

A Resource Manual for the Development and Evaluation
of Special Programs for Exceptional Students

Volume V-D

Techniques of Precision Teaching

Part 2:
Math Basic Skills Curriculum

Florida Department of Education
Bureau of Exceptional Education and Student Services
1983

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Math Basic Skills Curriculum

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INTRODUCTION

The following Math basic skills curriculum was developed as a guideline for use in the Specific Learning Disabilities, Educably Mentally Handicapped and Emotionally Handicapped Programs. It is based on selected skills from commonly used materials for math and includes most Florida State Assessment Skills.

For organizational purposes, academic skills within the content areas have been arranged in strands. The Math strands include Numeration, Addition, Subtraction, Multiplication, Division, Decimals, Word Problems, Fractions and Measurement.

The curriculum was written in Precision Teaching terminology in order to help teachers pinpoint specific skill deficits, identify intake-output channels and make each skill measurable.

The skills within each strand are arranged in sequential order with Mastery Skills listed first and component skills indented under each Mastery Skill.

Example: Addition

See-Write sums, 2D + 1D, 2D + 2D (no reg. & reg.)

See-Write sums, 2D + 1D, 2D + 2D (reg.)

See-Write sums, 2D + 1D, 2D + 2D (no reg.)

Many of the strands such as Numeration are more complex and are organized with sub-topics. Within these sub-topics skills are organized as listed above.

Example: Numeration - Number Words

See number words - write numerals (0-100)

See number words - write numerals (0-50)

See number words - write numerals (0-20)

The skills underlined at the end of each strand are called Mixed Mastery Skills and are a compilation of all the skills in one strand or several strands. This skill provides a more complete measure of a student's learning through the use of discrimination of mixed skills.

Since it is difficult to rank all skills in a strand, it is not necessary to teach each skill in any sequential order. Teachers are encouraged to utilize those skills which are important to individual student learning.

Specific practice sheets have been designed to measure most skills located in each strand along with the Mixed Mastery practice sheet used to measure competency of that entire strand. The Mixed Mastery sheet can also be used for initial assessment and maintenance skill measurement. Some strands contain too many isolated skills to develop a Mixed Mastery practice sheet. Teachers may want to develop their own practice sheets using a few of the skills in that particular strand.

Many skills in the curriculum have additional practice sheets or "slice backs." These sheets are provided for those students who need smaller steps in the curriculum. For example, if a teacher has pinpointed the skill of $2D + 1D$, $2D + 2D$ (reg.) for a student and there is no progress with that skill there are "sliced sheets" of $2D + 1D$ (reg) or $2D + 2D$ (reg.) available for the teacher to utilize. However, it is recommended to guide students through the curriculum in larger steps if possible.

Practice sheets are organized by strands from least to most difficult skills. A listing of all the practice sheets that are available for each strand comes with each set. Each practice sheet is correlated with skill levels and the notations in the upper hand corner include the number of the sheet, a brief description of the skill and an asterisk (*) if it is a Florida State Assessment Skill.

After teachers use the curriculum to pinpoint the skills needed for individual students each listing will be helpful in locating the appropriate practice sheets.

NUMERATION

NUMERALS

Think-Say numerals (0-100)

Think-Say numerals backwards (50-0)

Think-Say numerals (0-50)

Think-Say numerals backwards (20-0)

Think-Say numerals (0-20)

Think-Say numerals backwards (10-0)

Think-Say numerals (0-10)

See-Write numerals (100-10,000) * random

See-Say numerals (100-10,000)* random

See-Write numerals (0-99)* random

See-Say numerals (0-99)* random

See-Write numerals (0-50) random

See-Say numerals (0-50) random

See-Write numerals (0-20) random

See-Say numerals (0-20) random

See-Write numerals (0-10) random

See-Say numerals (0-10) random

See-Trace numerals (0-10) random

See-Write Roman numerals (I-X)

SETS

See sets-Write numerals 0-1000*

See sets - Write numerals 0-100*

See sets - Write numerals 0-10

See numerals - Write sets 0-10

CONCEPTS

See-Write numerals or sets (one more, one less)

See-numerals - Write one more or one less

See sets - Write one more or one less

See sets - Mark more or less

See-Say +, -, =, \gt , \lt .

See-Say =, \gt , \lt .

See-Say +, -, =.

See-Write \gt , \lt , = (0-100)

See numeral - Mark smaller or larger (0-100)

See-Write \gt , \lt , = (0-50)

See numeral - Mark smaller or larger (0-50)

See-Write \gt , \lt , = (0-20)

See numeral - Mark smaller or larger (0-20)*

See-Write $>$, $<$, $=$ (0-10)

See numeral - Mark smaller or larger (0-10)

SEQUENCE

See numeral sequence - Write missing numerals (0-10)

Think-Write numerals (0-100)

Think-Write numerals (0-50)

Think-Write numerals (0-20)

Think-Write numerals (0-10)

See-Mark ordinals 11th - 99th *

See-Mark ordinals 1st to 10th *

Hear-Mark ordinals 1st to 10th

See-Write numerals before and after (0-100)*

See-Say numerals before and after (0-100)

See-Write numerals before and after (0-50)

See-Say numerals before and after (0-50)

See-Write numerals before and after (0-20)

See-Say numerals before and after (0-20)

See-Write numerals before and after (0-10)

See-Say numerals before and after (0-10)

Think-Say count by's (5's, 10's, 2's, 3's, 4's to 100)

See sequence-Write missing numerals (5's, 10's 2's)

See numerals - Write in order (0-1,000)*

NUMBER WORDS

See number words - Write numerals (0-100)

See number words - Write numerals (0-50)

See number words - Write numerals (0-20)

See number words - Write numerals (0-10)*

See numerals-Write number words (0-10)*

PLACE VALUE

See-Say place value of 3 and 4 digit numerals

See-Say place value of 2 digit numerals

ROUNDING

See-Write numerals to the nearest 100

See-Write numerals to the nearest 10*

ADDITION

See-Write addition facts (sums 0 - 18) horizontal *

See-Write addition facts (sums 0 - 18) vertical *

See-Write addition facts (sums 0 - 9) vertical

See-Write sums, three 1D nos. (0-18)*

See-Write sums, three 1D nos. (0 - 10)

See-Write missing addends (0 - 18)

See-Write sums, 2D + 1D, 2D + 2D (no regrouping & regrouping)

See-Write sums, 2D + 1D, 2D + 2D (regrouping)

See-Write sums, 2D + 1D, 2D + 2D (no regrouping)*

See-Write sums, 3D + 1D, 3D + 2D (no regrouping & regrouping)*

See-Write sums, 3D + 1D, 3D + 2D (regrouping) *

See-Write sums, 3D + 1D, 3D + 2D (no regrouping) *

See-Write sums, 3D + 3D, 4D + 4D (no regrouping & regrouping)*

See-Write sums, 3D + 3D, 4D + 4D (regrouping)*

See-Write sums, 3D + 3D, 4D + 4D (no regrouping)*

See-Write sums, four 3D nos. (no regrouping & regrouping)*

See-Write sums, three 4D nos. (no regrouping & regrouping)*

See-Write sums multi-digit + multi-digit (no regrouping & regrouping)

SUBTRACTION

See-Write subtraction facts (0 - 18) horizontal *

See-Write subtraction facts (0 - 18) vertical*

See-Write subtraction facts (0 - 9) vertical

See-Write addition and subtraction facts (0 - 18)

See-Write differences, 2D - 1D, 2D - 2D (no regrouping & regrouping)

See-Write differences, 2D - 1D, 2D - 2D (regrouping)

See-Write differences, 2D - 1D, 2D - 2D (no regrouping)*

See-Write differences, 3D - 1D, 3D - 2D (no regrouping & regrouping)

See-Write differences, 3D - 1D, 3D - 2D (regrouping)

See-Write differences, 3D - 1D, 3D - 2D (no regrouping)

See-Write differences, 3D - 3D, 4D - 4D (no regrouping & regrouping)

See-Write differences, 3D - 3D, 4D - 4D (regrouping)*

See-Write differences, 3D - 3D, 4D - 4D (no regrouping)*

See-Write differences, 5D - 5D (regrouping)*

See-Write differences, multi-digit - multi-digit (no regrouping
& regrouping)

See-Write sums and differences, multi-digit numbers (no regrouping
and regrouping)

MULTIPLICATION

See-Write multiplication facts (0-81) horizontal*

See-Write multiplication facts (0-81) vertical*

See-Write multiplication facts (0-45) vertical

See-Write addition, subtraction & multiplication facts

See-Write products, $2D \times 1D$, $2D \times 2D$ (no regrouping & regrouping)

See-Write products, $2D \times 1D$, $2D \times 2D$ (regrouping)

See-Write products, $2D \times 1D$, $2D \times 2D$ (no regrouping)

See-Write products, $3D \times 1D$, $3D \times 2D$ (no regrouping & regrouping)*

See-Write products, $3D \times 1D$, $3D \times 2D$ (regrouping)*

See-Write products, $3D \times 1D$, $3D \times 2D$ (no regrouping)*

See-Write products, $3D \times 3D$, $4D \times 4D$ (regrouping)

See-Write products, multi-digit x multi-digit (no regrouping
& regrouping)

See-Write sums, differences & products, multi-digit numbers
(no regrouping & regrouping)

DIVISION

See-Write division facts (0-81)

See-Write division facts (0-45)*

See-Write addition, subtraction, multiplication & division facts

See-Write quotients, multi-digit \div 1D (remainder & no remainder)

See-Write quotients, 3D & 5D \div 1D (remainder & no remainder)*

See-Write quotients, 2D \div 1D (remainder)

See-Write quotients, multi-digit \div 2D (remainder & no remainder)

See-Write quotients, 3D & 4D \div 2D (remainder & no remainder)

See-Write quotients, 2D \div 2D (remainder)

See-Write quotients, multi-digit \div multiples of 10*

See-Write quotients, multi-digit \div multi-digit (remainder
& no remainder)

See-Write sums, differences, products & quotients, multi-digit numbers
(no regrouping & regrouping)

DECIMALS

See-Say decimals, 10th, 100th, 1,000th*

See-Mark larger or smaller of two decimals

See-Write decimal place value to 10th, 100th, 1,000th place

See-Write decimal from number word

See fraction-Write equivalent decimal*

See-Mark decimal point for sums, differences, products & quotients,
multi-digit decimals

See-Mark decimal point for quotients, 1D, 2D & 3D decimals

See-Mark decimal point for products, 1D, 2D & 3D decimals

See-Write differences for 1D, 2D & 3D decimals

See-Write sums for 1D, 2D & 3D decimals

WORD PROBLEMS

See key words-Write symbols (+ - \times \div)

See key words-Write symbols (\times \div)

See key words-Write symbols (+ -)

See-Write equations for simple word problems (+, -, \times , \div)

See-Write equations for word simple problems (\times , \div)

See-Write equations for simple word problems (+, -)

See-Write equations for word problems, 2 & 3 digit (+, -, \times , \div)

See-Write equations for word problems, 2 & 3 digit (\times \div)

See-Write equations for word problems, 2 & 3 digit (+, -)

FRACTIONS

- See picture-Write fractions ($\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$)*
- See picture-Write fractions ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{1}{8}$, $\frac{1}{10}$)
- See fraction-Mark equivalent objects ($\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$)*
- See picture-Mark equivalent fractions ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$)
- See picture-Mark equivalent fractions ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{1}{8}$, $\frac{1}{10}$)*
- See-Write mixed number to improper fraction
- See-Write improper fraction to mixed number
- See-Write fraction to lowest terms
- See-Write equivalent fractions

ADDITION

- See-Write sums, fractions with mixed numbers (renaming & no renaming)
 - See-Write sums, fractions with mixed numbers (renaming)
 - See-Write sums, fractions with mixed numbers (no renaming)
 - See-Write sums, fractions with unlike denominators
 - See-Write sums, fractions with like denominators*

SUBTRACTION

- See-Write differences, fractions with mixed numbers (renaming & no renaming)
 - See-Write differences, fractions with mixed numbers (renaming)
 - See-Write differences, fractions with mixed numbers (no renaming)
 - See-Write differences, fractions with unlike denominators
 - See-Write differences, fractions with like denominators*
- See-Write sums & differences, fractions with mixed number,
(renaming & no renaming)

MULTIPLICATION

See-Write products, proper fraction x mixed numbers

See-Write products, proper fractions x whole numbers

See-Write products, proper fractions x proper fractions

DIVISION

See-Write quotients, proper fractions \div mixed numbers

See-Write quotients, proper fractions \div whole numbers

See-Write quotients, proper fractions \div proper fractions

See-Write products and quotients, fractions with mixed numbers

(renaming & no renaming)

MEASUREMENT

Vocabulary

See-Say measurement words

See-Say measurement abbreviations

TIME

See-Write time shown on clock to minute*

See-Write time shown on clock to 5 minutes

See-Write time shown on clock to quarter hour

See-Write time shown on clock to hour-half hour*

See-Write equivalent values for hours and minutes

CALENDAR FACTS

See-Write days of the week and months of the year in order.

Think-Say months of the year

Think-Say days of the week

See-Write month, day, year using a calendar*

See-Write equivalent values for week, month, year.

MONEY

See-Say name of coins: penny, nickel, dime, quarter, half-dollar & dollar

See-Say value of coins: penny, nickel, dime, quarter, half-dollar & dollar

See-Write value of coins: penny, nickel, dime, quarter, half-dollar & dollar

See-Write value of a collection of coins to 5 dollars*

See-Write value of a collection of coins to 1 dollar

See-Write value of a collection of coins to 25 cents

See-Write sums and differences, \$ (no regrouping & regrouping)

See-Write change from \$1.00

STANDARD MEASUREMENT

See-Write equivalent values for linear measurement

See-Write equivalent values for liquid measurement

METRICS

See-Say metric words

See metric words-Say metric unit (length, mass, volume)

See metric word-Write metric symbol

See metric prefix-Write metric value

See metric value-Write metric prefix

NUMERATION

N-1	Counting Direction Sheet
N-2	Trace Numerals 0-10 Random
N-3	Say Numerals 0-10 Random
N-4	Write Numerals 0-10 Random
N-5	Say Numerals 0-20 Random
N-6	Write Numerals 0-20 Random
N-7	Say Numerals 0-50 Random
N-8	Write Numerals 0-50 Random
N-9	Say Numerals 0-99 Random*
N-10	Write Numerals 0-99 Random*
N-11	Say Numerals 100-10,000*
N-12	Write Numerals 100-10,000*
N-13	Roman Numerals (I-X)
N-14	Sets - Write Numerals 0-10
N-15	Sets - Write Numerals 0-100*
N-16	Sets - Write Numerals 0-1000*
N-17	Numerals - Write Sets 0-10
N-18	Sets - More or Less
N-19	Sets - Write One More
N-20	Sets - Write One Less
N-21	Numerals - One More or One Less
N-22	Numerals or Sets - One More or One Less
N-23	Say +, -, =
N-24	Say =, >, <

N-25	Say +, -, =, >, <
N-26	Numerals - Smaller or Larger (0-10)
N-27	Numerals - >, < = (0-10)
N-28	Numerals - Smaller or Larger (0-20)*
N-29	Numerals - >, < = (0-20)
N-30	Numerals - Smaller or Larger (0-50)
N-31	Numerals - >, < = (0-50)
N-32	Numerals - Smaller or Larger (0-100)
N-33	Numerals - >, < = (0-100)
N-34	Numeral Sequence (0-10)
N-35	Writing Numerals Direction Sheet
N-35a	Trace Numeral Sequence (0-9)
N-36	Hear-Mark Ordinals (1st-10th)*
N-37	See-Mark Ordinals (1st-10th)*
N-38	See-Mark Ordinals (11th-99th)*
N-39	Numerals - Before & After (0-10)
N-39a	Numerals - Before (0-10)
N-39b	Numerals - After (0-10)
N-40	Before & After (0-20)
N-40a	Numerals - Before (0-20)
N-40b	Numerals - After (0-20)
N-41	Numerals - Before & After (0-50)
N-41a	Numerals - Before (0-50)
N-41b	Numerals - After (0-50)

N-42	Numerals - Before & After (0-100)*
N-42a	Numerals - Before (0-100)*
N-42b	Numerals - After (0-100)*
N-43	Count By's Direction Sheet
N-44	Numeral Sequence by 5's
N-45	Numeral Sequence by 10's
N-46	Numeral Sequence by 2's
N-47	Write Numerals in Order (0-1000)*
N-48	Number Words - Write Numerals (0-10)*
N-49	Number Words - Write Numerals (0-20)
N-50	Number Words - Write Numerals (0-50)
N-51	Number Words - Write Numerals (0-100)
N-52	Numerals - Write Number Words (0-10)*
N-53	Place Value - 2 digit nos.
N-54	Place Value - 3 & 4 digit nos.
N-55	Rounding - Nearest 10*
N-56	Rounding - Nearest 100



ORANGE COUNTY PUBLIC SCHOOLS
PRECISION TEACHING PROJECT
ORLANDO, FLORIDA

think-say

N-1

(Numerals 0-100, 0-50
0-20, 0-10)

DIRECTIONS:

The student counts orally forward (0, 1, 2, 3, 4, 5...) or backward (10, 9, 8, 7, 6...) repeatedly for one minute. One correct count is given for each numeral the student says in correct sequence. Two digit numerals, such as twenty-one, are counted as one correct answer. Any omissions are counted as errors.

Example: Numerals - backwards 10-0. If the student's oral response in one minute is 10, 9, 8, 6, 5, 4, 3, 2, 1, 0. 10, 9, 6, 5, 4, 3, 2, 1, 0. 9, 8, 7. The count would be 22 correct and 4 incorrect.

see-trace

Tracing Nos.
(0-10)
Random

Tracing row 1: 1 2 3 4 5 6 7 8 9 10 2

13

Tracing row 2: 8 7 5 3 9 5 4 9 10 5

25

Tracing row 3: 2 4 3 6 8 10 5 3 8 9 7

38

Tracing row 4: 3 5 4 6 5 2 3 5 4 10 9

51

Tracing row 5: 4 3 6 8 10 9 3 7 6 2 4 1

64

Tracing row 6: 3 2 5 4 3 5 6 7 2 10 5

77

Tracing row 7: 1 7 6 8 2 10 5 4 9 3 7

90



ORANGE COUNTY PUBLIC SCHOOLS
 PRECISION TEACHING PROJECT
 ORLANDO, FLORIDA

N-3

see-say

Numerals (0-10)

7 9 2 0 6 4 1 5 3 8 7 10 13

2 1 10 5 4 8 7 0 3 9 2 1 26

7 1 9 2 6 8 0 10 5 4 7 1 5 39

0 10 5 4 7 1 5 0 8 3 10 2 6 52

4 0 9 3 8 5 7 1 2 4 6 5 2 65

4 1 0 7 9 3 8 6 5 10 4 1 6 78

10 3 8 2 5 4 2 5 7 0 6 1 9 91

3 10 1 4 2 0 6 7 3 5 9 8 10 104



ORANGE COUNTY PUBLIC SCHOOLS
 PRECISION TEACHING PROJECT
 ORLANDO, FLORIDA

N-4

Numerals (0-10)

see-write

7	9	2	0	6	4	1	5	3	8	6	7	10	2	1	10	16
5	4	8	7	0	3	9	6	2	1	7	1	9	2	6	8	32
0	10	5	4	7	1	5	0	8	3	10	2	6	4	0	9	48
3	8	5	7	1	2	4	6	5	2	4	1	0	7	9	3	64
8	6	5	10	4	1	6	10	3	8	2	5	4	2	5	7	80
0	6	1	9	3	10	1	4	2	0	6	7	3	5	9	8	96
10	3	4	3	6	7	5	2	1	8	5	7	10	0	4	6	112
8	6	7	2	4	0	10	5	9	3	1	9	7	2	8	2	128



ORANGE COUNTY PUBLIC SCHOOLS
PRECISION TEACHING PROJECT
ORLANDO, FLORIDA

Numerals (0-20)

see-say

5	17	2	20	15	3	10	7	19	1	4	18	11	23
16	8	14	6	13	9	12	1	20	4	17	3	19	26
5	16	10	2	11	7	8	15	7	14	4	2	2	39
18	13	20	5	3	17	1	6	19	9	10	12	16	52
3	20	11	2	4	13	15	1	18	5	6	17	19	65
14	9	8	7	12	20	1	19	13	2	18	16	3	78
17	15	4	11	5	10	6	4	12	19	2	17	20	91
7	13	1	18	14	17	15	9	3	8	11	19	17	104



ORANGE COUNTY PUBLIC SCHOOLS
 PRECISION TEACHING PROJECT
 ORLANDO, FLORIDA

see--say

N-7

Numerals (0-50)

5	17	10	24	6	36	21	47	9	29	38	42	4	13
2	11	31	43	9	34	23	1	14	28	3	46	16	26
0	20	18	4	22	40	39	5	41	13	2	37	48	39
3	25	12	19	48	17	6	15	39	4	50	26	43	52
1	24	6	15	31	44	9	27	0	14	34	18	49	65
7	20	5	30	14	3	49	36	8	37	41	4	25	78
5	42	9	26	3	38	8	19	32	4	45	23	50	91
1	17	0	24	46	15	3	40	34	21	7	47	13	104



ORANGE COUNTY PUBLIC SCHOOLS
 PRECISION TEACHING PROJECT
 ORLANDO, FLORIDA

N-8
 Numerals (0-50)

see-write

5	17	10	24	6	36	21	47	9	29	38	42	4	30	7	45	16
2	11	31	43	9	34	23	1	14	28	3	46	16	22	8	32	32
0	20	18	4	22	40	39	5	41	13	2	37	48	8	33	44	48
3	25	12	19	48	17	6	15	39	4	50	26	43	35	10	21	64
1	24	6	15	31	44	9	27	0	14	34	18	49	8	42	50	80
7	20	5	30	14	3	49	36	8	37	41	4	25	11	22	47	96
5	42	9	26	3	38	8	19	32	4	45	23	50	33	44	12	112
1	17	0	24	46	15	3	40	34	21	7	47	13	31	2	29	128



ORANGE COUNTY PUBLIC SCHOOLS
 PRECISION TEACHING PROJECT
 ORLANDO, FLORIDA

N-9

(Numerals (0-99))

see-say

43	70	47	9	85	59	23	19	68	53	12	65	79	23
83	7	95	25	76	14	35	90	77	1	48	94	58	26
46	66	62	88	4	69	8	27	93	49	45	97	38	39
0	26	60	3	22	72	72	54	10	86	17	36	51	52
84	44	87	24	32	71	64	16	61	99	82	30	73	65
6	92	33	21	82	52	5	67	78	2	86	74	13	78
40	95	67	13	32	52	81	63	42	73	98	23	15	91
41	56	94	24	65	46	50	27	57	33	48	89	39	104



ORANGE COUNTY PUBLIC SCHOOLS
PRECISION TEACHING PROJECT
ORLANDO, FLORIDA

see-write

N-10
Numerals (0-99)

43	70	47	9	85	59	23	19	68	53	12	65	79	83	7	95	16
25	76	14	35	90	77	1	48	94	58	46	66	62	88	4	69	32
8	27	93	49	45	97	38	0	26	60	3	22	72	54	10	86	48
17	36	51	84	44	87	24	32	71	64	16	61	99	82	30	73	64
6	92	33	21	82	52	5	67	78	2	86	74	13	40	95	67	80
13	32	52	81	63	42	73	98	23	15	41	56	94	24	65	46	96
50	27	57	33	48	89	39	64	55	76	11	83	96	7	29	91	112
31	51	64	18	3	41	75	56	20	34	14	61	43	80	98	28	128



ORANGE COUNTY PUBLIC SCHOOLS
PRECISION TEACHING PROJECT

ORLANDO, FLORIDA

N-11

Numerals (100-10,000)

see-say

828	1000	422	9683	763	8841	574	3852	256	10,000	20
494	1739	267	8241	225	7952	431	796	4963	1111	20
288	7452	997	6963	5877	339	3496	654	9999	413	30
985	1428	839	5876	6314	696	752	2913	179	3958	40
6363	585	5874	379	841	6785	9274	398	538	974	50
4172	142	3696	642	2849	193	761	7354	3142	413	60
389	4367	431	9785	822	7696	376	4785	255	2517	70
1424	214	1339	552	963	4270	551	5745	762	4162	80
3472	193	952	8386	328	9762	628	6852	795	1628	90
9998	213	8486	530	1388	615	2242	421	7841	652	100

ORANGE COUNTY PUBLIC SCHOOLS
PRECISION TEACHING PROJECT
ORLANDO, FLORIDA

see-write

828	1000	422	9683	763	8841	574	3852	256	10,000
494	1739	267	8241	225	7952	431	796	4963	1111
288	7452	997	6963	5877	339	3496	654	9999	413
985	1428	839	5876	6314	696	752	2913	179	3958
6363	585	5874	379	841	6785	9274	398	538	974
4172	142	3696	642	2849	193	761	7354	3142	413
389	4367	431	9785	822	7696	376	4785	255	2517
1424	214	1339	552	963	4270	551	5745	762	4162
3472	193	952	8386	328	9762	628	6852	795	1628
9998	213	8486	530	1388	615	2242	421	7841	652

10
20
30
40
50
60
70
80
90
100



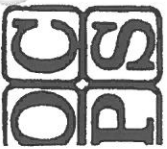
ORANGE COUNTY PUBLIC SCHOOLS
 PRECISION TEACHING PROJECT
 ORLANDO, FLORIDA

N-13

Roman Numerals (I-X)

see-write

1	6	3	9	5	8	4	10	16
8	1	7	3	9	10	2	4	34
3	7	10	6	4	2	5	9	50
6	5	4	8	2	7	9	1	67
7	2	10	5	6	1	3	4	82
10	4	9	2	1	4	6	8	98
2	8	5	3	6	9	7	1	116
4	3	5	7	6	2	10	8	134



see-write

Write the number for each set

													11
													21
													32
													43
													53
													64
													74

Sets - Numerals (0-100)*

see-write

● 10
■ 1

Write the number for each set

10

20

29

39

48

58

67



ORANGE COUNTY PUBLIC SCHOOLS
 PRECISION TEACHING PROJECT
 ORLANDO, FLORIDA

N-16

see-write

Sets - Numerals (0-1000)*

● 100
 ■ 10
 □ 1

Write the number for each set

●●● ■■■	●●●●● ■■■■■ □□□□	●●● ■■■ □□□□□	■ □□□	●● □□□□	14
●● ■■■ □□	■■■■ ■■■■ □□□	●●●● ●●●●	● ■ □□□□□□	●●●● ●●●●	27
●●● ●●● ■	●●●●● ■ □□□□□□□	■■■ □□□□□□□	●●●●● ■■■	●●●●● ●●●●● ■ ■ ■ ■ ■ ■ ■ ■	38
■■■■■ □□□	●●●●● ●●●●● ■■■ □□	●●●●● ■ □□□□□□□	●●●●● ●●●●● ■ □□□	■■■ ■ □	49
● ■ □□□□□	□□□□□ □□□□□	■■■ ■ □□□□	■■■ □□□□□	● ■	60
●●●●● ■■■ □□	●●●●● ■ □□□□□□□	■■■ □□□□□□□	●●●●● ●●●●● ■ □□□□□	●●●●● ●●●●● ■ ■ □□	74
■■■■■ □□□□□	●●●●● ●●●●● □□□□	●●●●● ●●●●● ■■■ ■ ■	■■■ ■■■ ■ □□□□□	●●●●● ●●●●●	87



ORANGE COUNTY PUBLIC SCHOOLS
PRECISION TEACHING PROJECT

ORLANDO, FLORIDA

N-17

Numerals - Sets (0-10)

see-write

Write the dots for each number

3	8	2	7	5	10	4	6	1	9	11
4	7	3	10	2	7	5	6	2	6	22
5	8	1	10	4	7	3	9	2	7	33
4	10	2	8	1	3	9	5	7	6	43
3	6	1	4	7	10	5	8	9	2	53
7	2	4	3	10	8	6	5	1	9	63
10	8	3	5	1	9	2	4	6	7	73



ORANGE COUNTY PUBLIC SCHOOLS
PRECISION TEACHING PROJECT

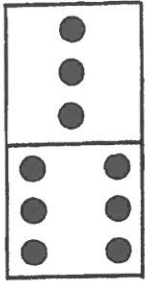
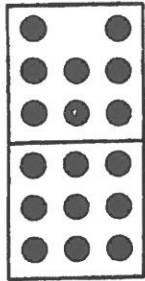
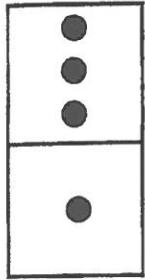
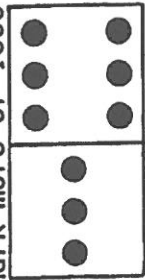
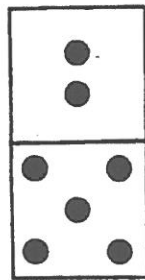
ORLANDO, FLORIDA

Mark more or less

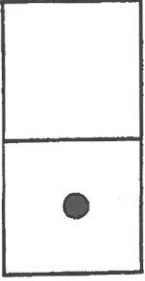
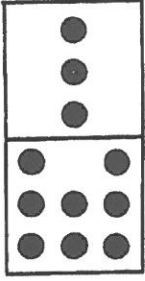
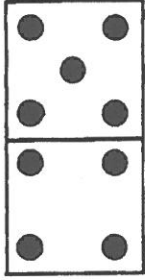
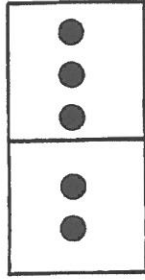
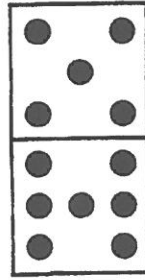
see-mark

N-18

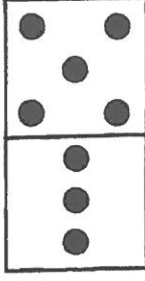
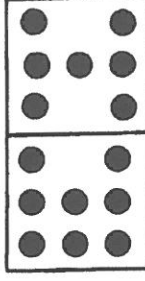
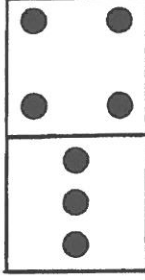
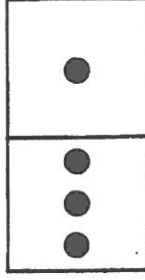
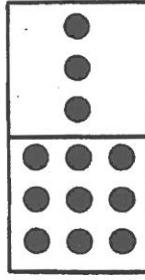
Sets (more or less



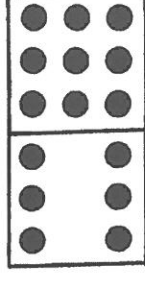
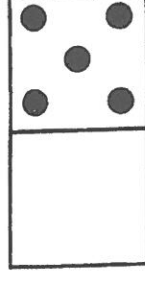
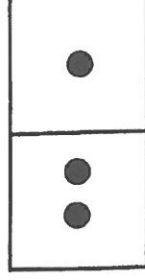
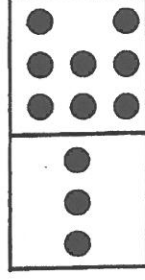
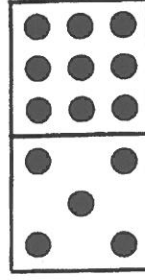
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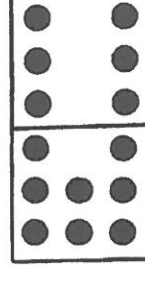
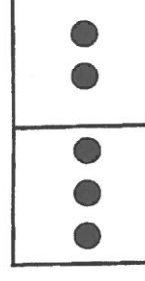
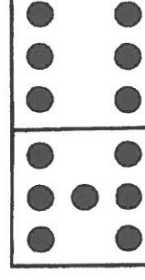
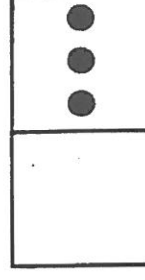
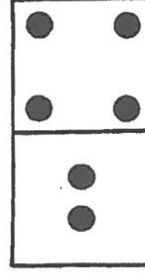
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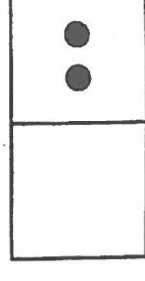
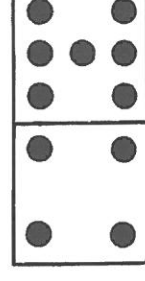
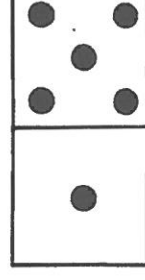
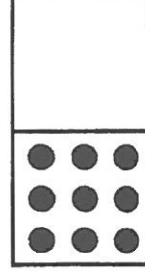
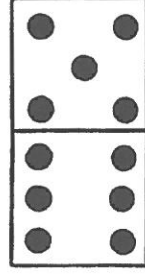
15



20



25



30



ORANGE COUNTY PUBLIC SCHOOLS
 PRECISION TEACHING PROJECT
 ORLANDO, FLORIDA

N-19

Sets (1 more)

see-write

Write one more for each set.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



ORANGE COUNTY PUBLIC SCHOOLS
PRECISION TEACHING PROJECT

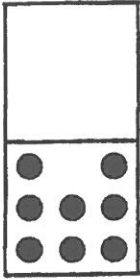
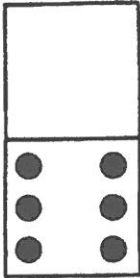
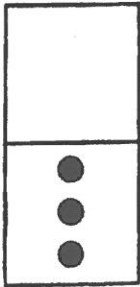
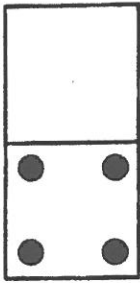
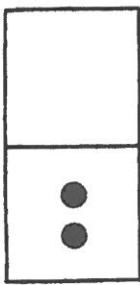
ORLANDO, FLORIDA

see-write

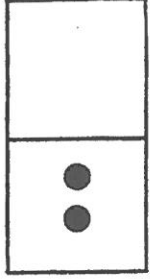
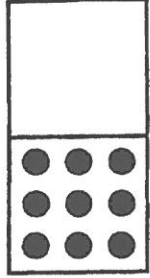
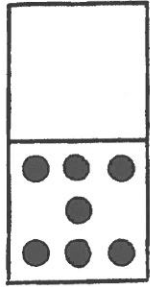
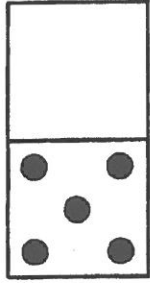
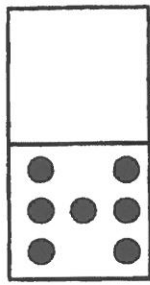
Write one less for each set

N-20

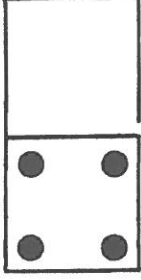
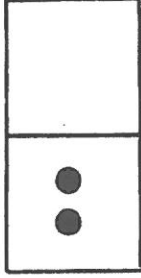
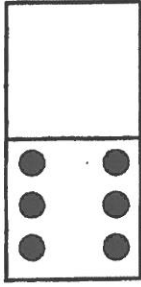
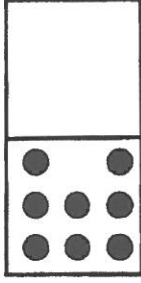
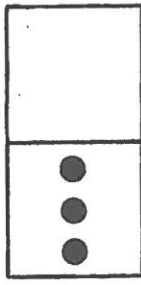
Sets (1 less)



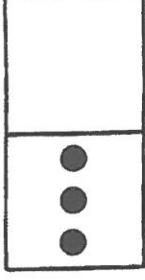
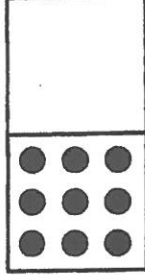
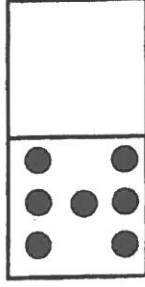
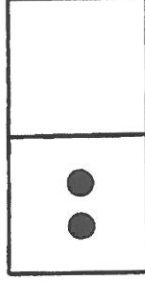
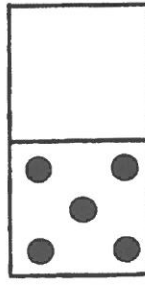
18



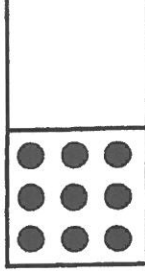
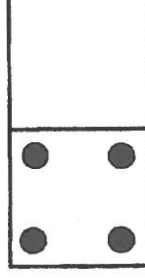
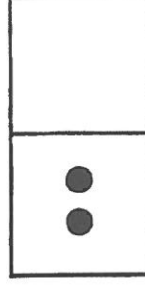
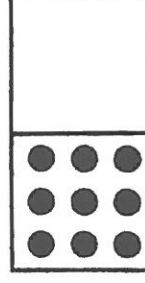
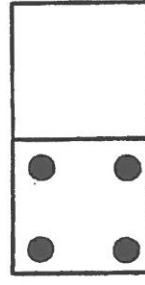
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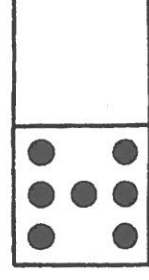
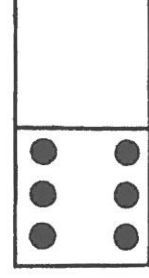
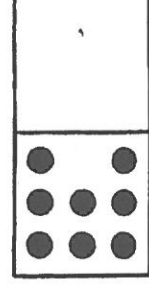
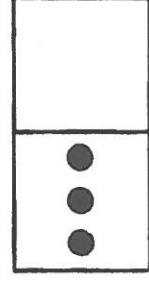
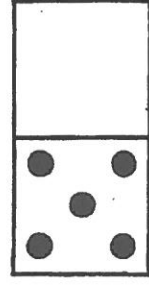
61



82



105



129



ORANGE COUNTY PUBLIC SCHOOLS
 PRECISION TEACHING PROJECT
 ORLANDO, FLORIDA

see-write

N-21
 Numerals (1 more or 1 less)

Write 1 more

Write 1 less

3	8	2	7	5	10	4	6	1	9	10
4	7	6	10	1	9	5	3	2	8	21
2	9	5	8	3	7	1	4	10	6	32
4	6	3	7	10	2	5	9	1	8	43
1	8	9	2	5	3	10	6	4	7	54
2	9	3	10	6	4	1	7	5	8	65
5	1	7	3	9	2	6	8	4	10	76
4	10	2	8	6	5	3	9	7	1	86
1	4	6	7	5	2	9	10	8	3	97
3	2	8	10	9	1	6	5	7	4	108



ORANGE COUNTY PUBLIC SCHOOLS
PRECISION TEACHING PROJECT

ORLANDO, FLORIDA

Write 1 more

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<input type="text"/>	<input type="text"/>	2	4	3	

	<input type="text"/>		<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	7		

<input type="text"/>	<input type="text"/>	5		<input type="text"/>	<input type="text"/>
1	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	

<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	6			

	<input type="text"/>	<input type="text"/>	8	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	5	2		

	<input type="text"/>		<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	9		

N-22

see-write

Numerals or

Sets (1 more or 1 less)

Write 1 less

<input type="text"/>		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
7	<input type="text"/>	10	5		18

<input type="text"/>		<input type="text"/>		<input type="text"/>	<input type="text"/>
3	<input type="text"/>	<input type="text"/>			47

<input type="text"/>	<input type="text"/>	2		<input type="text"/>	<input type="text"/>
8	<input type="text"/>	<input type="text"/>	<input type="text"/>		70

<input type="text"/>		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
4	<input type="text"/>	6	9		84

	<input type="text"/>	<input type="text"/>	8	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		110

<input type="text"/>		<input type="text"/>		<input type="text"/>	<input type="text"/>
5	<input type="text"/>	<input type="text"/>			141

ORANGE COUNTY PUBLIC SCHOOLS
PRECISION TEACHING PROJECT
ORLANDO, FLORIDA

see-say

	10	20	30	40	50	60	70	80	90	100
=	>	<	<	>	>	>	>	=	=	>
>	=	>	=	>	>	<	<	>	<	=
=	<	<	=	=	=	<	<	=	<	<
=	<	=	<	<	=	<	<	<	<	=
<	=	<	=	<	=	<	<	<	=	<
<	>	=	<	<	<	<	<	<	<	<
=	<	<	=	<	<	=	<	<	<	<
<	=	=	=	=	<	=	=	<	<	<
>	<	<	<	<	<	<	<	<	<	<
=	<	<	<	<	=	<	<	=	=	=

N-25
+, -, =, >, <

see-say

ORANGE COUNTY PUBLIC SCHOOLS
PRECISION TEACHING PROJECT
ORLANDO, FLORIDA



	10	20	30	40	50	60	70	80	90	100
=	+	-	-	>	<	+	+	<	-	-
>	=	<	>	<	-	<	-	>	+	+
-	<	+	+	=	=	>	+	+	=	=
+	-	>	=	-	>	-	<	=	-	-
<	>	-	<	+	<	=	>	+	<	<
=	+	=	<	-	>	+	>	-	>	>
<	-	+	>	=	+	>	<	+	+	+
>	<	-	+	+	-	<	=	=	=	>
+	>	<	-	>	+	=	-	>	=	=
-	=	>	=	<	=	-	+	<	-	-



ORANGE COUNTY PUBLIC SCHOOLS
 PRECISION TEACHING PROJECT
 ORLANDO, FLORIDA

N-26

Smaller or Larger (0-10)

see-mark

3, 10	9, 2	7, 1	4, 8	6, 5	2, 9	10, 7	4, 3	8
7, 9	2, 1	3, 10	8, 6	4, 5	7, 1	9, 10	2, 3	16
5, 4	3, 9	2, 10	6, 4	3, 4	8, 1	10, 2	9, 7	24
7, 10	9, 3	2, 8	5, 1	9, 10	1, 5	2, 3	7, 8	32
9, 1	7, 3	4, 8	5, 2	3, 5	2, 8	9, 4	7, 6	40
5, 8	1, 6	10, 3	6, 2	4, 1	3, 7	9, 5	1, 9	48
6, 7	8, 3	2, 4	5, 9	1, 10	7, 6	7, 9	10, 3	56
2, 7	10, 8	3, 5	6, 9	2, 6	3, 7	3, 1	5, 2	64
1, 8	4, 1	5, 4	8, 6	3, 6	4, 6	6, 10	1, 10	72
2, 3	9, 4	8, 3	4, 8	6, 4	7, 2	3, 2	2, 8	80



ORANGE COUNTY PUBLIC SCHOOLS
 PRECISION TEACHING PROJECT
 ORLANDO, FLORIDA

see-write

N-27
 > < , = (0-10)

7	2	8	4	6	10	5	5	4	6	8	6	6	5	5	7	7	8
7	1	10	1	4	6	1	1	3	6	5	4	4	1	8	9	2	16
0	0	3	6	9	7	2	3	4	3	9	9	3	10	3	10	7	24
2	4	6	5	2	9	10	7	2	2	0	9	2	1	6	8	32	
4	5	1	7	4	4	1	8	7	4	10	2	6	6	3	4	40	
3	3	10	2	7	10	9	3	2	8	5	1	9	10	8	5	48	
2	3	9	1	7	3	4	8	5	2	5	3	4	4	1	2	56	
6	1	8	8	3	10	4	9	6	2	4	1	4	10	0	1	64	
5	8	9	4	6	4	10	10	2	6	5	5	8	10	9	5	72	
9	2	2	2	4	2	7	10	3	4	4	1	3	5	8	4	80	



ORANGE COUNTY PUBLIC SCHOOLS
 PRECISION TEACHING PROJECT
 ORLANDO, FLORIDA

N-28
 Smaller or Larger (0-20)*

see-mark

6, 16	19, 5	12, 1	10, 11	18, 8	4, 3	17, 15	9, 7	8
14, 2	15, 17	9, 11	7, 13	16, 3	4, 5	12, 18	14, 6	16
2, 19	8, 10	11, 1	12, 6	2, 9	15, 10	4, 8	19, 18	24
3, 16	5, 17	7, 10	17, 9	1, 5	4, 14	3, 6	16, 8	32
18, 15	19, 12	11, 2	9, 7	2, 12	6, 19	18, 15	17, 1	40
11, 3	8, 5	10, 4	16, 14	6, 9	19, 7	7, 12	15, 14	48
3, 2	16, 4	18, 11	5, 10	8, 1	14, 8	4, 3	11, 13	56
6, 17	10, 5	2, 7	18, 16	12, 19	9, 15	12, 6	19, 10	64
1, 18	14, 11	4, 5	7, 17	3, 15	16, 2	9, 8	1, 8	72
5, 19	6, 15	2, 10	12, 11	7, 4	3, 14	17, 9	16, 18	80



ORANGE COUNTY PUBLIC SCHOOLS
 PRECISION TEACHING PROJECT
 ORLANDO, FLORIDA

N-29
 > < , = (0-20)

see-write

2	5	17	18	1	3	4	14	7	8	9	2	16	16	10	17	8
6	5	19	10	12	18	11	19	15	6	16	14	4	1	9	9	16
12	7	3	8	6	3	18	15	14	12	11	11	15	4	5	5	24
7	6	8	7	17	18	10	10	19	9	1	19	2	11	3	4	32
5	12	13	14	6	17	8	16	12	1	10	8	19	2	2	15	40
11	3	7	7	18	12	4	19	16	9	15	14	14	10	9	17	48
17	5	4	15	1	1	8	6	5	8	13	18	11	4	17	2	56
12	3	19	16	18	6	6	14	15	1	7	16	16	4	14	10	64
9	9	10	5	17	2	19	15	12	17	10	12	18	8	6	18	72
8	3	4	7	16	19	1	11	3	4	14	17	5	7	11	16	80



ORANGE COUNTY PUBLIC SCHOOLS
 PRECISION TEACHING PROJECT
 ORLANDO, FLORIDA

N-30
 Smaller or Larger (0-50)

see-mark

0, 50	45, 7	37, 27	19, 33	35, 6	23, 24	5, 4	21, 22	8
16, 15	7, 18	36, 47	40, 26	12, 11	29, 41	46, 13	25, 30	16
1, 3	44, 2	43, 50	3, 2	34, 10	25, 24	10, 19	20, 47	24
41, 43	2, 38	27, 25	14, 11	27, 19	34, 36	0, 1	15, 16	32
40, 26	17, 18	36, 47	29, 41	10, 32	9, 4	13, 42	14, 39	40
8, 46	45, 7	0, 50	13, 12	19, 33	16, 12	28, 30	3, 9	48
37, 27	14, 26	42, 38	7, 18	31, 33	39, 2	50, 0	47, 2	56
35, 4	21, 36	9, 8	49, 48	40, 36	44, 50	41, 39	17, 23	64
32, 11	27, 24	2, 38	3, 5	43, 8	15, 21	8, 9	3, 19	72
29, 30	5, 16	3, 20	18, 24	44, 13	39, 14	19, 10	12, 37	80



ORANGE COUNTY PUBLIC SCHOOLS
 PRECISION TEACHING PROJECT
 ORLANDO, FLORIDA

N-31

> < , = (0-50)

see-write

22	5	30	40	18	8	40	19	10	10	31	33	17	18	19	10	8
27	17	11	19	19	26	16	9	6	18	5	5	18	15	12	12	16
2	37	50	7	10	17	16	16	1	3	15	6	16	12	6	5	24
4	14	0	50	33	33	18	8	14	10	15	15	19	27	9	9	32
7	8	9	2	17	20	42	42	16	14	11	40	8	8	36	47	40
20	20	27	18	13	18	48	32	21	21	32	38	28	30	47	2	48
34	10	15	19	46	34	11	11	25	16	44	21	5	22	10	18	56
5	7	3	3	40	8	3	35	24	31	14	13	12	21	22	19	64
43	22	20	9	25	25	42	18	13	17	23	32	3	30	0	0	72
2	0	12	7	50	4	4	4	16	49	19	19	48	50	46	21	80



ORANGE COUNTY PUBLIC SCHOOLS
PRECISION TEACHING PROJECT
ORLANDO, FLORIDA

N-32

Smaller or Larger (0-100)

see-mark

35, 6	21, 22	9, 8	67, 72	36, 47	76, 67	23, 24	1, 3	8
44, 2	92, 84	0, 50	14, 11	19, 33	16, 15	12, 11	28, 30	16
5, 8	83, 57	43, 50	63, 26	55, 15	34, 10	82, 28	25, 24	24
16, 61	58, 56	37, 27	24, 36	62, 59	27, 29	5, 4	25, 26	32
13, 10	76, 85	62, 78	40, 26	32, 96	12, 9	29, 41	64, 48	40
91, 92	46, 82	74, 47	15, 12	27, 19	34, 36	0, 1	48, 84	48
54, 45	19, 91	22, 90	38, 49	98, 97	78, 87	6, 2	98, 89	56
68, 52	84, 96	88, 78	3, 2	37, 73	31, 33	98, 100	57, 55	64
49, 50	42, 41	79, 80	65, 96	7, 9	18, 24	72, 50	87, 19	72
99, 28	100, 99	8, 9	69, 68	55, 68	70, 66	90, 96	1, 3	80



ORANGE COUNTY PUBLIC SCHOOLS
 PRECISION TEACHING PROJECT
 ORLANDO, FLORIDA

N-33

see-write

>, <, = (0-100)

87	19	43	50	26	26	90	96	70	66	55	68	69	68	42	42	8
19	10	89	89	87	19	30	30	18	24	9	9	65	96	79	80	16
88	78	30	20	57	55	98	100	37	37	37	73	3	2	56	56	24
28	29	65	96	98	89	5	4	78	87	98	97	78	78	22	90	32
20	10	17	18	48	84	95	95	34	36	27	19	14	11	74	47	40
28	30	82	80	62	48	29	41	12	11	32	96	59	59	62	78	48
49	48	22	22	30	41	54	56	23	24	62	59	19	33	73	73	56
60	79	20	47	25	24	82	28	34	10	55	15	62	26	43	50	64
10	19	3	2	28	30	12	11	16	15	19	33	14	11	92	92	72
42	38	94	95	1	3	28	24	31	31	36	47	67	72	9	8	80



ORANGE COUNTY PUBLIC SCHOOLS
PRECISION TEACHING PROJECT

ORLANDO, FLORIDA

N-34

see-write

Numerical Sequence (0-10)

0	1		3	4		6	7		9	10		1	2	
4		6	7		9		0	1		3		5	6	
8			0		2		4		6		8		10	
1		3		5		7			10		1		4	
5		7		9					3		5			
9			1					6		8	9		0	1
2		4	5		7				0			3		
6			9				2					7		
10				3	4	5				9				
		5				9			1				5	

5

11

19

27

37

45

54

65

75

86



ORANGE COUNTY PUBLIC SCHOOLS
PRECISION TEACHING PROJECT
ORLANDO, FLORIDA

N-35

think-write

Numerals (0-10, 0-50, 0-100)

The student writes numbers in correct sequence. One correct count is given for each numeral written in correct order. Two digit numbers, such as 21, are counted as two correct answers. Any omissions are counted as errors.

Example - Numerals 0-50. If the student's written response in one minute is 0, 1, 2, 3, 4, 5, 9, 10, 11, 12, 14, 15, 16, 20, 21, 22..... The count would be 16 correct and 7 incorrect.



ORANGE COUNTY PUBLIC SCHOOLS
 PRECISION TEACHING PROJECT
 ORLANDO, FLORIDA

see-mark
 hear-mark

N-36 & N-37

Ordinals (1st-10th)*

TENTH	0 0 0 0 0 0 0 0 0 0	SEVENTH	0 0 0 0 0 0 0 0 0 0	FIFTH	0 0 0 0 0 0 0 0 0 0	3
FIRST	0 0 0 0 0 0 0 0 0 0	SECOND	0 0 0 0 0 0 0 0 0 0	NINTH	0 0 0 0 0 0 0 0 0 0	6
SIXTH	0 0 0 0 0 0 0 0 0 0	THIRD	0 0 0 0 0 0 0 0 0 0	FOURTH	0 0 0 0 0 0 0 0 0 0	9
FIRST	0 0 0 0 0 0 0 0 0 0	FIRST	0 0 0 0 0 0 0 0 0 0	EIGHTH	0 0 0 0 0 0 0 0 0 0	12
THIRD	0 0 0 0 0 0 0 0 0 0	FOURTH	0 0 0 0 0 0 0 0 0 0	FIFTH	0 0 0 0 0 0 0 0 0 0	15
SECOND	0 0 0 0 0 0 0 0 0 0	FIFTH	0 0 0 0 0 0 0 0 0 0	NINTH	0 0 0 0 0 0 0 0 0 0	18
EIGHTH	0 0 0 0 0 0 0 0 0 0	SEVENTH	0 0 0 0 0 0 0 0 0 0	FIRST	0 0 0 0 0 0 0 0 0 0	21
SECOND	0 0 0 0 0 0 0 0 0 0	TENTH	0 0 0 0 0 0 0 0 0 0	SIXTH	0 0 0 0 0 0 0 0 0 0	24
FIRST	0 0 0 0 0 0 0 0 0 0	FOURTH	0 0 0 0 0 0 0 0 0 0	THIRD	0 0 0 0 0 0 0 0 0 0	27
FIFTH	0 0 0 0 0 0 0 0 0 0	SECOND	0 0 0 0 0 0 0 0 0 0	SIXTH	0 0 0 0 0 0 0 0 0 0	30
SEVENTH	0 0 0 0 0 0 0 0 0 0	SIXTH	0 0 0 0 0 0 0 0 0 0	EIGHTH	0 0 0 0 0 0 0 0 0 0	33
SECOND	0 0 0 0 0 0 0 0 0 0	TENTH	0 0 0 0 0 0 0 0 0 0	NINTH	0 0 0 0 0 0 0 0 0 0	36
FOURTH	0 0 0 0 0 0 0 0 0 0	FIFTH	0 0 0 0 0 0 0 0 0 0	THIRD	0 0 0 0 0 0 0 0 0 0	39
NINTH	0 0 0 0 0 0 0 0 0 0	FOURTH	0 0 0 0 0 0 0 0 0 0	FIRST	0 0 0 0 0 0 0 0 0 0	42
TENTH	0 0 0 0 0 0 0 0 0 0	EIGHTH	0 0 0 0 0 0 0 0 0 0	SIXTH	0 0 0 0 0 0 0 0 0 0	45
SECOND	0 0 0 0 0 0 0 0 0 0	FIFTH	0 0 0 0 0 0 0 0 0 0	THIRD	0 0 0 0 0 0 0 0 0 0	48
SEVENTH	0 0 0 0 0 0 0 0 0 0	SECOND	0 0 0 0 0 0 0 0 0 0	FIRST	0 0 0 0 0 0 0 0 0 0	51
THIRD	0 0 0 0 0 0 0 0 0 0	SIXTH	0 0 0 0 0 0 0 0 0 0	SEVENTH	0 0 0 0 0 0 0 0 0 0	54
TENTH	0 0 0 0 0 0 0 0 0 0	EIGHTH	0 0 0 0 0 0 0 0 0 0	FOURTH	0 0 0 0 0 0 0 0 0 0	57
SECOND	0 0 0 0 0 0 0 0 0 0	NINTH	0 0 0 0 0 0 0 0 0 0	FIFTH	0 0 0 0 0 0 0 0 0 0	60



ORANGE COUNTY PUBLIC SCHOOLS
PRECISION TEACHING PROJECT

ORLANDO, FLORIDA

see-mark

Ordinals (11th-99th)*

TWELFTH	11 th	0 0 0 0 0	SIXTY-SECOND	6 ^{1st}	0 0 0 0 0	TWENTY-THIRD	21 st	0 0 0 0 0	3
THIRTY-FOURTH	31 st	0 0 0 0 0	ELEVENTH	10 th	0 0 0 0 0	SEVENTY-SEVENTH	75 th	0 0 0 0 0	6
FIFTEENTH	11 th	0 0 0 0 0	EIGHTY-FOURTH	81 st	0 0 0 0 0	THIRTY-THIRD	31 st	0 0 0 0 0	9
FORTY-SIXTH	42 nd	0 0 0 0 0	NINETY-FIFTH	91 st	0 0 0 0 0	EIGHTY-SIXTH	82 nd	0 0 0 0 0	12
TWENTY-FIRST	20 th	0 0 0 0 0	FOURTIETH	36 th	0 0 0 0 0	FORTY-SEVENTH	45 th	0 0 0 0 0	15
FIFTY-SEVENTH	56 th	0 0 0 0 0	FOURTEENTH	11 th	0 0 0 0 0	SEVENTY-THIRD	71 st	0 0 0 0 0	18
NINETEENTH	16 th	0 0 0 0 0	SEVENTIETH	66 th	0 0 0 0 0	TWENTY-EIGHTH	26 th	0 0 0 0 0	21
NINETY-FIRST	90 th	0 0 0 0 0	SIXTEENTH	15 th	0 0 0 0 0	THIRTIETH	26 th	0 0 0 0 0	24
THIRTEENTH	11 th	0 0 0 0 0	EIGHTY-SECOND	80 th	0 0 0 0 0	NINETY-NINTH	96 th	0 0 0 0 0	27
SEVENTY-EIGHT	68 th	0 0 0 0 0	SEVENTEENTH	15 th	0 0 0 0 0	SIXTY-FIFTH	61 st	0 0 0 0 0	30
EIGHTEENTH	16 th	0 0 0 0 0	FIFTY-FIRST	50 th	0 0 0 0 0	TWENTY-FOURTH	21 st	0 0 0 0 0	33
NINETIETH	86 th	0 0 0 0 0	SEVENTY-FOURTH	71 st	0 0 0 0 0	THIRTY-NINTH	36 th	0 0 0 0 0	36
FIFTY-THIRD	51 st	0 0 0 0 0	FORTY-EIGHTH	46 th	0 0 0 0 0	SEVENTY-FOURTH	71 st	0 0 0 0 0	39
FIFTEENTH	11 th	0 0 0 0 0	TWENTY-SIXTH	25 th	0 0 0 0 0	NINETY-FIFTH	91 st	0 0 0 0 0	42
SIXTY-SEVENTH	71 st	0 0 0 0 0	THIRTY-SECOND	31 st	0 0 0 0 0	ELEVENTH	10 th	0 0 0 0 0	45
EIGHTY-EIGHTH	86 th	0 0 0 0 0	TWENTY-THIRD	21 st	0 0 0 0 0	SEVENTY-NINTH	76 th	0 0 0 0 0	48
FORTY-SIXTH	45 th	0 0 0 0 0	FIFTY-SEVENTH	56 th	0 0 0 0 0	TWELFTH	11 th	0 0 0 0 0	51
NINETY-THIRD	91 st	0 0 0 0 0	THIRTY-EIGHTH	36 th	0 0 0 0 0	SIXTY-FOURTH	61 st	0 0 0 0 0	54
FIFTEENTH	11 th	0 0 0 0 0	SEVENTIETH	76 th	0 0 0 0 0	THIRTY-FIRST	30 th	0 0 0 0 0	57
EIGHTY-SEVENTH	86 th	0 0 0 0 0	NINETY-FOURTH	91 st	0 0 0 0 0	SIXTY-THIRD	61 st	0 0 0 0 0	60



ORANGE COUNTY PUBLIC SCHOOLS
PRECISION TEACHING PROJECT

ORLANDO, FLORIDA

N-39

see-write

Before, After (0-10)

10	5	4	2	7	1	8	3	8
6	9	3	5	8	2	1	0	16
3	8	1	7	2	4	5	10	24
0	2	6	1	8	5	9	3	32
7	3	4	1	9	6	8	10	40
2	5	8	7	1	6	3	4	48
9	1	10	5	4	2	3	7	56
6	8	5	7	9	4	3	2	64
1	10	4	9	2	6	8	3	72
5	7	9	2	1	4	3	6	80



ORANGE COUNTY PUBLIC SCHOOLS
 PRECISION TEACHING PROJECT
 ORLANDO, FLORIDA

N-39d

see-write

Before (0-10)

— 8	— 2	— 4	— 7	— 9	— 3	— 5	— 10	8
— 1	— 6	— 10	— 4	— 8	— 5	— 2	— 7	16
— 3	— 9	— 5	— 2	— 4	— 7	— 6	— 1	24
— 10	— 8	— 9	— 1	— 6	— 3	— 4	— 2	32
— 5	— 7	— 10	— 3	— 9	— 4	— 2	— 8	40
— 6	— 1	— 7	— 2	— 5	— 8	— 4	— 10	48
— 9	— 3	— 1	— 6	— 4	— 7	— 5	— 2	56
— 8	— 10	— 2	— 4	— 3	— 6	— 1	— 9	64
— 7	— 5	— 10	— 8	— 4	— 2	— 6	— 1	72
— 3	— 2	— 9	— 10	— 5	— 7	— 4	— 8	80



ORANGE COUNTY PUBLIC SCHOOLS
 PRECISION TEACHING PROJECT
 ORLANDO, FLORIDA

N-39b

After (0-10)

see-write

10	5	3	9	7	4	2	8	8
6	1	7	2	5	8	4	0	16
9	3	1	6	7	4	2	5	24
8	0	2	4	3	6	1	9	32
7	5	8	2	4	9	3	0	40
1	6	0	4	8	5	2	7	48
3	9	2	5	7	4	6	1	56
0	8	9	1	6	3	4	2	64
5	7	1	6	2	4	8	0	72
2	3	8	4	7	5	0	9	80



ORANGE COUNTY PUBLIC SCHOOLS
 PRECISION TEACHING PROJECT
 ORLANDO, FLORIDA

N-40

see-write

Before, After (0-20)

___ 20	___ 5	___ 2	___ 13	___ 12	___ 0	___ 5	___ 15	8
19 ___	___ 3	___ 6	___ 11	___ 5	___ 9	___ 4	___ 1	16
___ 18	___ 7	___ 8	___ 10	___ 14	___ 16	___ 20	___ 17	24
15 ___	___ 5	___ 0	___ 12	___ 13	___ 2	___ 5	___ 20	32
___ 1	___ 4	___ 9	___ 5	___ 11	___ 6	___ 3	___ 19	40
17 ___	___ 20	___ 16	___ 14	___ 10	___ 8	___ 7	___ 18	48
12 ___	___ 15	___ 20	___ 5	___ 13	___ 12	___ 2	___ 0	56
9 ___	___ 19	___ 6	___ 4	___ 5	___ 11	___ 1	___ 3	64
___ 10	___ 17	___ 7	___ 20	___ 14	___ 8	___ 16	___ 18	72
___ 19	___ 1	___ 6	___ 3	___ 15	___ 13	___ 9	___ 7	80

ORANGE COUNTY PUBLIC SCHOOLS
PRECISION TEACHING PROJECT
ORLANDO, FLORIDA

see-write

Before (0-20)



4	12	18	11	5	3	19	10	8
17	2	14	1	7	16	8	15	16
6	9	13	20	10	15	19	8	24
3	16	5	7	11	1	18	14	32
12	2	4	17	9	20	6	13	40
11	10	18	4	19	7	12	3	48
1	15	17	7	2	8	14	16	56
20	8	6	10	13	9	15	19	64
2	7	8	17	1	16	20	10	72
15	9	12	19	11	6	18	5	80



ORANGE COUNTY PUBLIC SCHOOLS
 PRECISION TEACHING PROJECT
 ORLANDO, FLORIDA

N-40b

see-write

After (0-20)

10	19	3	5	11	18	12	4	8
15	8	16	7	1	14	2	17	16
20	6	13	9	8	19	15	10	24
14	18	1	11	7	5	16	3	32
13	6	20	9	17	4	2	12	40
3	4	7	19	12	18	10	11	48
16	14	8	2	7	17	15	1	56
19	15	9	13	10	6	8	20	64
10	7	16	1	17	8	20	2	72
5	18	6	11	19	12	9	15	80



ORANGE COUNTY PUBLIC SCHOOLS
 PRECISION TEACHING PROJECT
 ORLANDO, FLORIDA

N-41

see-write

Before, After (0-50)

40	47	38	27	1	19	50	43	8
15	42	5	17	2	8	33	18	16
32	3	10	12	24	13	0	35	24
39	6	26	29	16	37	34	20	32
25	31	4	44	21	48	7	45	40
30	28	46	50	23	32	17	9	48
10	22	14	35	49	20	36	41	56
8	11	43	50	19	1	27	38	64
18	33	8	2	17	5	42	15	72
45	8	48	21	44	4	31	25	80



ORANGE COUNTY PUBLIC SCHOOLS
PRECISION TEACHING PROJECT

ORLANDO, FLORIDA

see-write

N-41d

Before (0-50)

50	24	40	1	47	19	38	43	8
17	42	8	18	15	33	2	5	16
12	35	3	12	24	32	13	6	24
29	20	16	39	26	37	34	38	32
21	4	45	31	48	7	25	44	40
50	9	30	23	28	17	46	32	48
49	10	41	22	35	20	36	14	56
19	38	8	50	43	1	27	11	64
17	42	18	15	5	33	8	2	72
44	25	7	45	21	4	31	48	80



ORANGE COUNTY PUBLIC SCHOOLS
PRECISION TEACHING PROJECT
ORLANDO, FLORIDA

see-write

N-41b
After (0-50)

43	38	19	47	1	40	27	0	8
5	2	33	15	18	8	42	17	16
6	13	32	24	12	3	35	12	24
38	34	37	26	39	16	20	29	32
44	25	7	48	31	45	4	21	40
32	46	17	28	23	30	9	0	48
14	36	20	35	22	41	10	49	56
11	27	1	43	0	8	38	19	64
2	8	33	5	15	18	42	17	72
48	31	4	21	45	7	25	44	80



ORANGE COUNTY PUBLIC SCHOOLS
PRECISION TEACHING PROJECT
ORLANDO, FLORIDA

N-42

see-write

Before & After (0-100)*

54	10	69	57	74	46	65	88	8
66	92	86	73	95	91	62	45	16
53	90	71	1	13	81	97	21	24
80	37	0	58	31	78	93	79	32
49	94	32	72	34	68	74	52	40
12	35	51	27	43	5	41	11	48
98	26	87	50	82	55	19	85	56
33	24	39	9	59	77	8	84	64
52	14	15	47	70	96	4	42	72
18	23	99	6	48	3	36	2	80



ORANGE COUNTY PUBLIC SCHOOLS
PRECISION TEACHING PROJECT
ORLANDO, FLORIDA

N-42a
Before (0-100)*

see-write

60	29	83	38	17	30	7	56	8
2	36	48	6	99	23	16	3	16
42	44	96	25	70	47	15	57	24
88	54	65	10	46	69	74	52	32
45	66	92	62	91	86	95	73	40
21	53	97	90	81	13	1	71	48
79	80	93	37	31	78	99	58	56
52	49	75	100	94	34	68	32	64
11	41	12	43	5	35	51	27	72
85	98	26	19	50	82	55	87	80



ORANGE COUNTY PUBLIC SCHOOLS
 PRECISION TEACHING PROJECT
 ORLANDO, FLORIDA

N-42b

After (0-100)*

see-write

2	36	3	48	6	99	23	18	8
42	4	96	70	47	15	52	84	16
8	77	59	9	39	24	33	85	24
19	55	82	50	87	26	98	11	32
41	5	43	27	51	35	12	52	40
75	68	34	72	32	94	49	79	48
93	78	31	58	0	37	80	21	56
97	81	13	1	71	90	53	45	64
62	91	95	73	86	92	66	88	72
65	46	74	57	69	10	54	82	80



ORANGE COUNTY PUBLIC SCHOOLS
PRECISION TEACHING PROJECT
ORLANDO, FLORIDA

N-43

think-say

Count By's (5's, 10's, 2's, 3's, 4's)

DIRECTIONS:

The students count orally by 5's, 10's, 2's, 3's, 4's to 100 repeatedly for one minute. One correct count is given for each numeral the student says in correct sequence. Two digit numbers are counted as one correct answer. Any omissions are counted as errors.

Example:

Count by 5's to 100. If the student's oral response in one minute is 5, 10, 15, 25, 30, 35, 45, 55, 60, 65, 80, 85, 90, 95, 100.

5, 10, 15, 20, 40, 45, 50, 55, 60, 65, 70.

The count would be 26 correct and 8 incorrect.



ORANGE COUNTY PUBLIC SCHOOLS
PRECISION TEACHING PROJECT

ORLANDO, FLORIDA

see-write

N-45

Count by's (10's to 100)

10	20		50	60		80			10				40					8
		80			20				50				90					19
10				60	70				100	10			40					28
60					20					40			70			100		37
10										90				30		50		46
60		80	100							40				80				56
	20					80										50		66
60					20									70		100		76
10			50			80								20		50		86
				10											60			98



ORANGE COUNTY PUBLIC SCHOOLS
PRECISION TEACHING PROJECT

ORLANDO, FLORIDA

see-write

N-46

Count by's (2's to 100)

2	4			10	12		16		22		28		8
		36			42		48			54	58		18
62			68			74		80		84	88		27
	94		98			4		10			18		37
22		26				32		38				44	47
50			56		60		64		70			78	56
	82			88		92		96		2		8	65
	12			18			24				34		75
40		44			50			58			66		85
70					80				90				97



ORANGE COUNTY PUBLIC SCHOOLS
PRECISION TEACHING PROJECT

see-write

ORLANDO, FLORIDA WRITE NUMBERS IN CORRECT ORDER

Numerical Sequence (0-1000)*

770	669	661	—	—	896	891	895	—	—	18
352	123	406	—	—	564	472	303	—	—	36
986	994	991	—	—	636	782	734	—	—	54
922	978	828	—	—	555	323	492	—	—	72
211	142	179	—	—	654	494	411	—	—	90
863	872	817	—	—	241	193	365	—	—	108
946	933	879	—	—	345	581	444	—	—	126
585	698	358	—	—	379	785	541	—	—	144
134	111	122	—	—	919	906	934	—	—	162
333	241	238	—	—	431	482	427	—	—	180
852	925	901	—	—	582	639	592	—	—	198
213	182	173	—	—	740	738	755	—	—	216



ORANGE COUNTY PUBLIC SCHOOLS
PRECISION TEACHING PROJECT
ORLANDO, FLORIDA

N-48

see-write

Number Word to Numeral (0-10)*

three	ten	nine	two	seven	one	eight	four	six	zero	11
nine	two	ten	seven	four	three	one	eight	six	five	22
seven	nine	two	one	three	ten	six	eight	four	five	33
one	seven	nine	ten	two	three	five	four	eight	six	44
seven	five	one	eight	three	nine	two	ten	six	zero	55
three	four	eight	one	ten	two	nine	seven	five	six	66
four	six	seven	ten	nine	three	two	eight	five	one	77
nine	ten	five	one	two	three	zero	eight	four	six	88
six	ten	nine	one	seven	three	four	eight	five	two	99
three	five	eight	four	two	one	seven	ten	six	nine	110



ORANGE COUNTY PUBLIC SCHOOLS
 PRECISION TEACHING PROJECT
 ORLANDO, FLORIDA

N-49

see-write

Number Word to Numeral (0-20)

thirteen	eleven	five	seven	one	three	four	six	fifteen	twenty	14
twelve	seventeen	nine	two	ten	sixteen	eighteen	nineteen	eight	fourteen	30
twenty	zero	one	fourteen	five	nine	ten	three	two	twelve	43
eleven	thirteen	nineteen	four	fifteen	six	seven	eight	seventeen	sixteen	59
eighteen	one	three	eleven	four	nineteen	nine	zero	twenty	thirteen	74
sixteen	two	fourteen	seven	eight	ten	twelve	six	fifteen	seventeen	90
sixteen	eighteen	zero	nineteen	twelve	twenty	fifteen	eight	ten	two	107
eleven	thirteen	eighteen	four	seventeen	three	fourteen	sixteen	nineteen	seven	121
five	nine	one	ten	eighteen	twenty	thirteen	four	zero	six	137
fifteen	seventeen	nineteen	eleven	one	eight	three	nine	twelve	twenty	153



ORANGE COUNTY PUBLIC SCHOOLS
PRECISION TEACHING PROJECT
ORLANDO, FLORIDA

N-50

see-write

Number Word to Numeral (0-50)

thirteen	four	zero	forty-four	twenty-nine	fifty	thirty-seven	twenty-two	1
forty-six	forty-nine	thirty	fifteen	twenty-four	one	ten	nineteen	2
twenty-six	forty-two	twenty-one	eleven	two	twelve	five	seven	4
sixteen	thirty-eight	forty-five	eight	three	six	forty	forty-one	5
thirty-four	twenty-eight	thirty-nine	seventeen	fourteen	thirty-one	twenty-five	eighteen	7
twenty	nine	thirty-five	thirty-six	forty-three	forty-seven	twenty-three	thirty-two	8
twenty-seven	thirty-three	forty-eight	fifty	zero	thirty	fourteen	four	10
forty-three	sixteen	six	one	fifteen	seventeen	forty	forty-nine	11



ORANGE COUNTY PUBLIC SCHOOLS
PRECISION TEACHING PROJECT

ORLANDO, FLORIDA

N-51

see-write

Number Word to Numeral (0-100)

zero	twenty-one	twenty-seven	sixty-six	seventeen	seven	ninety-eight	fourteen	14
one hundred	seventy-one	seventy-five	seventy-two	ninety-seven	twenty-five	fifteen	ninety-nine	31
fifty-one	seventy-six	forty-six	nine	one	fifty-six	eighty-three	eighty	45
ninety	thirty-two	sixteen	ninety-two	twenty-two	fifty-five	thirty-four	sixty-nine	61
forty-eight	ten	eighty-one	sixty-three	ninety-one	eighty-eight	eighty-two	forty-one	76
twelve	eighty-nine	thirteen	fifty	forty-three	sixty-one	fifty-one	fifty-four	92
two	fifty-eight	eighty-six	sixty-eight	ninety-six	sixty	forty-nine	thirty	107
twenty-four	thirty-five	thirty-six	sixty-seven	eighty-four	four	twenty-five	forty-four	122



ORANGE COUNTY PUBLIC SCHOOLS
PRECISION TEACHING PROJECT

ORLANDO, FLORIDA

Say the value of each underlined numeral

see--say

Place Value-2d

41	<u>26</u>	64	31	<u>61</u>	85	<u>27</u>	11	<u>16</u>	<u>67</u>	10
48	<u>23</u>	<u>52</u>	<u>58</u>	<u>43</u>	71	90	<u>66</u>	48	<u>87</u>	20
32	<u>15</u>	<u>19</u>	<u>15</u>	<u>82</u>	<u>39</u>	<u>17</u>	<u>64</u>	<u>65</u>	<u>37</u>	30
92	<u>16</u>	<u>84</u>	<u>43</u>	<u>46</u>	<u>12</u>	<u>93</u>	<u>81</u>	<u>57</u>	<u>68</u>	40
99	<u>92</u>	<u>17</u>	<u>18</u>	<u>43</u>	<u>46</u>	<u>12</u>	<u>93</u>	<u>81</u>	<u>18</u>	50
91	<u>68</u>	<u>13</u>	<u>47</u>	<u>71</u>	<u>29</u>	<u>56</u>	<u>28</u>	<u>17</u>	<u>69</u>	60
14	<u>24</u>	<u>30</u>	<u>50</u>	<u>31</u>	<u>82</u>	<u>41</u>	<u>84</u>	<u>55</u>	<u>92</u>	70
27	<u>43</u>	<u>18</u>	<u>65</u>	<u>79</u>	<u>26</u>	<u>31</u>	<u>68</u>	<u>45</u>	<u>17</u>	80
91	<u>33</u>	<u>54</u>	<u>98</u>	<u>47</u>	<u>51</u>	<u>83</u>	<u>92</u>	<u>16</u>	<u>10</u>	90
24	<u>34</u>	<u>81</u>	<u>10</u>	<u>29</u>	<u>75</u>	<u>65</u>	<u>37</u>	<u>70</u>	<u>19</u>	100



ORANGE COUNTY PUBLIC SCHOOLS
PRECISION TEACHING PROJECT

ORLANDO, FLORIDA

see-say

N-54

Place Value-3 & 4d

Say the value of each underlined numeral

408	976	24 <u>1</u>	8246	9872	312 <u>7</u>	666	208	8
511	7641	821 <u>1</u>	9999	1000	400	551	607	16
842	7041	62 <u>3</u> 4	110	21 <u>3</u>	341	450	7613	24
3768	1001	37 <u>2</u>	515	62 <u>1</u>	894	1106	2107	32
2001	1954	1960	8276	7377	1154	9275	2754	40
2123	2425	23 <u>1</u>	811	472	209	321	436	48
1504	633	50 <u>1</u>	7041	3129	2346	303	478	56
774	857	2096	7528	6091	8581	864	8343	64
2119	4511	919	686	7047	737	8317	8593	72
630	2041	9008	4304	9612	566	1531	9339	80
999	411	821	322	1435	382	1776	1982	88
851	4311	7779	3264	454	3130	9979	833	96



ORANGE COUNTY PUBLIC SCHOOLS
PRECISION TEACHING PROJECT
ORLANDO, FLORIDA

see-write

N-55

Round Nearest 10*

61	74	43	49	32	35	28	41	16
47	86	92	63	19	66	79	31	32
38	86	46	17	12	29	35	52	48
86	37	91	44	27	85	93	36	64
68	13	18	16	23	37	71	32	80
81	48	78	11	73	58	65	94	96
33	54	19	57	73	51	95	47	112
64	53	12	34	68	88	46	21	128



ORANGE COUNTY PUBLIC SCHOOLS
 PRECISION TEACHING PROJECT
 ORLANDO, FLORIDA

see-write

N-56

Round to
 Nearest 100

828	585	142	698	358	761	617	431	24
111	817	863	422	597	841	485	852	48
339	817	763	339	376	563	761	639	72
628	852	8241	96	852	774	431	179	96
924	379	541	785	111	654	494	411	120
341	695	780	541	539	427	214	985	144
193	763	365	659	531	919	770	225	168
666	9339	535	933	879	792	345	581	192