

# Plan Period: 2017-2018

☰ Assessment Plan Summary	
College/Division	Education
Department	Counselor Ed
Program	M.Ed. Clinical Rehabilitation Counseling
Plan Type	Learning Outcomes Plan
Plan Status	Report approved (complete)
Updated	09/30/2017
<p><b>Plan developed by:</b> Michael Frain</p> <hr/> <p><b>Plan Approver:</b> Ernest Brewer (index.cfm?event=writemessage&amp;userid=100334) Carman Gill (index.cfm?event=writemessage&amp;userid=103646)</p>	

☰ Outcome 1 Details	
<a href="#">↶ Description and Methodology</a>	<a href="#">📊 Results</a>
<a href="#">📁 Supporting Docs</a>	
<span>📄 Description and Methodology</span> <span style="float: right;">✎ Edit</span> <span style="float: right;">▼</span>	
<p><b>Outcome Description</b></p> <div style="border: 1px solid #ccc; height: 100px; width: 100%;"></div>	

The rehabilitation counseling student demonstrate Content Knowledge in the are of Clinical Rehabilitation Counseling.

**Academic Learning Categories related to this outcome:**

- Content Knowledge
  - Procedural Knowledge (Technical Skills)
  - Procedural Knowledge (Research skills)
  - Declarative Knowledge
  
- Communication
  - Team/Collaborative communication
  - Multimedia/Graphic communication
  - Oral Communication
  - Written Communication
  
- Critical Thinking
  - Practical Skills
  - Creative Skills
  - Analytical Skills

QEP / URI Related

No

IFP Related

No

Data collected from online coursework?

No

---

FAU Strategic Plan related goals & objectives:

Goals

---

- Boldness:** A uniquely competitive and globalized student body.
- Synergy:** Prominent teams of researchers and scholars.
- Place:** Deep engagement with South Florida's global communities
- Quality:** Continuously-assessed and evolving best practices.
- Brand:** National reputation for excellence.
- Strategy:** Wise and innovative allocation of resources.

Pillars (define institutional programs focused on creating knowledge that benefits society.)

---

- Healthy aging
- Neuroscience
- Ocean Science and Engineering/Environmental Sciences
- Sensing and Smart Systems

Platforms (represent scholarly activities that apply to and support pillars)

---

- Big Data Analytics
  - Community Engagement and Economic Development
  - Diversity
  - Global Perspectives and Participation
  - Healthy and Environmentally Sustainable Campus
  - Leadership, Innovation and Entrepreneurship
  - Peace, Justice and Human Rights
  - South Florida Culture
  - Undergraduate Research and Inquiry
- 

#### Performance Funding Metrics

- Percent of Bachelor's Graduates Employed Full-time in Florida or Continuing their Education in U.S. One Year after Graduation.
  - Median Wages of Bachelor's Graduates Employed Full-time in Florida one year after graduation.
  - Net Tuition and Fees Cost to the Student
  - Six year graduation rates for First-time in College (FTIC)
  - Students' Academic Progress Rate [Second Year Retention Rate with GPA above 2.0]
  - Bachelor's Degrees Awarded within Programs of Strategic Emphasis [including STEM]
  - University Access Rate [Percent of undergraduates with a Pell Grant]
  - Graduate Degrees Awarded within Programs of Strategic Emphasis [including STEM]
  - Baccalaureate Degrees Awarded Without Excess Hours
  - Percent of Baccalaureate Degrees Awarded to Minorities.
- 

#### Implementing Strategy :

All students graduating the program must take the national Certified Rehabilitation Counselor Exam (CRC).

**Assessment Method :**

Score report on the CRC exam will be examined once administered.

**Criterion for success**

80% of students will receive passing scores on the CRC Exam on the first administration.

# Plan Period: 2017-2018

☰ Assessment Plan Summary	
College/Division	Education
Department	Counselor Ed
Program	M.Ed. Clinical Rehabilitation Counseling
Plan Type	Learning Outcomes Plan
Plan Status	Report approved (complete)
Updated	09/30/2017
<p><b>Plan developed by:</b> Michael Frain</p> <hr/> <p><b>Plan Approver:</b> Ernest Brewer (index.cfm?event=writemessage&amp;userid=100334) Carman Gill (index.cfm?event=writemessage&amp;userid=103646)</p>	

☰ Outcome 1 Details	
<a href="#">↶ Description and Methodology</a>	<a href="#">📊 Results</a>
<a href="#">📁 Supporting Docs</a>	
<span>📄 Results</span> <span>✎ Edit</span> <span style="float: right;">▼</span>	
<p><b>Data Summary</b></p> <p>Data from 2017-18 indicated that 3 students took the CRC Exam and 2 of those students passed the first time; 1 passed at a second attempt after graduation. 67% of students passed the exam. The goal was not met.</p>	

## Program Improvement

A new full time rehabilitation faculty member was hired in Fall 2018 to provide additional support and instruction to students. Rehabilitation faculty will review the current coursework and assignments and ensure that they are adequate in preparing students for the CRC Exam.

---

### Program Improvement Codes

- 1. Curricular Change ?
- 2. Course Revision ?
- 3. Pedagogy ?
- 4. Instructional Assignment Change ?
- 5. Assessment Plan Change ?
- 6. Reallocation of Resources ?
- 7. Improving Advising ?
- 8. Faculty Development/Training ?
- 9. Other ?

# Plan Period: 2017-2018

☰ Assessment Plan Summary	
College/Division	Education
Department	Counselor Ed
Program	M.Ed. Clinical Rehabilitation Counseling
Plan Type	Learning Outcomes Plan
Plan Status	Report approved (complete)
Updated	09/30/2017
<p><b>Plan developed by:</b> Michael Frain</p> <hr/> <p><b>Plan Approver:</b> Ernest Brewer (index.cfm?event=writemessage&amp;userid=100334) Carman Gill (index.cfm?event=writemessage&amp;userid=103646)</p>	

☰ Outcome 2 Details		
<a href="#">↶ Description and Methodology</a>	<a href="#">📊 Results</a>	<a href="#">📁 Supporting Docs</a>
<span>📄 Description and Methodology</span> <span style="float: right;">✎ Edit</span> <span style="float: right;">▼</span>		
<p><b>Outcome Description</b></p> <div style="border: 1px solid #ccc; height: 50px; width: 100%;"></div>		



The rehabilitation counselor candidate will demonstrate their written communication by completing the Case Conceptualization assignment in the Theories and Techniques Course. The candidate's ability to organize, allocate, and manage resources of time, space, and attention is required by CORE for all candidates who are enrolled in rehabilitation counseling training programs accredited by CORE.

---

**Academic Learning Categories related to this outcome:**

- Content Knowledge
    - Procedural Knowledge (Technical Skills)
    - Procedural Knowledge (Research skills)
    - Declarative Knowledge
  
  - Communication
    - Team/Collaborative communication
    - Multimedia/Graphic communication
    - Oral Communication
    - Written Communication
  
  - Critical Thinking
    - Practical Skills
    - Creative Skills
    - Analytical Skills
-

QEP / URI Related

No

IFP Related

No

Data collected from online coursework?

No

---

FAU Strategic Plan related goals & objectives:

Goals

---

- Boldness:** A uniquely competitive and globalized student body.
- Synergy:** Prominent teams of researchers and scholars.
- Place:** Deep engagement with South Florida's global communities
- Quality:** Continuously-assessed and evolving best practices.
- Brand:** National reputation for excellence.
- Strategy:** Wise and innovative allocation of resources.

Pillars (define institutional programs focused on creating knowledge that benefits society.)

---

- Healthy aging
- Neuroscience
- Ocean Science and Engineering/Environmental Sciences
- Sensing and Smart Systems

Platforms (represent scholarly activities that apply to and support pillars)

---

- Big Data Analytics
  - Community Engagement and Economic Development
  - Diversity
  - Global Perspectives and Participation
  - Healthy and Environmentally Sustainable Campus
  - Leadership, Innovation and Entrepreneurship
  - Peace, Justice and Human Rights
  - South Florida Culture
  - Undergraduate Research and Inquiry
- 

#### Performance Funding Metrics

- Percent of Bachelor's Graduates Employed Full-time in Florida or Continuing their Education in U.S. One Year after Graduation.
  - Median Wages of Bachelor's Graduates Employed Full-time in Florida one year after graduation.
  - Net Tuition and Fees Cost to the Student
  - Six year graduation rates for First-time in College (FTIC)
  - Students' Academic Progress Rate [Second Year Retention Rate with GPA above 2.0]
  - Bachelor's Degrees Awarded within Programs of Strategic Emphasis [including STEM]
  - University Access Rate [Percent of undergraduates with a Pell Grant]
  - Graduate Degrees Awarded within Programs of Strategic Emphasis [including STEM]
  - Baccalaureate Degrees Awarded Without Excess Hours
  - Percent of Baccalaureate Degrees Awarded to Minorities.
- 

#### Implementing Strategy :

It is predicted that individuals will have four or more careers during their lifetime. Some individuals will need professional assistance to deal with the challenges of transitioning from one career to another. Therefore, career development counselors must possess the appropriate knowledge and

competencies to effectively guide clients in their career pursuits. Upon successful completion of this course, students will have the ability to select appropriate assessments and interventions and assist clients in the career decision-making process.

**Assessment Method :**

Students enrolled in MHS 6401 will be required to interview a person using a specific interviewing method, and then apply several theoretical and practical approaches to counseling. The written summary will be assessed using the MHS 6401 Case Conceptualization Assignment rubric in Livetext.

**Criterion for success**

At least 80% of all students will receive at least Satisfactory on the rubric-scored Case Conceptualization for MHS 6401 Case Conceptualization Report Assignment.

# Plan Period: 2017-2018

☰ Assessment Plan Summary	
College/Division	Education
Department	Counselor Ed
Program	M.Ed. Clinical Rehabilitation Counseling
Plan Type	Learning Outcomes Plan
Plan Status	Report approved (complete)
Updated	09/30/2017
<p><b>Plan developed by:</b> Michael Frain</p> <hr/> <p><b>Plan Approver:</b> Ernest Brewer (index.cfm?event=writemessage&amp;userid=100334) Carman Gill (index.cfm?event=writemessage&amp;userid=103646)</p>	

☰ Outcome 2 Details	
<a href="#">↶ Description and Methodology</a>	<a href="#">📊 Results</a>
<a href="#">📁 Supporting Docs</a>	
<span>📄 Results</span> <span>✎ Edit</span> <span style="float: right;">▼</span>	
<p><b>Data Summary</b></p> <p>See attached results from Livetext reflecting Fall 2017, Spring 2018, and Summer 2018 student outcome data on the MHS 6401 Case Conceptualization assignment.</p>	

51 students were enrolled in MHS 6401; 49 received a Satisfactory to Proficient score, 2 did not submit the assignment, however, the goal was met as 96% of candidates enrolled in MHS 6401 met the goal.

---

### **Program Improvement**

The Clinical Rehabilitation Counseling faculty are looking to update the assignments and program.

---

### **Program Improvement Codes**

- 1. Curricular Change ?
- 2. Course Revision ?
- 3. Pedagogy ?
- 4. Instructional Assignment Change ?
- 5. Assessment Plan Change ?
- 6. Reallocation of Resources ?
- 7. Improving Advising ?
- 8. Faculty Development/Training ?
- 9. Other ?

# Plan Period: 2017-2018

☰ Assessment Plan Summary	
College/Division	Education
Department	Counselor Ed
Program	M.Ed. Clinical Rehabilitation Counseling
Plan Type	Learning Outcomes Plan
Plan Status	Report approved (complete)
Updated	09/30/2017
<p><b>Plan developed by:</b> Michael Frain</p> <hr/> <p><b>Plan Approver:</b> Ernest Brewer (index.cfm?event=writemessage&amp;userid=100334) Carman Gill (index.cfm?event=writemessage&amp;userid=103646)</p>	

☰ Outcome 3 Details		
<a href="#">↶ Description and Methodology</a>	<a href="#">📊 Results</a>	<a href="#">📁 Supporting Docs</a>
<span>📄 Description and Methodology</span> <span style="float: right;">✎ Edit</span> <span style="float: right;">▼</span>		
<p>Outcome Description</p>		

The rehabilitation counselor candidate will demonstrate their critical thinking skills by demonstrating their ability to review current literature about employment for persons with disabilities and identify appropriate interventions to meet client's needs. The candidate's ability to identify transferable skills and abilities with appropriate intervention strategies and apply the results of formal and informal assessments from a variety of sources to improve clients employment outcomes are a part of the mission of CORE for all candidates who are enrolled in CORE accredited programs. Candidates enrolled in RCS 6805 Practicum in Rehabilitation Counseling will demonstrate their critical thinking skills by completing a case study assignment. The rehabilitation counselor candidate will meet with the client regarding an adjustment, career, or personal/social concern for a minimum of three sessions. Summary notes are recorded to monitor client treatment based on multiple assessments, progress towards goals, includes descriptions of the presenting problem/issues and client strengths that informs instruction based on those needs, and drives the rehabilitation process. The rehabilitation counselor candidate submits a written case study description by following the Case Study format in the syllabus.

---

**Academic Learning Categories related to this outcome:**

- Content Knowledge
  - Procedural Knowledge (Technical Skills)
  - Procedural Knowledge (Research skills)
  - Declarative Knowledge
  
- Communication
  - Team/Collaborative communication
  - Multimedia/Graphic communication
  - Oral Communication
  - Written Communication



Critical Thinking

Practical Skills

Creative Skills

Analytical Skills

---

QEP / URI Related

No

IFP Related

No

Data collected from online coursework?

No

---

FAU Strategic Plan related goals & objectives:

Goals

---

**Boldness:** A uniquely competitive and globalized student body.

**Synergy:** Prominent teams of researchers and scholars.

**Place:** Deep engagement with South Florida's global communities

**Quality:** Continuously-assessed and evolving best practices.

**Brand:** National reputation for excellence.

**Strategy:** Wise and innovative allocation of resources.

Pillars (define institutional programs focused on creating knowledge that benefits society.)

---

Healthy aging

- Neuroscience
- Ocean Science and Engineering/Environmental Sciences
- Sensing and Smart Systems

Platforms (represent scholarly activities that apply to and support pillars)

---

- Big Data Analytics
  - Community Engagement and Economic Development
  - Diversity
  - Global Perspectives and Participation
  - Healthy and Environmentally Sustainable Campus
  - Leadership, Innovation and Entrepreneurship
  - Peace, Justice and Human Rights
  - South Florida Culture
  - Undergraduate Research and Inquiry
- 

Performance Funding Metrics

- Percent of Bachelor's Graduates Employed Full-time in Florida or Continuing their Education in U.S. One Year after Graduation.
- Median Wages of Bachelor's Graduates Employed Full-time in Florida one year after graduation.
- Net Tuition and Fees Cost to the Student
- Six year graduation rates for First-time in College (FTIC)
- Students' Academic Progress Rate [Second Year Retention Rate with GPA above 2.0]
- Bachelor's Degrees Awarded within Programs of Strategic Emphasis [including STEM]
- University Access Rate [Percent of undergraduates with a Pell Grant]
- Graduate Degrees Awarded within Programs of Strategic Emphasis [including STEM]

- Baccalaureate Degrees Awarded Without Excess Hours
  - Percent of Baccalaureate Degrees Awarded to Minorities.
- 

**Implementing Strategy :**

Candidates enrolled in RCS 6805 Practicum in Rehabilitation Counseling will complete a Case Study Assignment.

**Assessment Method :**

RCS 6805 Case Study Assignment grading rubric in Livetext.

**Criterion for success**

At least 80% of students will earn a score of Satisfactory or higher on the RCS 6805 Case Study Assignment rubric.

# Plan Period: 2017-2018

☰ Assessment Plan Summary	
College/Division	Education
Department	Counselor Ed
Program	M.Ed. Clinical Rehabilitation Counseling
Plan Type	Learning Outcomes Plan
Plan Status	Report approved (complete)
Updated	09/30/2017
<p><b>Plan developed by:</b> Michael Frain</p> <hr/> <p><b>Plan Approver:</b> Ernest Brewer (index.cfm?event=writemessage&amp;userid=100334) Carman Gill (index.cfm?event=writemessage&amp;userid=103646)</p>	

☰ Outcome 3 Details	
<a href="#">↶ Description and Methodology</a>	<a href="#">📊 Results</a>
<a href="#">📁 Supporting Docs</a>	
<span>📄 Results</span> <span>✎ Edit</span> <span style="float: right;">▼</span>	
<p><b>Data Summary</b></p> <p>See attached Livetext Report from Fall 2017 for RCS 6805 Case Study Assignment.</p> <p>100% of students met the goal by recieving a score of Satisfactory or higher. The goal was met.</p>	

---

### Program Improvement

A new tenured track faculty member was hired in Fall 2018 in the Rehabilitation track to assist in course delivery and instruction.

---

### Program Improvement Codes

- 1. Curricular Change ?
- 2. Course Revision ?
- 3. Pedagogy ?
- 4. Instructional Assignment Change ?
- 5. Assessment Plan Change ?
- 6. Reallocation of Resources ?
- 7. Improving Advising ?
- 8. Faculty Development/Training ?
- 9. Other ?