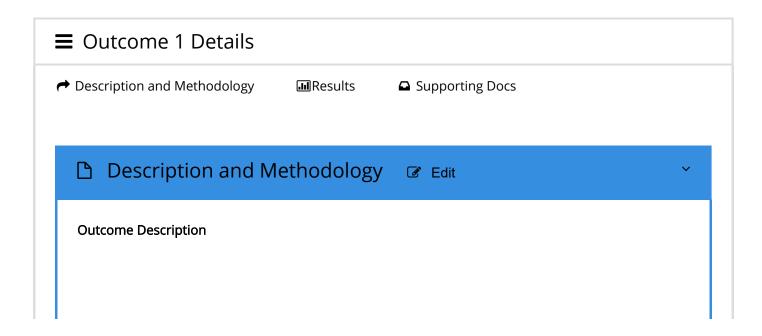
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College/Division	Education
Department	Counselor Ed
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	Plan Approver:
	nest Brewer (index.cfm?event=writemessage&userid=100334) Carman Gill (index.cfm?event=writemessage&userid=103646)



cad	emic Lear	rning Categories related to this outcome:
2	Content ł	Knowledge
		ProceduralKnowledge (Technical Skills)
		Procedural Knowledge (Research skills)
		Declarative Knowledge
	Commun	ication
		Team/Collaborative communication
		Mulimedia/Graphic communication
		Oral Communication
		Written Communication
	Critical Th	ninking
		Practical Skills
		Creative Skills
		Analytical Skills

IFP Related
No Data collected from online coursework?
No
FAU Strategic Plan related goals & objectives:
Goals
Boldness: A uniquely competitive and globalized student body.
Synergy: Prominent teams of researchers and scholars.
Place: Deep engagement with South Florida's global communities
Quality: Continuously-assessed and evolving best practices.
Valley.continuously-assessed and evolving best practices.
Brand: National reputation for excellence.
Strategy: Wise and innovative allocation of resources.
Pillars (define institutional programs focused on creating knowledge that benefits society.)
Healthy aging
Neuroscience
Neur Oscience
Ocean Science and Engineering/Environmental Sciences
Sensing and Smart Systems
Platforms (represent scholarly activities that apply to and support pillars)
riadorno (represent senolarly activities that apply to and support pillars)
Big Data Analytics

\checkmark	Community	Engagement	and Econo	mic Develo	opment
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- Diversity
- Global Perspectives and Participation
- Healthy and Environmentally Sustainable Campus
- Leadership, Innovation and Entrepreneurship
- Peace, Justice and Human Rights
- South Florida Culture
- Undergraduate Research and Inquiry

Performance Funding Metrics

- Percent of Bachelor's Graduates Employed Full-time in Florida or Continuing their Education in U.S. One Year after Graduation.
- Education in U.S. One Year after Graduation. Median Wages of Bachelor's Graduates Employed Full-time in Florida one year after graduation.
- graduation. Net Tuition and Fees Cost to the Student
- Six year graduation rates for First-time in College (FTIC)
- Students' Academic Progress Rate [Second Year Retention Rate with GPA above 2.0]
- Bachelor's Degrees Awarded within Programs of Strategic Emphasis [including STEM]
- University Access Rate [Percent of undergraduates with a Pell Grant]
- Graduate Degrees Awarded within Programs of Strategic Emphasis [including STEM]
- Baccalaureate Degrees Awarded Without Excess Hours
- Percent of Baccalaureate Degrees Awarded to Minorities.

Implementing Strategy :

In order to demonstrate content knowledge all Clinical Mental Health Counseling candidates enrolled in MHS 6801 Advanced Practicum in Counseling will take and earn a score at or above the national mean on the Career Development and Social and Cultural Diversity subscales on the Counselor Preparation Comprehensive Exam during their semester of enrollment in the course.

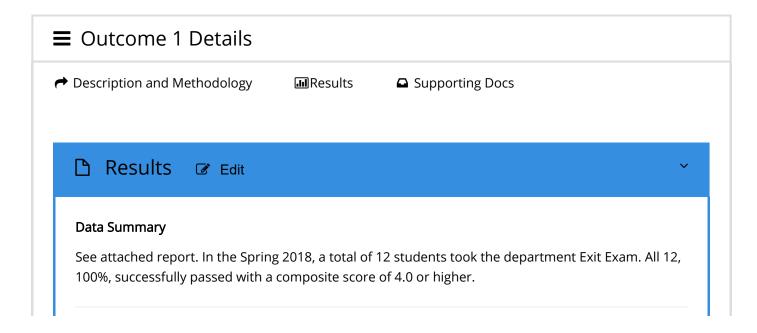
Assessment Method :

The Mental Health Counseling candidates will complete the Counselor Preparation Comprehensive Exam (CPCE). The CPCE exam includes 160 multiple-choice questions, consisting of 8 subsections. The subsections include, Human Growth and Development, Social and Cultural Foundations, Helping Relationships, Group Work, Career and Lifestyle Development, Appraisal, Research and Program Evaluation, and Professional Orientation and Ethics. Each section on the exam includes 20 questions. Scoring is completed by an independent evaluated and results are reported to the Mental Health Counseling faculty. Scores for each section and a total score are reported for each Mental Health Counseling candidate that completed the exam.

Criterion for success

80% of the Mental Health Counseling candidate will demonstrate their content knowledge of the clinical mental health counseling field by achieving a passing score of 70 or better on the on the Career Development and Social and Cultural Diversity subscales on the Counselor Preparation Comprehensive Exam.

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Program Improvement

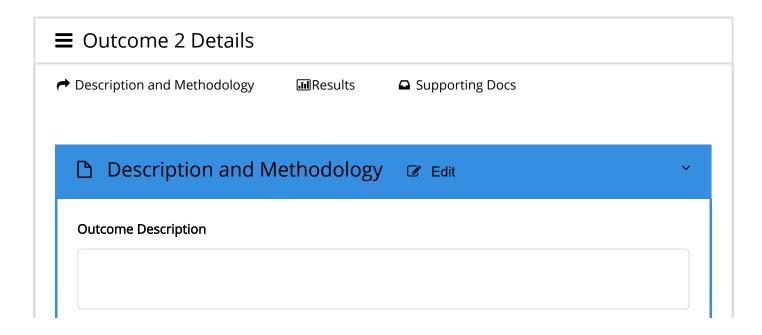
The faculty will begin to look at individual sub-scales on the CPCE to assess for areas of weakness that could be improved upon in the curriculum.

Program Improvement Codes

1. Curricular Change ?
2. Course Revision ?
3. Pedagogy ?
4. Instructional Assignment Change ?
5. Assessment Plan Change ?
6. Reallocation of Resources ?

- 7. Improving Advising ?
- 8. Faculty Development/Training ?
- 9. Other ?

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The clinical mental health candidates will demonstrate their critical thinking by understanding ethical and legal consideration specifically related to the practice of clinical mental health counseling, the ability to apply and adhere to ethical a nd legal standards in clinical mental health counseling, and effective strategies to support client advocacy and influence public policy and government relations on local, state, and national levels to enhance equity, increase funding, and promote programs that affect the practice of clinical mental health counseling. All candid ates in the clinical mental health program are required to take MHS 6070 and must earn a grade of B or higher in the course.

Academic	Learning	Categories	related	l to th	is outcome:
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Content Knowledge

 \square

ProceduralKnowledge (Technical Skills)

Procedural Knowledge (Research skills)

Declarative Knowledge

Communication

Team/Collaborative communication

Mulimedia/Graphic communication

Oral Communication

Written Communication

Critical Thinking

Practical Skills

	Creative Skills
	Analytical Skills
QEP /	URI Related
No IFP Re	lated
No Data (collected from online coursework?
Yes	
FAU S	trategic Plan related goals & objectives:
Goals	
J E	Boldness: A uniquely competitive and globalized student body.
	synergy:Prominent teams of researchers and scholars.
F	Place: Deep engagement with South Florida's global communities
v (Quality:Continuously-assessed and evolving best practices.
✓ E	Brand:National reputation for excellence.
<u> </u>	Strategy:Wise and innovative allocation of resources.
Pillars	(define institutional programs focused on creating knowledge that benefits society.)
₽ H	Healthy aging
	Neuroscience
	Ocean Science and Engineering/Environmental Sciences

Sensing and Smart Systems
Platforms (represent scholarly activities that apply to and support pillars)
Big Data Analytics
Community Engagement and Economic Development
Diversity
Global Perspectives and Participation
Healthy and Environmentally Sustainable Campus
Leadership, Innovation and Entrepreneurship
Peace, Justice and Human Rights
South Florida Culture
Undergraduate Research and Inquiry
Performance Funding Metrics
Percent of Bachelor's Graduates Employed Full-time in Florida or Continuing their Education in U.S. One Year after Graduation. Median Wages of Bachelor's Graduates Employed Full-time in Florida one year after
graduation. Net Tuition and Fees Cost to the Student
Six year graduation rates for First-time in College (FTIC)
Students' Academic Progress Rate [Second Year Retention Rate with GPA above 2.0]
Bachelor's Degrees Awarded within Programs of Strategic Emphasis [including STEM]
University Access Rate [Percent of undergraduates with a Pell Grant]
Graduate Degrees Awarded within Programs of Strategic Emphasis [including STEM]
Baccalaureate Degrees Awarded Without Excess Hours
Percent of Baccalaureate Degrees Awarded to Minorities.

Implementing Strategy :

Candidates enrolled in the MHS 6070 course will demonstrate their communication skills by completing the DEIRS Diagnostic Evaluation and Intervention Report assignment.

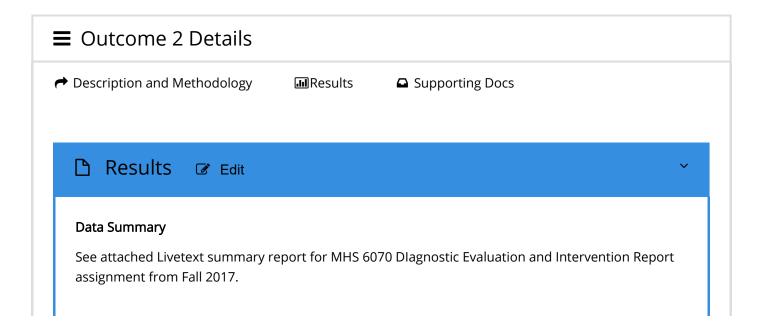
Assessment Method :

Candidates enrolled in the MHS 6070 course will be assessed using the DEIRS Diagnostic Evaluation and Intervention Report Assignment Rubric. Assessment will be recorded in the College of Education Livetext Assessment system.

Criterion for success

90% of candidates enrolled in MHS 6070 will earn a score of Satisfactory or higher on the DEIRS Diagnostic Evaluation and Intervention Report Assignment.

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11 students were enrolled in MHS 6070; 100% met expectations. The goal was met.

Program Improvement

Faculty will review curriculum and decide on any changes to assessment.

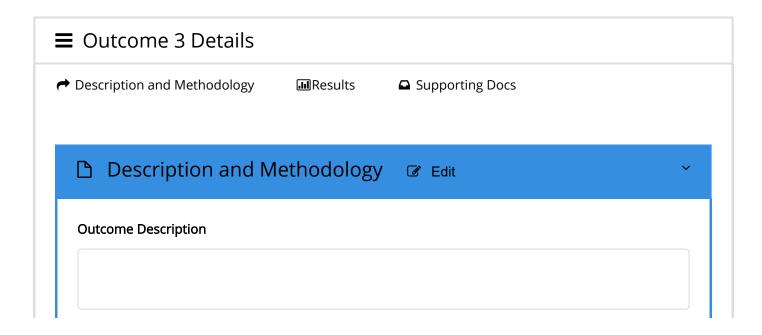
Program Improvement Codes

1. Curricular Change ?
2. Course Revision ?
3. Pedagogy ?
4. Instructional Assignment Change ?
5. Assessment Plan Change ?

- 6. Reallocation of Resources ?
- 7. Improving Advising ?
- 8. Faculty Development/Training ?

9. Other ?

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cadeı	nic Learning Categories related to this outcome:
) C	ontent Knowledge
	ProceduralKnowledge (Technical Skills)
	Procedural Knowledge (Research skills)
	Declarative Knowledge
C	ommunication
	Team/Collaborative communication
	Mulimedia/Graphic communication
	✓ Oral Communication
	Written Communication
C	itical Thinking
	Practical Skills
	Creative Skills
	Analytical Skills

IFP Related
No Data callected from an line course work?
Data collected from online coursework?
No
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Healthy aging
Neuroscience
Ocean Science and Engineering/Environmental Sciences
Sensing and Smart Systems
Platforms (represent scholarly activities that apply to and support pillars)
racional support pillars)
Big Data Analytics

Commun	Community Engagement and Economic Development		
Diversity			
Global Pe	erspectives and Participation		
Healthy a	nd Environmentally Sustainable Campus		
Leadersh	ip, Innovation and Entrepreneurship		
Peace, Jus	stice and Human Rights		
South Flo	rida Culture		
Undergra	duate Research and Inquiry		
Derformance			
	Funding Metrics		
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	Bachelor's Degrees Awarded within Programs of Strategic Emphasis [including STEM]		
	University Access Rate [Percent of undergraduates with a Pell Grant]		
\checkmark	Graduate Degrees Awarded within Programs of Strategic Emphasis [including STEM]		
	Baccalaureate Degrees Awarded Without Excess Hours		
	Percent of Baccalaureate Degrees Awarded to Minorities.		

Implementing Strategy :

The Mental Health Counseling candidates will have the opportunity to demonstrate their communication skills for diagnosing and developing treatment plans in their MHS 6800 Beginning Practicum course and at their approved internship setting. Mental Health Counseling students will receive weekly feedback and coaching from their MHS 6800 instructor and site supervisors.

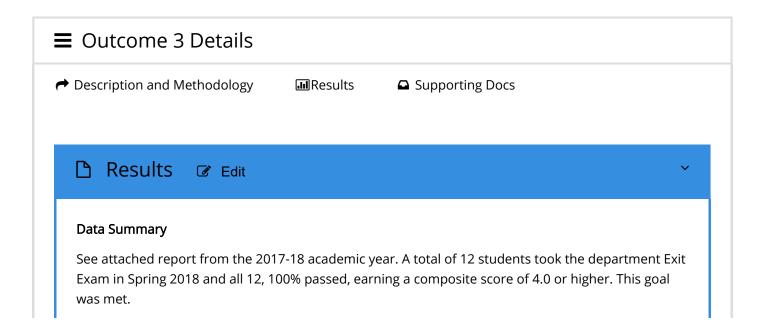
Assessment Method :

The Mental Health Counseling candidate will complete a Department Exit Exam during their MHS 6800 course. The Department Exit Exam (on a 1-10 scale of proficiency) assesses the student's ability to diagnose and implement a comprehensive treatment strategy with a standardized client as measured by expert raters in the department.

Criterion for success

90% of the Mental Health Counseling candidates enrolled in MHS 6800 Internship will demonstrate their communication skills by earning a rating of 4.0 or higher on the department Exit Exam as measured by expert raters.

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Program Improvement

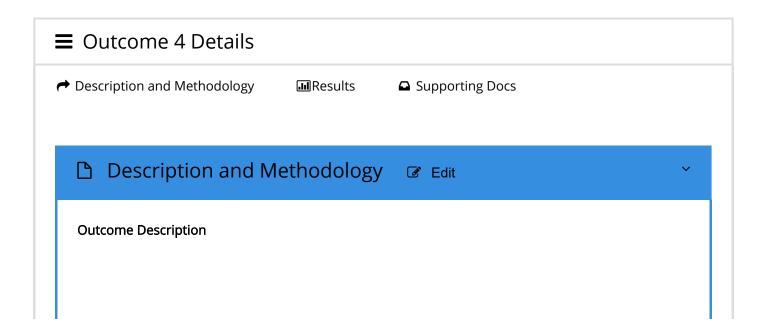
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Program Improvement Codes

1. Curricular Change ?
2. Course Revision ?
3. Pedagogy ?

- 4. Instructional Assignment Change ?
- 5. Assessment Plan Change ?
- 6. Reallocation of Resources ?
- 7. Improving Advising ?
 - 8. Faculty Development/Training ?
 - 9. Other ?

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cade	mic Learning Categories related to this outcome:
j	ontent Knowledge
	ProceduralKnowledge (Technical Skills)
	Procedural Knowledge (Research skills)
	Declarative Knowledge
) (ommunication
	Team/Collaborative communication
	Mulimedia/Graphic communication
	Oral Communication
	Written Communication
(ritical Thinking
	Practical Skills
	Creative Skills
	Analytical Skills

IFP Related
No Data collected from online coursework?
Data collected from online coursework?
Νο
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Ocean Science and Engineering/Environmental Sciences
Sensing and Smart Systems
Platforms (represent scholarly activities that apply to and support pillars)
Big Data Analytics

Community Engagement and Economic Development
Diversity
Global Perspectives and Participation
Healthy and Environmentally Sustainable Campus
Leadership, Innovation and Entrepreneurship
Peace, Justice and Human Rights
South Florida Culture
Undergraduate Research and Inquiry
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Graduate Degrees Awarded within Programs of Strategic Emphasis [including STEM]
Baccalaureate Degrees Awarded Without Excess Hours
Percent of Baccalaureate Degrees Awarded to Minorities.

Implementing Strategy :

The Mental Health Counseling candidates will have the opportunity to demonstrate their critical thinking for diagnosing and developing treatment plans in their MHS 6830 Internship course and at their approved internship setting. Mental Health Counseling students will receive weekly feedback and coaching from their MHS 6830 instructor and site supervisors.

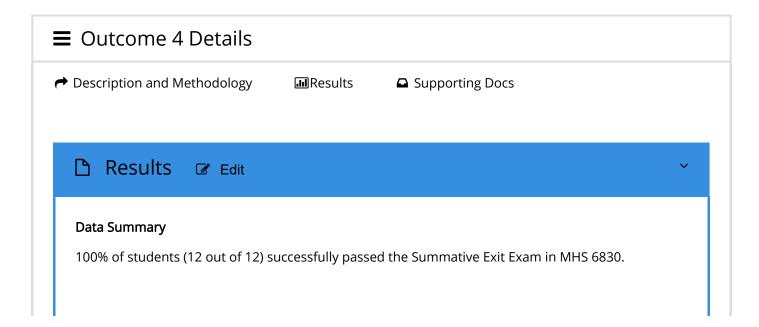
Assessment Method :

The Mental Health Counseling candidate will complete a Department Exit Exam during their MHS 6830 course. The Department Exit Exam (on a 1-10 scale of proficiency) assesses the student's ability to diagnose and implement a comprehensive treatment strategy with a standardized client as measured by expert raters in the department.

Criterion for success

90% of the Mental Health Counseling candidates enrolled in MHS 6830 Internship will demonstrate their critical thinking skills by earning a rating of 7.5 or higher on the department Exit Exam as measured by expert raters.

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Program Improvement

CMHC faculty will target MHS 6800 (Beginning Practicum) to assess critical thinking for diagnosing and developing treatment plans.

Program Improvement Codes

1. Curricular Change ?
2. Course Revision ?
3. Pedagogy ?
4. Instructional Assignment Change ?

- 5. Assessment Plan Change ?
- 6. Reallocation of Resources ?
- 7. Improving Advising ?
- 8. Faculty Development/Training ?
- 9. Other ?