



EDUCATION CONNECTION

FLORIDA ATLANTIC UNIVERSITY | COLLEGE OF EDUCATION

VOL. 1, ISSUE 2

A BIMONTHLY eNEWSLETTER

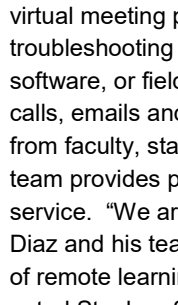
NOVEMBER/ DECEMBER 2020

Thankful for Faculty and Staff

During these challenging times brought on by the COVID-19 pandemic, many College of Education faculty and staff stepped up in many ways to prepare for the reopening on three campuses, assist students with registration and resources, as well as offer a variety of instructional methods, including in-person with remote option, hybrid and online, for the fall 2020 semester.

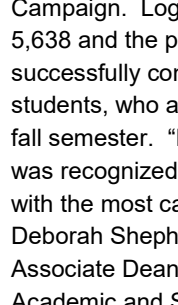
In appreciation of that effort, FAU College of Education thanks everyone and recognizes two unsung employees for their outstanding contributions:

Dean's Office

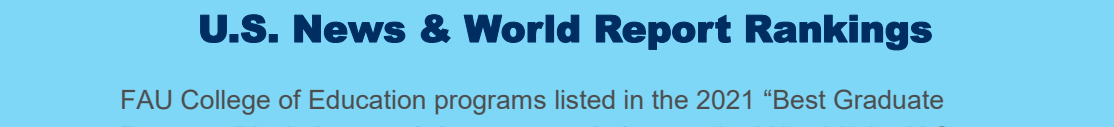


Steve Diaz, B.S., Director, Technology Services, and his staff keep the College going from a technological standpoint. Whether assisting with virtual meeting platforms, troubleshooting hardware or software, or fielding a variety of calls, emails and help desk tickets from faculty, staff and students, the team provides prompt and quality service. "We are grateful to Steve Diaz and his team during this time of remote learning and instruction," noted Stephen Silverman, Ed.D., Dean, College of Education.

OASS



Rachel Bellevue, A.S., Senior Secretary, was one of many faculty and staff, who participated in the University's Fall 2020 Enrollment Calling Campaign. Logged calls totaled 5,638 and the participants successfully contacted 645 students, who are registered for the fall semester. "Rachel Bellevue was recognized as the individual with the most calls logged," stated Deborah Shepherd, Ed.D., Associate Dean, Office for Academic and Student Services (OASS). "Thank you, Rachel, for your continued dedication to the students."

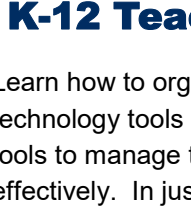


U.S. News & World Report Rankings

FAU College of Education programs listed in the 2021 "Best Graduate Programs" include [speech-language pathology](#) ranked No. 146 by *U.S. News & World Report*. ...[Read more](#)



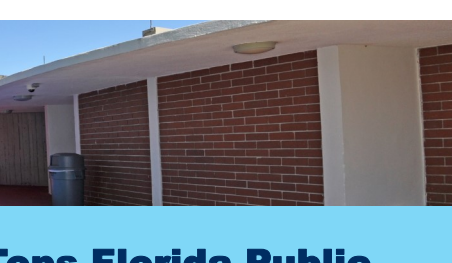
FAU College of Education climbed to rank No. 48 nationwide for the 2020 [Best Online Education Programs](#) by *U.S. News & World Report* up from the No. 77 spot in 2019. The College offers fully online and partially online master's degree programs: ...[Read more](#)



As part of its 2020 Best Graduate Schools for Health rankings, *U.S. News & World Report* ranked COE's Department of Counselor of Education No. 37 in [Rehabilitation Counseling](#). ...[Read more](#)

K-12 Teachers: TL Offers Free Virtual Class

Learn how to organize your time, use technology tools and communication tools to manage the online classroom effectively. In just eight hours, K-12 teachers may earn a free Creating a Digital Classroom Space Certificate, now offered by the Department of Teaching and Learning. ...[Read more](#)



FAU High School Tops Florida Public Schools for National Merit Semifinalists

A total of 34 [Florida Atlantic University \(FAU\) High School](#) students have been named semifinalists in the 2021 [National Merit Scholarship Competition](#). These high school seniors will now have the opportunity to compete for 7,600 National Merit scholarships worth more than \$30 million.

the state for national merit semifinalists.

To become a National Merit semifinalist, more than 1.5 million high school juniors took the 2019 Preliminary SAT/ National Merit Qualifying Test (PSAT/NMSQT). The highest scoring entrants in each state were named semifinalists and represent less than 1 percent of U.S. high school seniors. ...[Read more](#)

FAU High is No. 1 out of all public and charter schools in

Lab School Phases in-Person Instruction

Alexander D. Henderson University School and Florida Atlantic University High School phased in-person instruction and welcomed students back on the Boca Raton campus on Monday, Sept. 21, 2020. ...[Read more](#)

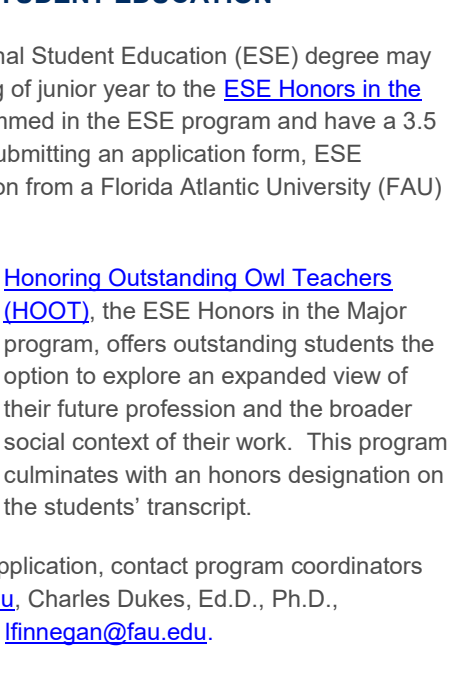


Pine Jog Afterschool Program Reopens

FAU Pine Jog Environmental Education Center reopened its afterschool services on a limited basis on Monday, Sept. 21, 2020. The mission of the afterschool program is to provide a quality afterschool program that enriches and enhances the lives of the students and parents that attend its program. ...[Read more](#)

STUDENT SPOTLIGHT

Eleanor Su-Keene, a candidate in the Ph.D. in Educational Leadership: School Leaders (K-12) and Holmes Scholar, shares her personal reflection of the American Association of Colleges for Teacher Education (AACTE) Washington Week Day on the Hill virtual conference and congressional visits in September 2020. ...[Read more](#)

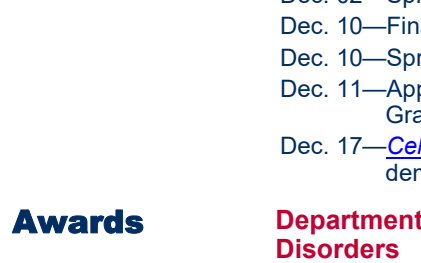


DID YOU KNOW?

Thinking of applying to an Honors in the Majors program? FAU College of Education offers two **Honors in the Majors programs**:

DEPARTMENT OF EXCEPTIONAL STUDENT EDUCATION

Students seeking a Bachelor's in Exceptional Student Education (ESE) degree may apply for admission no later than the spring of junior year to the [ESE Honors in the Major](#) if they are fully admitted and programmed in the ESE program and have a 3.5 Overall (cumulative) GPA. This requires submitting an application form, ESE program sheet and letter of recommendation from a Florida Atlantic University (FAU) ESE faculty member.



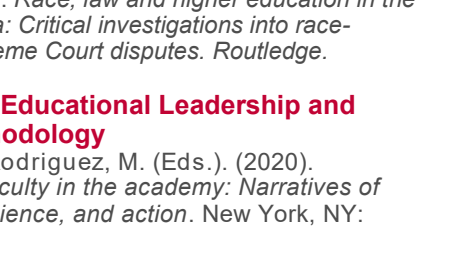
[Honoring Outstanding Owl Teachers \(HOOT\)](#), the ESE Honors in the Major program, offers outstanding students the option to explore an expanded view of their future profession and the broader social context of their work. This program culminates with an honors designation on the students' transcript.

For additional information or to obtain an application, contact program coordinators Sharon M. Darling, Ph.D., sdarlin4@fau.edu, Charles Dukes, Ed.D., Ph.D., cdukes@fau.edu, or Lisa Finnegan, Ph.D., lfinnegan@fau.edu.

DEPARTMENT OF TEACHING AND LEARNING

Students seeking a Bachelor's in Elementary Education, who have an interest in nature, animals or the environment, may apply for the [EEhEE Honors in the Major Program](#), if they have been admitted to the College of Education as an Elementary Education major and have completed at least 60 credits with at least a 3.0 overall GPA. No more than 20 percent of elementary education majors may be eligible for the EEhEE program.

[Elementary Education with Honors in the Environmental Education \(EEhEE\)](#) is an Honors in the Major program that shows prospective teachers how environmental education can be integrated into elementary and middle school classrooms. The program has a strong undergraduate research theme that explicitly links teacher action research to the Florida nature of science standards. For additional information, contact the environmental education coordinator Bryan H. Nichols, Ph.D., nicholsb@fau.edu.



Important Dates

Students
Nov. 16—Fall Dissertation due to University Graduate Dean
Nov. 19—Spring 2021 Transfer Orientation, Virtual
Dec. 02—Spring 2021 Transfer Orientation, Virtual
Dec. 10—Final Exams begin
Dec. 10—Spring 2021 FTIC Orientation, Virtual
Dec. 11—Approved Plan of Study (POS) on file with the Graduate College deadline
Dec. 17—[Celebrate the Class of 2020](#) (pre-recorded, on-demand virtual ceremony for each college).

Awards

Department of Communication Sciences and Disorders
Williams, D. & Gumula, S. (2020). Engineering - Communication Disorders Research Initiative at Florida Atlantic University. Paper accepted by the American Speech-Language-Hearing Association convention, San Diego, November. Refereed on the basis of short and long abstracts. (Convention canceled.) Awarded (on September 22) Meritorious Submission recognition, given to less than 5% of submissions, for receiving the highest ratings from Topic Committee reviewers across both submission categories of professional education and research.

Recognition
Department of Educational Leadership and Research Methodology
Salinas, C. Quoted in Kaur, H. (2020, August). Why people are split on using "Latinx". *CNN*. <https://www.cnn.com/2020/08/12/us/latinx-term-usage-hispanics-trnd/index.html>

Publications



Books
Department of Curriculum, Culture and Educational Inquiry
Tran, H.V. (2019). *Race, law and higher education in the colorblind era: Critical investigations into race-related Supreme Court disputes*. Routledge.



Department of Educational Leadership and Research Methodology
Barakat, M., & Rodriguez, M. (Eds.). (2020). *Immigrant faculty in the academy: Narratives of identity, resilience, and action*. New York, NY: Routledge.



Department of Exceptional Student Education
Scott, J., & Flood, B. (2020). *Safeguarding your child with autism: Strategies and tools to reduce risk*.

Book Chapters

Department of Curriculum, Culture and Educational Inquiry
Schoorman, D. (2020). Navigating identity and consciousness and as an "outsider": Professional integration at the intersections of gender, nationality and critical scholarship. In M. Barakat and M. A. Rodriguez (Eds.), *Immigrant faculty in the academy: Narratives of identity, resilience and action*. Routledge.

Department of Educational Leadership and Research Methodology
Salinas, C. (2020, September 16). Latinx/* Challenging norms of language, patriarchy and gender. Keynote presentation Hispanic Heritage Month, Texas A&M University.

Peer-Reviewed Articles

Department of Communication Sciences and Disorders
Porcaro, C.K., Evitts, P., Smyth, N., Hood, C., Campbell, E., White, L., & Veraguas, J. (2019). Effect of Listener Strategies on Speech Intelligibility of Dysphonic Speakers. *Journal of Voice*, online publication. DOI: <https://doi.org/10.1016/j.jvoice.2019.03.013>¹

¹The link below allows readers to download a free version of the article until November 10, 2020. Connie Porcaro, Ph.D., and Jackie Veraguas, who is a recent graduate of the Communication Sciences and Disorders Department, completed this study with colleagues from Towson University. Your personalized Share Link: <https://authors.elsevier.com/a/1bnN3AIDILcn5>

Department Counselor Education

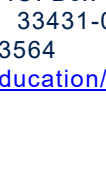
Villares, E., Brigman, G., Webb, L., Carey, J., & Harrington, K. (2020). A randomized control trial of elementary teachers' perceptions of school counselor impact. *Counseling Outcome Research and Evaluation*. 10.1080/21501378.2020.1788929

Department of Curriculum, Culture and Educational Inquiry
Finardi, K., Sembriante, S. F., Amorim, G., & Veronez, T. (2020). Internationalization in two global south-north loci of enunciation. *Educação Temática Digital*, 1-21.

Prestigious Lectures

Department of Educational Leadership and Research Methodology
Salinas, C. (2020, September 16). Latinx/* Challenging norms of language, patriarchy and gender. Keynote presentation Hispanic Heritage Month, Texas A&M University.

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