Communication Sciences and Disorders (CSD), discusses his research studies with Dale Williams, Ph.D., (left), Interim Chair, CSD, during the 2019 FAU Research Showcase on Sept. 27, 2019.



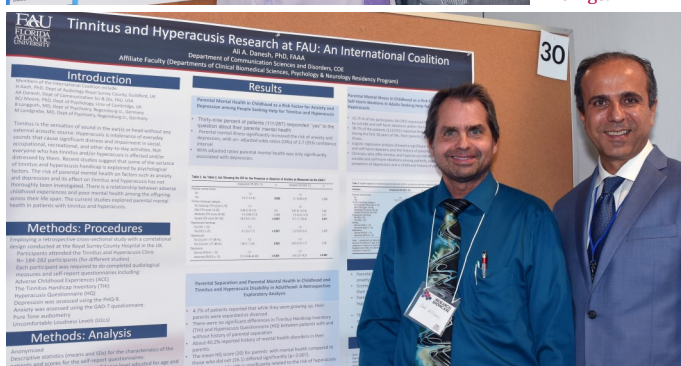
Florida Atlantic University (FAU) High School Research Program Coordinators Jasmine Coyle, M.S. (right) and Alexandra Lolavar, M.S., listen as FAU High School student Mohamed Abutineh (center) discusses A.D. Henderson University School and FAU High School Owls Imaging Lab during the 2019 FAU Research Showcase on Sept. 27, 2019.

Disorders learned knowledge and skills applicable to their daily lives.

FAU High School student Mohamed Abutineh discussed A.D. Henderson University School and FAU High School Owls Imaging (OI) Lab, which is open to FAU students and faculty researchers in exchange for either mentoring or providing research-oriented events for the high school research courses.



At left, Stephen Silverman, Ed.D., Dean, College of Education, listens as Charles Dukes, Ph.D., Professor, Exceptional Student Education, presents his research findings.



DEPARTMENT DETAILS: EDUCATIONAL LEADERSHIP AND RESEARCH METHODOLOGY

The Department of Educational Leadership and Research Methodology (ELRM) is a community of scholars engaged in four programs that focuses on the preparation and support of practitioners, leaders and researchers in Florida, the nation and the international community through courses, undergraduate and graduate programs, professional learning and community service. “The faculty of the department has an enviable record of quality teaching, relevant research and substantial service to the College, the University and the wider community,” noted Robert Shockley, Ph.D., Chair and Professor, ELRM.

“Faculty expertise covers a wide range of areas in the field of leadership, including policy, school leadership practices, organizational development, community education, research methodology and higher education leadership,” Shockley stated. The department consists of four distinct academic areas:

- [Adult and Community Education](#)
 - M.Ed. in Educational Leadership with specialization in Adult and Community Educational Leaders

“We strive for a transparent, caring and ethical environment that cultivates educational leadership pioneers.” – Educational Leadership and Research Methodology Department Vision Statement. Sept. 18, 2019.

- Ed.S. in Educational Leadership with specialization in Adult and Community Educational Leaders
- Ph.D. in Educational Leadership with specialization in Adult and Community Educational Leaders
- [Higher Education](#)
 - M.Ed. in Educational Leadership with specialization in Higher Education Leaders
 - Ph.D. in Educational Leadership with specialization in Higher Education Leaders
- [Research Methodology](#) (see sidebar article on page 3)
- [School Leaders](#)
 - M.Ed. in Educational Leadership with specialization in School Leaders (K-12), a fully-online program
 - Ed.S. in Educational Leadership with specialization in School Leaders (K-12) with and without certification
 - Ph.D. in Educational Leadership with specialization in School Leaders (K-12)

ELRM also oversees several partnership programs, which deliver district specific professional development for school leaders taught by seasoned leaders within that particular school district. These include [Educational Leadership: Intern to Excellence](#) (ELITE) for St. Lucie, Martin and Okeechobee County School Districts; [School Leaders for Excellence and Equity](#) (EXEQ) for the School District of Palm Beach County; and [Principal Rapid Orientation and Preparation in Educational Leadership](#) (PROPEL) for Broward County Public Schools.

For undergraduate students, ELRM offers a [Leadership Studies Minor](#), a 16-credit interdisciplinary program that deepens students’ understanding of leadership. For those who hold a bachelor’s or master’s degree and teaching certification, ELRM jointly offers a [Teacher Leadership Certificate](#) with the Department of Curriculum, Culture, and Educational Inquiry.

The internationally recognized [Office of Appreciative Education](#), which includes the Appreciative Advising Institute, is also under ELRM’s purview. Appreciative Education is a framework for creating a culture with high standards that embraces ongoing learning, change and improvement on both an individual and an organizational level.



Chair and Professor
Research Methodology and
Educational Leadership

Robert Shockley, Ph.D.

OFFICE OF APPRECIATIVE EDUCATION

Amanda Cuevas, Ph.D., Director, Office of Appreciative Education

Jennifer Bloom, Ed.D., Professor

ELRM FACULTY MEMBERS

ADULT AND COMMUNITY EDUCATION

Valerie Bryan, Ph.D., Charles Stewart Mott Eminent Scholar in Community Education and Professor
Susan Dennett, Ph.D. Instructor for ACE

HIGHER EDUCATION

Jennifer Bloom, Ed.D., Professor
Deborah Floyd, Ed.D., Professor
Patricia Maslin-Ostrowski, Ed.D., Professor
Cristobal Salinas, Jr., Ph.D., Assistant Professor
Jarrett Warshaw, Ph.D., Assistant Professor

RESEARCH METHODOLOGY

Michael DeDonno, Ph.D., Assistant Professor
Mary Lieberman, Ed.D., Associate Professor
Maria Vasquez, Ph.D., Associate Professor

SCHOOL LEADERS

Daniel Reyes-Guerra, Ph.D., Associate Professor
Maysaa Barakat, Ph.D., Assistant Professor
Ira Bogotch, Ed.D., Professor
John Hardman, Ph.D., Senior Instructor
Taka Mays, Ed.D., Clinical Instructor
Sharon Moffitt, Ph.D., Director/Clinical Instructor
Meredith Mountford, Ph.D., Associate Professor
Joyce Krzemienski, Ph.D., Clinical Instructor

RESEARCH & PROFESSIONAL DEVELOPMENT

Melanie Stefanovic, M.Ed., Research and Professional Development Coordinator

FLORIDA ATLANTIC UNIVERSITY

College of Education

Our Mission

The mission of the College of Education is to use research and scholarship to prepare and support teachers, leaders, counselors and speech language pathologists to improve the lives of people and communities.

Our Aspiration

As researchers, scholars and educators, we aspire to be a leading resource for research, professional preparation, policy, and public engagement in local, state, national and international communities.



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COE Highlights
Volume 2 Issue 2 Spring 2020



Writer/Editor: Josephine Elliott

COE Selects New Holmes Scholars

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have diverse research interests. Danna Demezier, a Licensed Mental Health Counselor, has research interests that include help seeking behaviors of Haitians living in South Florida, evidence-based practice for minority and ethnic groups and unhealthy relationships and counseling implications. Shanett Dean's research interests are the school-to-prison pipeline,



Rangasamy Ramasamy, Ph.D. (left), Professor, Exceptional Student Education, and Coordinator, Holmes Scholars® Program at Florida Atlantic University, welcome (from left) Jennifer Amador, Adriana Labarta, Eleanor Jin Su-Keene and Paul Massy during the induction ceremony for new Holmes Scholars on Oct. 25, 2019.

critical pedagogy, technology integration and critical literacy. At the COE, Holmes Scholars are expected to serve as mentors of incoming Holmes Scholars after the first year, attend monthly meetings, remain in good academic standing, present research and workshops based on Holmes Scholars' experiences and be an excellent ambassador for the FAU COE. Other benefits include opportunities to be mentored by Holmes Scholars alumni, to present their research at the AACTE Annual Meeting, as well as hone leadership skills and participate in professional development.

critical pedagogy, technology integration and critical literacy.

At the COE, Holmes Scholars are expected to serve as mentors of incoming Holmes Scholars after the first year, attend

“The Holmes Scholars® Program provides an environment of support to underrepresented doctoral students enrolled in education programs.”

— Rangasamy Ramasamy, Ph.D., Professor, ESE and Coordinator, Holmes Scholars® Program at FAU

Q & A: CLINICAL EXPERIENCES

Undergraduate and graduate degrees that lead to eligibility for teacher certification upon completion of the programs require practicums, field experiences and student teaching. Here are some common questions and answers on this topic from the [Office for Academic and Student Services](#) (OASS):

How do students apply for placement in field experiences and practicums?

All placements must be arranged via OASS. Students in teacher preparation programs need to [apply for placement](#) and [submit evidence of security clearance](#) each semester to OASS by Nov. 1 for fall, March 1 for spring and June 1 for summer.

How do students apply for student teaching?

Students in teacher preparation programs who meet qualifications for [student teaching](#) need to complete the online application and submit a copy of passing Florida Teacher Certification Exam (FTCE) (subject area AND professional

education) scores or evidence of test registration date to any OASS office by Jan 31 for fall and Sept. 15 for spring. Passing scores must be submitted by March 31 for fall and Nov. 15 for spring.

Where and when can students receive FTCE General Knowledge (GK) test preparation for the math and verbal sections?

Florida Atlantic University offers [GK Test Preparation](#) for the Math and Verbal sections. Each review includes 15 hours of classroom instruction.

Where do students register to take the Florida Teacher Certification Exam (FTCE)?

To register for the FTCE General Knowledge (GK) test, FTCE Professional Education test (PEd), or the FTCE Subject Area Examinations (SAE), register online at <http://www.fl.nesinc.com/>