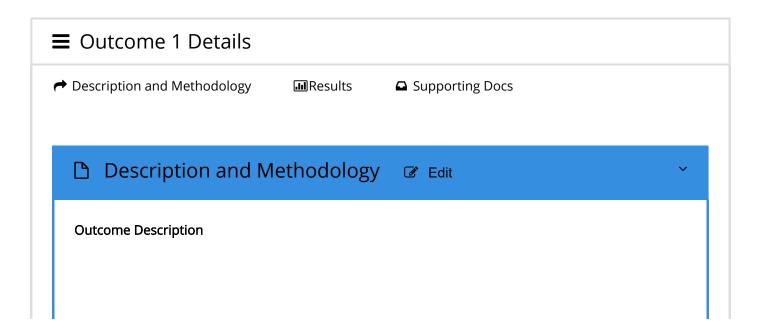
<b>≡</b> Assessment	: Plan Summary
College/Division	Education
Department	Counselor Ed
Program	M.Ed. Clinical Rehabilitation Counseling
Plan Type	Learning Outcomes Plan
Plan Status	Report approved (complete)
Updated	01/17/2019
	Plan developed by:  Melissa Mariani
	Plan Approver:
	nest Brewer (index.cfm?event=writemessage&userid=100334)  Carman Gill (index.cfm?event=writemessage&userid=103646)



Clinical rehabilitation counseling students will demonstrate content knowledge re lated to the field by taking and successfully passing the Certified Rehabilitation Exam (CRC).

Aca	demic Leai	rning Categories related to this outcome:
<b>~</b>	Content l	Knowledge
		ProceduralKnowledge (Technical Skills)
		Procedural Knowledge (Research skills)
	<b>✓</b>	Declarative Knowledge
	Commun	ication
		Team/Collaborative communication
		Mulimedia/Graphic communication
		Oral Communication
		Written Communication
	Critical Th	ninking
		Practical Skills
		Creative Skills
		Analytical Skills

QEP / URI Related

	collected from online coursework?
No	
AU	Strategic Plan related goals & objectives:
Goal	s
	Boldness: A uniquely competitive and globalized student body.
	Synergy:Prominent teams of researchers and scholars.
	Place: Deep engagement with South Florida's global communities
	Quality:Continuously-assessed and evolving best practices.
	Brand: National reputation for excellence.
	Strategy:Wise and innovative allocation of resources.
Pillar	rs (define institutional programs focused on creating knowledge that benefits society.)
	Healthy aging
	Neuroscience
	Ocean Science and Engineering/Environmental Sciences
	Sensing and Smart Systems
Platf	orms (represent scholarly activities that apply to and support pillars)

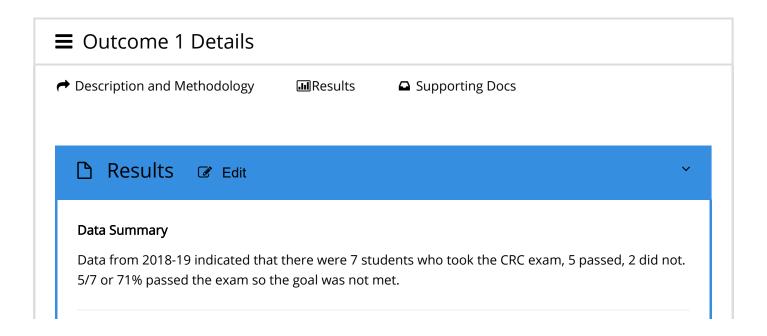
Globa	l Perspectives and Participation	
Health	ny and Environmentally Sustainable Campus	
	5 <i>5</i>	
Leade	rship, Innovation and Entrepreneurship	
Peace	ustice and Human Rights	
South	Florida Culture	
Unde	rgraduate Research and Inquiry	
erforman'	ce Funding Metrics	
	Percent of Bachelor's Graduates Employed Full-time in Florida or Continuing their Education in U.S. One Year after Graduation. Median Wages of Bachelor's Graduates Employed Full-time in Florida one year after	
	median Wages of Bachelor's Graduates Employed Full-time in Florida one year after graduation.  Net Tuition and Fees Cost to the Student	
	Net ruition and rees cost to the student	
	Six year graduation rates for First-time in College (FTIC)	
	Six year graduation rates for First-time in College (FTIC)  Students' Academic Progress Rate [Second Year Retention Rate with GPA above 2.0]	
	Students' Academic Progress Rate [Second Year Retention Rate with GPA above 2.0]	
	Students' Academic Progress Rate [Second Year Retention Rate with GPA above 2.0]	
	Students' Academic Progress Rate [Second Year Retention Rate with GPA above 2.0]  Bachelor's Degrees Awarded within Programs of Strategic Emphasis [including STEM  University Access Rate [Percent of undergraduates with a Pell Grant]	
	Students' Academic Progress Rate [Second Year Retention Rate with GPA above 2.0]  Bachelor's Degrees Awarded within Programs of Strategic Emphasis [including STEM  University Access Rate [Percent of undergraduates with a Pell Grant]	
	Students' Academic Progress Rate [Second Year Retention Rate with GPA above 2.0]  Bachelor's Degrees Awarded within Programs of Strategic Emphasis [including STEM]  University Access Rate [Percent of undergraduates with a Pell Grant]  Graduate Degrees Awarded within Programs of Strategic Emphasis [including STEM]	
	Students' Academic Progress Rate [Second Year Retention Rate with GPA above 2.0]  Bachelor's Degrees Awarded within Programs of Strategic Emphasis [including STEM University Access Rate [Percent of undergraduates with a Pell Grant]  Graduate Degrees Awarded within Programs of Strategic Emphasis [including STEM]  Baccalaureate Degrees Awarded Without Excess Hours  Percent of Baccalaureate Degrees Awarded to Minorities.	
mplement	Students' Academic Progress Rate [Second Year Retention Rate with GPA above 2.0]  Bachelor's Degrees Awarded within Programs of Strategic Emphasis [including STEM University Access Rate [Percent of undergraduates with a Pell Grant]  Graduate Degrees Awarded within Programs of Strategic Emphasis [including STEM]  Baccalaureate Degrees Awarded Without Excess Hours	

Score report on the CRC exam will be examined once administered.

### Criterion for success

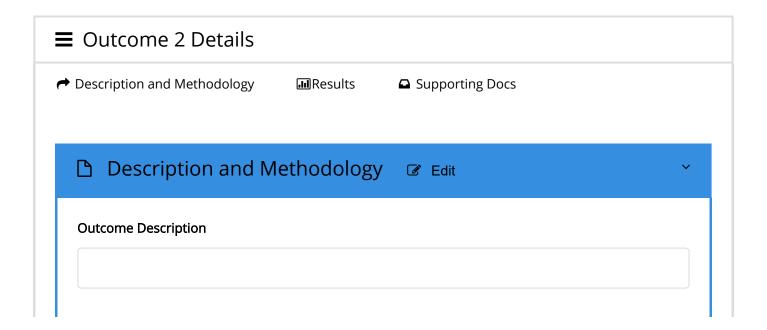
80% of students will receive passing scores on the CRC Exam on the first adminstration.

<b>≡</b> Assessment	: Plan Summary
College/Division	Education
Department	Counselor Ed
Program	M.Ed. Clinical Rehabilitation Counseling
Plan Type	Learning Outcomes Plan
Plan Status	Report approved (complete)
Updated	01/17/2019
	Plan developed by:  Melissa Mariani
	Plan Approver:
	nest Brewer (index.cfm?event=writemessage&userid=100334)  Carman Gill (index.cfm?event=writemessage&userid=103646)



and	w full time rehabilitation faculty member was hired in Fall 2018 to provide additional support instruction to students. Rehabilitation faculty will review the current coursework and gnments and ensure that they are adequate in preparing students for the CRC Exam.
Prog	gram Improvement Codes
	1. Curricular Change ?
	2. Course Revision ?
	3. Pedagogy ?
	4. Instructional Assignment Change ?
	5. Assessment Plan Change ?
	6. Reallocation of Resources ?
	7. Improving Advising ?
<b>✓</b>	8. Faculty Development/Training ?
	9. Other ?

<b>≡</b> Assessment	: Plan Summary
College/Division	Education
Department	Counselor Ed
Program	M.Ed. Clinical Rehabilitation Counseling
Plan Type	Learning Outcomes Plan
Plan Status	Report approved (complete)
Updated	01/17/2019
	Plan developed by:  Melissa Mariani
	Plan Approver:
	nest Brewer (index.cfm?event=writemessage&userid=100334)  Carman Gill (index.cfm?event=writemessage&userid=103646)



The rehabilitation counselor candidate will demonstrate their written communicati on skills by completing the Case Conceptualization assignment in the MHS 6401 Coun seling Theories and Techniques course. The candidate's ability to organize, alloca te, and manage resources of time, space, and attention is required by CORE for all candidates who are enrolled in rehabilitation counseling training programs accredited by CORE.

Aca	demic Lear	rning Categories related to this outcome:
	Content k	Knowledge
		ProceduralKnowledge (Technical Skills)
		Procedural Knowledge (Research skills)
		Declarative Knowledge
<b>✓</b>	Commun	ication
		Team/Collaborative communication
		Mulimedia/Graphic communication
		Oral Communication
	<b>✓</b>	Written Communication
	Critical Th	ninking
		Practical Skills
		Creative Skills
		Analytical Skills

<b>∢</b>	/ URI Related
No IFP F	Related
No	
Data	collected from online coursework?
No	
FAU	Strategic Plan related goals & objectives:
Goal	s
	Boldness: A uniquely competitive and globalized student body.
	Synergy:Prominent teams of researchers and scholars.
	Place: Deep engagement with South Florida's global communities
	Quality:Continuously-assessed and evolving best practices.
	Brand: National reputation for excellence.
	Strategy:Wise and innovative allocation of resources.
Pillaı	rs (define institutional programs focused on creating knowledge that benefits society.)
	Healthy aging
	Neuroscience
	Ocean Science and Engineering/Environmental Sciences
	Sensing and Smart Systems
	orms (represent scholarly activities that apply to and support pillars)

Big Data	Analytics
Commur	nity Engagement and Economic Development
Diversity	•
Global Po	erspectives and Participation
Healthy a	and Environmentally Sustainable Campus
Leadersh	nip, Innovation and Entrepreneurship
Peace, Ju	istice and Human Rights
South Flo	orida Culture
Undergra	aduate Research and Inquiry
Performance	Funding Metrics
	Percent of Bachelor's Graduates Employed Full-time in Florida or Continuing their
	Education in U.S. One Year after Graduation. Median Wages of Bachelor's Graduates Employed Full-time in Florida one year after
	graduation. Net Tuition and Fees Cost to the Student
	Six year graduation rates for First-time in College (FTIC)
	Students' Academic Progress Rate [Second Year Retention Rate with GPA above 2.0]
	Bachelor's Degrees Awarded within Programs of Strategic Emphasis [including STEM]
	University Access Rate [Percent of undergraduates with a Pell Grant]
	Graduate Degrees Awarded within Programs of Strategic Emphasis [including STEM]
	Baccalaureate Degrees Awarded Without Excess Hours
	Percent of Baccalaureate Degrees Awarded to Minorities.

### Implementing Strategy:

All students in the clinical rehabilitation program are required to take and successfully pass MHS 6401 Counseling Theories and Techniques with a grade of B or higher. During this course, students are taught the Case Conceptualization model and they are required to complete a series of reports.

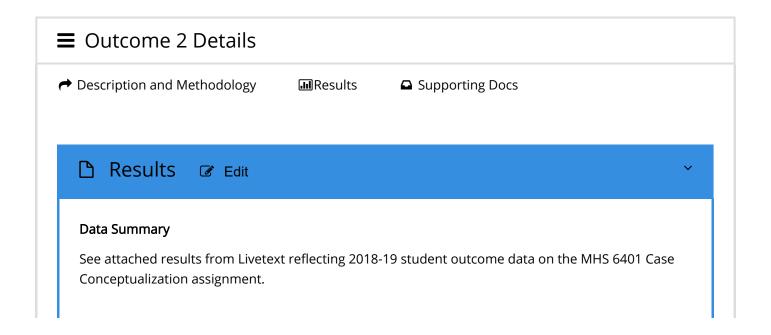
#### Assessment Method:

Students enrolled in MHS 6401 will be required to interview a person using a specific interviewing method, and then apply several theoretical and practical approaches to counseling. The written summary will be assessed using the MHS 6401 Case Conceptualization Assignment rubric in Livetext.

#### Criterion for success

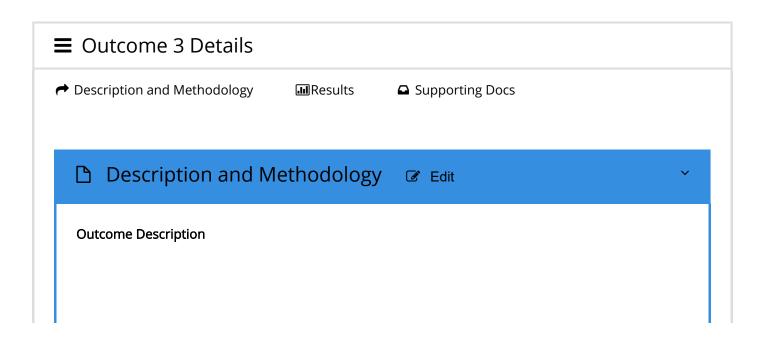
At least 80% of all students will receive at least Satisfactory on the rubric-scored Case Conceptualization for MHS 6401 Case Conceptualization Report Assignment.

<b>≡</b> Assessme	nt Plan Summary
College/Division	Education
Department	Counselor Ed
Program	M.Ed. Clinical Rehabilitation Counseling
Plan Type	Learning Outcomes Plan
Plan Status	Report approved (complete)
Updated	01/17/2019
	Plan developed by: Melissa Mariani
	Plan Approver:
	Ernest Brewer (index.cfm?event=writemessage&userid=100334) Carman Gill (index.cfm?event=writemessage&userid=103646)



Progra	am Improvement
The Cl	inical Rehabilitation Counseling faculty are looking to update the assignments and program.
Progra	am Improvement Codes
1	. Curricular Change ?
2	Course Revision ?
3	. Pedagogy ?
<b>4</b>	. Instructional Assignment Change ?
5	. Assessment Plan Change ?
6	. Reallocation of Resources ?
7	. Improving Advising ?
8	. Faculty Development/Training ?
9	Other ?

<b>≡</b> Assessment	t Plan Summary
College/Division	Education
Department	Counselor Ed
Program	M.Ed. Clinical Rehabilitation Counseling
Plan Type	Learning Outcomes Plan
Plan Status	Report approved (complete)
Updated	01/17/2019
	Plan developed by: Melissa Mariani
	Plan Approver:
	rnest Brewer (index.cfm?event=writemessage&userid=100334) Carman Gill (index.cfm?event=writemessage&userid=103646)



The rehabilitation counselor candidate will demonstrate their critical thinking s kills by demonstrating their ability to review current literature about employment for persons with disabilities and identify appropriate interventions to meet clien t's needs. The candidate's ability to identify transferable skills and abilities w ith appropriate intervention strategies and apply the results of formal and inform al assessments from a variety of sources to improve clients employment outcomes ar e a part of the mission of CORE for all candidates who are enrolled in CORE accred ited programs. Candidates enrolled in RCS 6801 Practicum in Rehabilitation Counsel ing will demonstrate their critical thinking skills by completing a case study ass ignment. The rehabilitation counselor candidate will meet with the client regardi ng an adjustment, career, or personal/social concern for a minimum of three sessio ns. Summary notes are recorded to monitor client treatment based on multiple asses sments, progress towards goals, includes descriptions of the presenting problem/is sues and client strengths that informs instruction based on those needs, and drive s the rehabilitation process. The rehabilitation counselor candidate submits a wri tten case study description by following the Case Study format in the syllabus.

#### Academic Learning Categories related to this outcome:

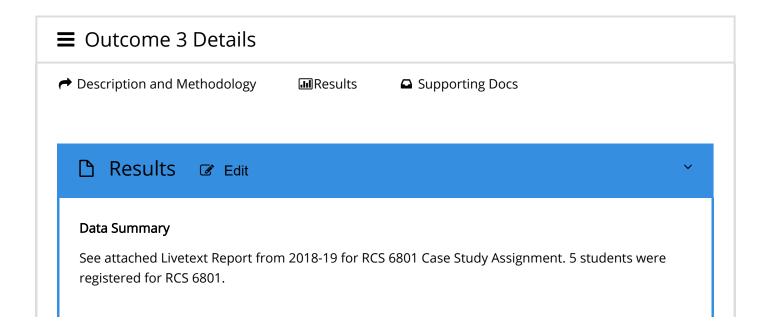
Content k	ínowledge
	ProceduralKnowledge (Technical Skills)
	Procedural Knowledge (Research skills)
	Declarative Knowledge
Communi	ication
	Team/Collaborative communication
	Mulimedia/Graphic communication
	Oral Communication
	Written Communication

creative Skills canalytical Skills  com online coursework?
analytical Skills
d
om online coursework?
om online coursework?
om online coursework?
uniquely competitive and globalized student body.
minent teams of researchers and scholars.
engagement with South Florida's global communities
tinuously-assessed and evolving best practices.
onal reputation for excellence.
se and innovative allocation of resources.
titutional programs focused on creating knowledge that benefits society.)
יו ו

Neuroso	cience control de la control d	
Ocean S	cience and Engineering/Environmental Sciences	
Sensing	and Smart Systems	
latforms (represent scholarly activities that apply to and support pillars)		
Big Data	a Analytics	
Commu	nity Engagement and Economic Development	
Diversity	<b>/</b>	
Global P	Perspectives and Participation	
Healthy	and Environmentally Sustainable Campus	
Leaders	hip, Innovation and Entrepreneurship	
Peace, Ju	ustice and Human Rights	
South Fl	orida Culture	
Undergr	raduate Research and Inquiry	
Performance	Funding Metrics	
	Percent of Bachelor's Graduates Employed Full-time in Florida or Continuing their	
	Education in U.S. One Year after Graduation. Median Wages of Bachelor's Graduates Employed Full-time in Florida one year after graduation	
	graduation. Net Tuition and Fees Cost to the Student	
	Six year graduation rates for First-time in College (FTIC)	
	Students' Academic Progress Rate [Second Year Retention Rate with GPA above 2.0]	
	Bachelor's Degrees Awarded within Programs of Strategic Emphasis [including STEM]	
	University Access Rate [Percent of undergraduates with a Pell Grant]	
	Graduate Degrees Awarded within Programs of Strategic Emphasis [including STEM]	

Implementi	ng Strategy :
Candidates Assignment	enrolled in RCS 6801 Practicum in Rehabilitation Counseling will complete a Case Study
Assessment	: Method :
RCS 6801 Ca	ase Study Assignment grading rubric in Livetext.
Criterion fo	success
At least 80% Assignment	of students will earn a score of "satisfactory" or higher on the RCS 6801 Case Study rubric.

<b>≡</b> Assessment	Plan Summary
College/Division	Education
Department	Counselor Ed
Program	M.Ed. Clinical Rehabilitation Counseling
Plan Type	Learning Outcomes Plan
Plan Status	Report approved (complete)
Updated	01/17/2019
	Plan developed by: Melissa Mariani
	Plan Approver:
	nest Brewer (index.cfm?event=writemessage&userid=100334) Carman Gill (index.cfm?event=writemessage&userid=103646)



Progr	ram Improvement	
A new tenured track faculty member was hired in Fall 2018 in the Rehabilitation track to assist in course delivery and instruction.		
Progr	ram Improvement Codes	
•	1. Curricular Change ?	
	2. Course Revision ?	
3	3. Pedagogy ?	
	4. Instructional Assignment Change ?	
į	5. Assessment Plan Change ?	
(	5. Reallocation of Resources ?	
	7. Improving Advising ?	
<b>/</b>	8. Faculty Development/Training ?	
	9. Other ?	