



The M.Ed. in Counselor Education - Clinical Mental Health Counseling candidate will demonstrate their content knowledge of the clinical mental health counseling field by earning a passing score on the national Counselor Preparation Comprehensive exit exam. In order to demonstrate content knowledge all Clinical Mental Health Counseling candidates enrolled in MHS 6801 Advanced Practicum in Counseling will take and earn a score at or above the national mean on the Career Development and Social and Cultural Diversity subscales on the Counselor Preparation Comprehensive Exam during their semester of enrollment in the course.

The Clinical Mental Health Counseling candidate will demonstrate their communication skills by accurately diagnosing and implementing a comprehensive treatment strategy with a client during their Internship experience. The Clinical Mental Health Counseling candidates will have the opportunity to demonstrate their communication skills for diagnosing and developing treatment plans in their MHS 6800 Beginning Practicum course and at their approved internship setting. Clinical Mental Health Counseling students will receive weekly feedback and coaching from their MHS 6800 instructor and site supervisors. The Mental Health Counseling candidate will complete a Department Exit Exam during their MHS 6800 course. The Department Exit Exam (on a 1-10 scale of proficiency) assesses the student's ability to diagnose and implement a comprehensive treatment strategy with a standardized client as measured by expert raters in the department. Candidates enrolled in the MHS 6070 course will demonstrate their communication skills by completing the DEIRS Diagnostic Evaluation and Intervention Report assignment.

The clinical mental health candidates will demonstrate their critical thinking by: understanding ethical and legal considerations specifically related to the practice of clinical mental health counseling; fostering the ability to apply and adhere to ethical and legal standards in clinical mental health counseling; and developing effective strategies to support client advocacy and influence public policy and government relations on local, state, and national levels to enhance equity, increase funding, and promote programs that affect the practice of clinical mental health counseling.

The Clinical Mental Health Counseling candidate will demonstrate their critical thinking skills by accurately diagnosing and implementing a comprehensive treatment strategy with a client during their Internship experience. The Clinical Mental Health Counseling candidates will have the opportunity to demonstrate their critical thinking for diagnosing

and developing treatment plans in their MHS 6830 Internship course and at their approved internship setting. Clinical Mental Health Counseling students will receive weekly feedback and coaching from their MHS 6830 instructor and site supervisors.

Outcome 1: The Mental Health Counseling candidate will demonstrate their content knowledge of the clinical mental health counseling field by earning a passing score on the Career Development and Social and Cultural Diversity subscales of the Counselor Preparation Comprehensive Exam given in MHS6801 Advanced Practicum in Counseling.

Implementing Strategy:

In order to demonstrate content knowledge all Clinical Mental Health Counseling candidates enrolled in MHS 6801 Advanced Practicum in Counseling will take and earn a score at or above the national mean on the Career Development and Social and Cultural Diversity subscales on the Counselor Preparation Comprehensive Exam during their semester of enrollment in the course.

Assessment Method:

The Mental Health Counseling candidates will complete the Counselor Preparation Comprehensive Exam (CPCE). The CPCE exam includes 160 multiple-choice questions, consisting of 8 subsections. The subsections include, Human Growth and Development, Social and Cultural Foundations, Helping Relationships, Group Work, Career and Lifestyle Development, Appraisal, Research and Program Evaluation, and Professional Orientation and Ethics. Each section on the exam includes 20 questions. Scoring is completed by an independent evaluator and results are reported to the Mental Health Counseling faculty. Scores for each section and a total score are reported for each Mental Health Counseling candidate that completed the exam.

Criterion for success:

80% of the Mental Health Counseling candidate will demonstrate their content knowledge of the clinical mental health counseling field by achieving a passing score of 70 or better on the Career Development and Social and Cultural Diversity subscales on the Counselor Preparation Comprehensive Exam.

Data Summary: Analysis & Evaluation:

See attached report. In the Spring 2020, a total of 13 students took the Counselor Preparation Comprehensive Examination (CPCE). Results indicate that 10/13, 77%, successfully passed with a score higher than 70. The goal was not met.

Program Improvement:

The faculty will begin to look at individual sub-scales on the CPCE to assess for areas of weakness that could be improved upon in the curriculum.

Outcome 2: The clinical mental health candidates will demonstrate their critical thinking (FL-FAU-3Cs.3c) by selecting information and interpreting/evaluating information to develop analysis or synthesis related to the practice of clinical mental health counseling; students will do so by completing a series of Diagnostic Case Reports. All candidates in the clinical mental health program are required to take MHS 6070 and must earn a grade of B or higher in the course.

Implementing Strategy:

Candidates enrolled in the MHS 6070 course will demonstrate their communication skills by completing the DEIRS Diagnostic Evaluation and Intervention Report assignment.

Assessment Method:

Candidates enrolled in the MHS 6070 course will be assessed using the DEIRS Diagnostic Evaluation and Intervention Report Assignment Rubric. Assessment will be recorded in the College of Education Livetext Assessment system.

Criterion for success:

90% of candidates enrolled in MHS 6070 will earn a score of "satisfactory" or higher on item 1 of the grading rubric for the DEIRS Diagnostic Evaluation and Intervention Report Assignment.

Data Summary: Analysis & Evaluation:

See attached Livetext summary report for MHS 6070 Diagnostic Evaluation and Intervention Report assignment from Fall 2019 and Summer 2020.

30 students were enrolled in MHS 6070; 100% met expectations. The goal was met.

Program Improvement:

Faculty will review curriculum and decide on any changes to assessment.

Outcome 3: The Mental Health Counseling candidate will demonstrate their communication skills by accurately diagnosing and implementing a comprehensive treatment strategy with a client during their Internship experience and evidence their ability to do this by successfully passing the Department Exit Exam in MHS 6800.

Implementing Strategy:

The Mental Health Counseling candidates will have the opportunity to demonstrate their communication skills for diagnosing and developing treatment plans in their MHS 6800 Beginning Practicum course and at their approved internship setting. Mental Health Counseling students will receive weekly feedback and coaching from their MHS 6800 instructor and site supervisors. All students are required to successfully pass the Department Exit Exam at the end of this course.

Assessment Method:

The Mental Health Counseling candidate will complete a Department Exit Exam during their MHS 6800 course. The Department Exit Exam (on a 1-10 scale of proficiency) assesses the student's ability to diagnose and implement a comprehensive treatment strategy with a standardized client as measured by expert raters in the department.

Criterion for success:

90% of the Mental Health Counseling candidates enrolled in MHS 6800 Internship will demonstrate their communication skills by earning a rating of 4.0 or higher on the department Exit Exam as measured by expert raters.

Data Summary: Analysis & Evaluation

See attached report from the Spring 2020 academic year. A total of 13 students took the department Exit Exam in Spring 2019 and all 13, 100% passed, earning a composite score of 4.0 or higher. This goal was met.

Program Improvement:

The faculty will begin to look at individual sub-scales on the CPCE to assess for areas of weakness that could be improved upon in the curriculum.

Outcome 4: The Mental Health Counseling candidate will demonstrate their critical thinking skills by successfully passing the Department Exit Exam in MHS 6830.

Implementing Strategy:

The Mental Health Counseling candidates will have the opportunity to demonstrate their critical thinking for diagnosing and developing treatment plans in their MHS 6830 Internship course and at their approved internship setting. Mental Health Counseling students will receive weekly feedback and coaching from their MHS 6830 instructor and site supervisors. All students in the CMH track are required to take and successfully pass the Department Exit Exam in MHS 6830.

Assessment Method:

The Mental Health Counseling candidate will complete a Department Exit Exam during their MHS 6830 course. The Department Exit Exam (on a 1-10 scale of proficiency) assesses the student's ability to diagnose and implement a comprehensive treatment strategy with a standardized client as measured by expert raters.

Criterion for success:

90% of the Mental Health Counseling candidates enrolled in MHS 6830 Internship will demonstrate their critical thinking skills by earning a rating of 7.0 or higher on the department Exit Exam as measured by expert raters. Exit Exams are administered in the Spring semester.

Data Summary: Analysis & Evaluation:

Final Scores for the Department Exit Exam for Spring 2020 are attached. A total of 14 students took the exam in the Spring 2020. 100% of the students successfully passed the exam, earning a rating of 7.0 or higher.

Program Improvement:

CMHC faculty will target MHS 6800 (Beginning Practicum) to assess critical thinking for diagnosing and developing treatment plans.

