

## **Cristobal Salinas Jr.**

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College of Education  
Florida Atlantic University  
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### **EDUCATION**

**Doctor of Philosophy.** (Higher Education Administration). 2015

Iowa State University, Ames, Iowa

Dissertation: “English, *Español* and Academia: The Crossover Socialization of Multilingual Latino Male Faculty in Education.”

Certificate in Applied Research Methods in Human Sciences

**Master of Education.** (Student Affairs and Higher Education). 2012

Iowa State University, Ames, Iowa

**Bachelor of Arts.** (Spanish Education, English as a Second Language; Dance). 2010

University of Nebraska at Kearney, Kearney, Nebraska

### **ACADEMIC APPOINTMENTS AT FAU**

August 2015 - Current

#### **Assistant Professor**

Higher Education Leadership

Faculty Coordinator, Leadership Studies

Educational Leadership and Research Methodology

College of Education

Florida Atlantic University, Boca Raton, Florida

### **OTHER EMPLOYMENT HISTORY**

November 2013 – June 2015

#### **Graduate Research Associate**

School of Education

Iowa State University, Ames, Iowa

November 2011 – November 2013

#### **Multicultural Liaison Officer and Academic Advisor**

College of Design

Iowa State University, Ames, Iowa

August 2010 – November 2011

**George Washington Carver (GWC) Graduate Assistant Coordinator**  
Multicultural Student Affairs  
Iowa State University, Ames, Iowa

January 2010 – August 2010

**Instructor**

Alief Elsik High School, Houston, Texas

**PUBLICATIONS IN PRINT**

**Authorship roles on published works are considered for Faculty Appointments, Promotion, & Tenure purposes. As such, if relevant, use the following diacritics for work published:**

- Use an \* (asterisk) to identify co-authors I mentored as undergraduate and graduate students.
- Use a ^ (caret) to identify which author is the corresponding author.

**Refereed Journal Articles**

1. **Salinas, C.** (in press). The complexity of the “x” in Latinx: How Latinx/a/o students relate to, identify with, and understand the term Latinx. *Journal of Hispanic Higher Education*, 1-22.
2. **Salinas, C.^, Riley, P.\*, Floyd, D, & Camacho, L.\*** (in press). Mentoring experiences and perceptions of Latino male faculty in higher education. *Hispanic Journal of Behavioral Sciences*, 1-30.
3. Sembiante, S. ^, **Salinas, C.**, Ramirez, A., Silva, Y. & Vasquez, M. (in press). Experiences, Reflections, and Perspectives of Faculty Members with Foreign English Accents in Higher Education. *Meridians: Feminism, race, transnationalism Journal*, 1-34.
4. **Salinas, C.^, Malavé, R.\*, Torrens, O. D.\*, & Swingle, E.\*** (2019). “*It is who we are. We are undocumented*”: The narrative of undocumented Latino male students in a community college. *Community College Review*, 47(3), 295-317. [DOI:10.1177/0091552119850888](https://doi.org/10.1177/0091552119850888)
5. Miller, A\*^. & **Salinas, C.** (2019). A document analysis of student conduct offices in Florida’s community colleges. *Community College Journal of Research and Practice*. <https://doi.org/10.1080/10668926.2019.1600606>
6. Floyd, D. L.^, **Salinas, C., & Ramdin, G.** (2019). Publishing graduate students’ research about community colleges. *Community College Journal of Research and Practice*, 43(10-11), 661-671. <https://doi.org/10.1080/10668926.2019.1605945>
7. **Salinas, C.^, Elliott, K.\*, Allen, K.\*, McEwan, D.\*, King, C. & Boldon, C.\*** (2018). The role of spirituality for Black male community colleges students. *Community College of Research and Practice*, 42(7-8), 504-518. <https://doi.org/10.1080/10668926.2018.1429961>

8. **Salinas, C. ^,** & Hidrowoh, J.\* (2018). Promoting financial literacy and Latino males' success at community colleges. *Community College Journal of Research and Practice*, 42(5), 330-339. <https://doi.org/10.1080/10668926.2017.1301276>
9. **Salinas, C. ^,** Boettcher M., & Plagman-Galvin, J. (2018). A document analysis of anti-hazing policy. *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors*, 13(1), 32-50. <https://bit.ly/2LZkASm>
10. **Salinas, C.** (2018). A case study for a new peer-review Journal on Race and Ethnicity in American Higher Education. *Publications*, 6(26), 1-12. <http://www.mdpi.com/2304-6775/6/2/26>
11. **Salinas, C. ^,** & Lozano, A. S. (2017). Mapping and recontextualizing the evolution of the term Latinx; An environmental scanning in higher education. *Journal of Latino and Education*, 1-14. Online advance copy. <https://doi.org/10.1080/15348431.2017.1390464>
12. Torrens, O. D.\*, **Salinas, C. ^,** & Floyd, D. L. (2017). Examining the value of mentorship and men of color staff members of a community college. *Mentorship & Tutoring: Partnership in Learning*, 25(5), 509-527. <https://doi.org/10.1080/13611267.2017.1415830>
13. **Salinas, C.** (2017). Transforming academia and theorizing spaces for Latinx in higher education: *Voces perdidas, Voces de poder. International Journal of Qualitative Studies in Education*, 30(8), 746-758. <https://doi.org/10.1080/09518398.2017.1350295>
14. Bader, D.\*, **Salinas, C. ^,** Maslin-Ostrowski, P. (2016). Using the wisdom development theory to conceptualize student professionalism development in community colleges. *Community College Journal of Research and Practice*, 41(4-5), 329-332. <https://doi.org/10.1080/10668926.2016.1251356>
15. **Salinas, C. ^,** & Friedel, J. N. (2016). Challenges and opportunities for community colleges state systems. *Community College Journal of Research and Practice*, 40(6), 968-971. <https://doi.org/10.1080/10668926.2016.1142484>
16. Beatty, C. ^, & **Salinas, C.** (2016). Providing spaces on college campuses and through social media for men of color to offer counterstories. *Developments*, 13(4), 6-12. [https://lib.dr.iastate.edu/leadership\\_pubs/2/](https://lib.dr.iastate.edu/leadership_pubs/2/)
17. Friedel, J. N., Raby, R. L. ^, & **Salinas, C.** (2014). Examining community college global counterpart completion agendas. *Comparative & International Higher Education*, (6), 28-32. <https://ojed.org/index.php/jcihe/article/view/859>

### Refereed Books and Volumes

1. Floyd, D. L.^, **Salinas, C.**, Swingle, E.\*^, Zeledón-Pérez, M. J., Barhoum, S., & Ramdin, G. (Eds.). (Under Contract). *Graduate students' research about community colleges: A guide for publishing*. New York; Routledge.
2. Gillon, K. E.^, Beatty, C., & **Salinas, C.** (2019). Critical consideration of race, ethnicity, and culture in fraternity and sorority Life. San Francisco, CA; Jossey-Bass.
3. **Salinas, C.**^ & Boettcher, M. (Eds.). (2018). *Critical perspective on hazing in colleges and universities: A guide to disrupting the hazing culture*. New York; Routledge.
4. Friedel, J. N.^, **Salinas, C.**, Thornton, Z. M. (Eds.). (2015). *Iowa's community colleges: A collective history of 50 years of accomplishment*. Ames, IA; Iowa State University.

### Refereed Book/Monograph Chapters

1. **Salinas, C.** (in press). A complete reflection: Social justice from the point of view of an 18 year old boy with a Ph.D. In M. Barack & M. A. Rodriguez (Eds.), *Perceptual seekers of understanding: Stories of immigrant professor in the US*, (pp. 1-20). New York; Routledge.
2. Miranda, M.^, **Salinas, C.**, & Del Real, M. (in press). The five phases of Latino/a fraternity and Latina sorority organizations. In P. Sasso, P. Biddix, & M. Miranda (Eds.), *Fraternities and sororities in the contemporary era*, (pp. 1-20). Gorham, ME; Myers Education Press.
3. Floyd, D. L. ^, Ramdin, G., & **Salinas, C.** (2019). Applied Baccalaureate: An alternative teacher preparation option. In M. D'Amico & C. W. Lewis (Eds.), *Community college teacher preparation for diverse geographies: Implications for access and equity for preparing a diverse teacher workforce*, (pp. 109-130). Charlotte, NC; Information Age Publishing.
4. Smith, T. ^, Klobassa, V. H., & **Salinas, C.** (2019). Men's peer education and mentoring programs. In D. Tillapauh & B. McGowan (Eds.), *Men and masculinities on campus: Theoretical foundations and promising practices*, (pp. 147-165). Sterling, VA; Stylus. <http://tiny.cc/xzsgbz>
5. **Salinas, C.** ^ & Lozano, A. S. (2019). Mapping and recontextualizing the evolution of the term Latinx; An environmental scanning in higher education. In E. G. Murrillo Jr. (Ed.), *Critical readings on Latinos and education: Tasks, themes, and solutions*, (pp. 216 – 235). New York; Routledge. <https://www.taylorfrancis.com/books/9780429021206>
6. Guardia, J.^ & **Salinas, C.** (2018). Latino male students: A social justice perspective. In K. Guthrie & V. Chunoo (Eds.), *Changing the narrative: socially just leadership education*, (pp. 145-157) Charlotte, NC; Information Age Publishing. <https://goo.gl/yqMm2S>
7. Elliott, K.\*^, **Salinas, C.**, Torrens, O. D.\*^, & Lazaro, C.\*^ (2018). No role models: The experience of Black and Latino men in a mentoring program at a two-year Hispanic serving institution. In J. McClinton, D. S. B. Mitchell, T. Carr, M. A. Melton, & G. B. Hughes (Eds),

*Mentoring at minority serving institutions: Theory, design, practice and impact*, (pp. 45-62). Charlotte, NC; Information Age Publishing. <https://goo.gl/QPNG8i>

8. **Salinas, C.**<sup>^</sup> & Guerrero, V.\* (2018). Tokenizing social justice. In P. Sasso & J. DeVitis (Eds), *Colleges at the crossroads: Taking sides on contested issues*, (pp. 161-179). New York; Peter Lang. <https://goo.gl/1fd2d1>
9. **Salinas, C.** (2018). Migrating from Mexico to the United States: Discovering and advocating for social justice. In H. Jimenez (Ed.), *Challenging inequalities: Readings in race, Ethnicity, immigration and minority relations*, (pp. 312-318). San Diego, CA; Cognella. <https://goo.gl/mHwTu9>
10. Valle, F.<sup>^</sup> & **Salinas, C.** (2018). Recognizing counter-stories of first generation Latina/o graduate students: Advancing the Latina/o graduate college choice process. In A. G. de los Santos Jr. et al. (Ed.), *Moving forward: Policies, planning, and promoting access of Hispanic college students*, (pp. 312-318). Tempe, AZ; Bilingual Press. <https://goo.gl/cyMFgy>
11. Ramírez, A.<sup>^</sup> & **Salinas, C.** (2017). The grammar of neoliberalism: What textbooks reveal about the education of Spanish speakers in Mexico, Colombia and the United States. In C. Roofe & C. Bezzina (Ed.), *Intercultural studies of curriculum: Theory, policy and practice*, (pp. 191-209). Cham, Switzerland; Palgrave Macmillan. <https://goo.gl/bMJZ7k>
12. Bader, D.\* & **Salinas, C.**<sup>^</sup> (2017). Professionalism in higher education. In T. Geraint (Ed.), *Professionalism: Perspectives and practices of the 21st century*, (pp. 101-122). Hauppauge, NY: Nova Science Publishers, Inc. <https://goo.gl/TjAxVY>
13. Wright, D.<sup>^</sup> & **Salinas, C.** (2017). African American women leaders in higher education. In A. Normore & T. Watson (Eds.), *Racially and ethnically diverse women leading education: A worldview, Volume 25*, (pp. 91-106). United Kingdom; Emerald Group Publishing Limited. <https://goo.gl/uaah8a>
14. **Salinas, C.** (2015). Latino/a leadership retreats. In A.S. Lozano (Ed.), *Latina/o college student leadership: Emerging theory, promising practices* (pp. 101-121). New York, NY; Lexington Books. <https://goo.gl/CxGaJT>
15. **Salinas, C.** (2015). Understanding and meeting the needs of Latina/o students in higher education. In P. Sasso, & J. Devitis (Eds.), *Today's college students* (pp. 21-37). New York; Peter Lang.
16. **Salinas, C.** (2014). New York. In J. Friedel, S. Katsinas, E. Miller, & J. Killacky (Eds.), *Fifty state systems of community colleges, 4<sup>th</sup> edition: Mission, governance, funding and accountability*. Johnson City; The Overmountain Press.
17. **Salinas, C.**<sup>^</sup> & Beatty, C. C. (2013). Constructing our own definition of masculinity: An intersectionality approach. In Z. Foste (Ed.), *Looking forward a dialogue on college men*

*and masculinities* (pp. 24-29). Washington, D.C.: College Student Educators International (ACPA); Standing Committee on Men and Masculinities.

### **Editorial Articles or Introductions in Refereed Journal**

1. Gillon, K. E.^, Beatty, C. C. and **Salinas, C.** (2019). Editors' Notes. *New Directions for Student Services*, 2019: 5-7. doi:[10.1002/ss.20288](https://doi.org/10.1002/ss.20288)
2. **Salinas, C.**^, Busby, B. S., Biscoe, B., & Meux, A. I. (2019). Letter from the Editors: Advising JCSCORE's Research and Practice. *Journal Committed to Social Change on Race and Ethnicity*, 5(1), 1-5. <https://doi.org/10.15763/issn.2642-2387.2019.5.1.1-5>
3. Ramdin, G., **Salinas, C.**^, & McNair, D. E. (2018). Guest Editors' introduction. *Journal Committed to Social Change on Race and Ethnicity*, 42(7-8), 458-459. <https://doi.org/10.1080/10668926.2018.1457997>
4. Busby, B. S., **Salinas, C.**^, Biscoe, B., & Irungu, J. N. (2018). Letter from the Editors. *Journal Committed to Social Change on Race and Ethnicity*, 4(1), 1-5. <https://doi.org/10.15763/issn.2642-2387.2018.4.1.1-5>
5. Busby, B. S., **Salinas, C.**^, & Biscoe, B. (2017). Letter from the Editors. *Journal Committed to Social Change on Race and Ethnicity*, 3(1), 1-4. <https://doi.org/10.15763/issn.2642-2387.2017.3.1.1-4>
6. Huerta, D., Davis-Undiano, R. C., **Salinas, C.**^, & Wong(Lau), K. (2016). A conversation with Dolores Huerta. *Journal Committed to Social Change on Race and Ethnicity*, 2(2), 134-147. <https://doi.org/10.15763/issn.2642-2387.2016.2.2.134-147>
7. Busby, B. S., **Salinas, C.**^, Wong(Lau), K., & Biscoe, B. (2016). Letter from the Editors. *Journal Committed to Social Change on Race and Ethnicity*, 2(1), 1-4. <https://doi.org/10.15763/issn.2642-2387.2016.2.1.1-4>
8. Busby, B. S., **Salinas, C.**^, Wong(Lau), K., & Biscoe, B. (2015). Letter from the Editors. *Journal Committed to Social Change on Race and Ethnicity*, 1(2), 1-2. <https://doi.org/10.15763/issn.2642-2387.2015.1.2.1-3>
9. Busby, B. S., **Salinas, C.**^, Wong(Lau), K., & Biscoe, B. (2015). Letter from the Editors: A new beginning. *Journal Committed to Social Change on Race and Ethnicity*, 1(1), 1-3. <https://doi.org/10.15763/issn.2642-2387.2015.1.1.1-3>

### **Research Briefs**

1. Rodriguez, S. L.^, Vasquez, M., & **Salinas, C.** (2017, September). *Latino men and masculinities: community college transfer experiences in Texas, California, and Florida*. Austin, TX; Project MALES, University of Texas Austin. <http://diversity.utexas.edu/projectmales/research-briefs/#11>



2. **Salinas, C.** (2016, June). *English, Español, and “Academia”*: The crossover socialization of multilingual Latino male faculty in education. Austin, TX; Project MALES, University of Texas Austin. <http://diversity.utexas.edu/projectmales/research-briefs/#6>

## **REFEREED PRESENTATIONS AND PROCEEDINGS**

### **International Refereed Presentations**

1. **Salinas, C.**, Patton Davis, L., Jourian, T.J., Blockett, R., Johnston-Guerrero, M, P., Marine, S. B., & Wilke, A. K. (2019, November). *The politics of naming student and their identities*. Association for the Study of Higher Education (ASHE); Portland; OR.
2. Bush, V. B., Cabrera, N. L., **Salinas, C.**, & Tuitt, F. (2018, November). *Principles of practice: building racial competency capacity through higher education graduate programs*. Association for the Study of Higher Education (ASHE); Tampa, FL.
3. **Salinas, C.** (2017, November). “*It is who we are. We are undocumented*”: The narrative of two undocumented Latino male students in a community college. Association for the Study of Higher Education (ASHE); Houston, TX.
4. **Salinas, C.**, & Lozano, A. (2017, November). *Mapping and recontextualizing the evolution of the term Latinx: An environmental scanning in higher education*. Association for the Study of Higher Education (ASHE); Houston, TX.
5. Torrens, O.\*, **Salinas, C.**, & Floyd, D. (2017, November). *Examining the value of male staff members of color and mentoring at a community college*. Association for the Study of Higher Education (ASHE); Houston, TX.
6. **Salinas, C.** (2017, April). *Latino males entering the field of education: the crossover capital framework*. American Research Education Association (AERA); San Antonio, TX.
7. Sembiente, S. F., **Salinas, C.**, Ramirez, A. J. (2017, May). *Privilege and prejudice: discrepancies in experiences for faculty member with foreign English accents*. American Research Education Association (AERA); San Antonio, TX.
8. **Salinas, C.** (2016, November). *Tocayo epistemology for Latinos/as in education*. Association for the Study of Higher Education (ASHE); Columbus, OH.
9. **Salinas, C.**, & Guerrero, V.\* (2017, March). *Tokenizing social justice in higher education*. Student Affairs Administrator in Higher Education – NASPA; San Antonio, TX.
10. **Salinas, C.** (2017, March). *The crossover capital framework: Understanding visible and invisible borderlands of oppression and privilege of Latino males in education*. Student Affairs Administrator in Higher Education – NASPA; San Antonio, TX.

11. Sponsler, L., Kniess, D. Waugama, C. Dashti-Gibson, J., Funk, M., Nguyen, T., **Salinas, C.**, Wright, E. K. (2017, March). *Launching your faculty career: Support, advice, and resources for the transition from NASPA's emerging faculty leader academy inaugural cohort*. Student Affairs Administrator in Higher Education – NASPA; San Antonio, TX.
12. **Salinas, C.** & Beatty, C. (2016, March). *Practicing intersectionality in private and public spaces: Redefining masculinity for Black and Brown Scholars*. Student Affairs Administrator in Higher Education – NASPA; Indianapolis, IN.
13. Lozano, A., Muñoz, S., **Salinas, C.**, Suarez, C., Rodriguez, A., Orozco, M., & Beatty, C. (2016, March). *Latinx student leadership: Moving beyond traditional models of leadership development*. Student Affairs Administrator in Higher Education – NASPA; Indianapolis, IN.
14. Bloom, J. & **Salinas, C.** (2016, March). *Learning together: Lesson learned by two faculty members transitioning to a new campus*. Student Affairs Administrator in Higher Education – NASPA; Indianapolis, IN.
15. Squire, D., & **Salinas, C.** (2015, March). *Academic writing and publishing: Tips for graduate student success*. College Student Educators International (ACPA); Tampa, FL.
16. Montelongo, R., **Salinas, C.**, Perez, D. & Garcia, G. A. (2015, March). *Consider, collaborate, create: Latinas/os transitioning from the profession to professoriate*. College Student Educators International (ACPA); Tampa, FL.
17. **Salinas, C.**, & Beatty, C. (2015, March). *Standing committee on men & masculinities: Scholars-in-Residency*. College Student Educators International (ACPA); Tampa, FL.
18. Foste, Z. H., Tillapauh, D., & **Salinas, C.** (2014, November). *Centering reflexivity, positionality, and intersectionality by male researchers studying college males*. Association for the Study of Higher Education Conference (ASHE); Washington, D.C.
19. **Salinas, C.** (2014, March). *50 hazing definition and all you need to know*. College Student Educators International (ACPA); Indianapolis, IN.
20. **Salinas, C.**, & Beatty, C. (2014, March). *2.0 [Black and Brown] definition of masculinity: An intersectional approach*. American College Personnel Association (ACPA); Indianapolis, IN.
21. Beatty, C., & **Salinas, C.** (2013, March). *Constructing our own definition of masculinity: An intersectionality approach*. College Student Educators International (ACPA); Las Vegas, NV.
22. Beatty, C., Gillon, K., & **Salinas, C.** (2013, March). *Race and fraternity/sorority life – How color blinded are we?* American College Personnel Association (ACPA); Las Vegas, NV.



23. Evans, N. J., Gonzales, M. J., & **Salinas, C.** (2012, March). *Re-conceptualizing higher education leadership development for Latino/a graduate students*. College Student Educators International (ACPA); Louisville, KY.
24. Gonzales, M. J., **Salinas, C.**, & Evans, N. (2011, November). *Re-conceptualizing higher education leadership development for Latino/a graduate students: Converting aspiration to attainment*. Association for the Study of Higher Education Conference (ASHE), Charlotte, NC.

### **National Refereed Presentations**

1. Swingle, E\*. & **Salinas, C.** (2019, April). A case study of *the swirling-transfer student athlete experience*. College Sport Research Institute Conference (CSRIC); University of South Carolina, Columbia, SC.
2. Swingle, E\*. & **Salinas, C.** (2019, April). *A systematic literature review of community college athletics' research and practice*. College Sport Research Institute Conference (CSRIC); University of South Carolina, Columbia, SC.
3. Vela, W., **Salinas, C.**, Botello, R., Arriaga, B., & Lozano, A. (2018, May). *Latinx/o/a leadership development: Theory, practice & innovation*. National Conference on Race and Ethnicity (NCORE); New Orleans; LA.
4. Handoush, M.\*, **Salinas, C.**, & Barakat, M. (2018, June). *Muslim males on a college campus in the United States*. National Conference on Race and Ethnicity (NCORE); New Orleans; LA.
5. Corona, G., Lopez, S., **Salinas, C.**, & Lozano, A. (2018, May). *Latinx leaders: Building an inclusive higher education community*. National Conference on Race and Ethnicity (NCORE); New Orleans; LA
6. Lozano, A., Orozco, R., & **Salinas, C.** (2018, May). *Breaking the Black/White binary: La lucha in higher education*. National Conference on Race and Ethnicity (NCORE); New Orleans; LA.
7. Camacho, L.\*, Salinas, C., Elliott, K. C.\*, & Torrens, O.\* (2018). *No role models: The experiences of Black and Latino men in mentorship programs at a two-year serving institution*. Council for the Study of Community Colleges (CSCC); Dallas, TX.
8. **Salinas, C.**, & Lozano A. (2017, June). *Documenting and recontextualizing the evolution of the term Latinx*. Presented at the National Conference on Race and Ethnicity (NCORE); Fort Worth, TX.

9. Corona, G., Lopez, S., & **Salinas, C.** (2017, May). *Latinos in higher education: Moving the equity needle--The intersectionality of Latinos and Latinx identities*. National Conference on Race and Ethnicity (NCORE); Fort Worth, TX.
10. Elliott, K.\*, **Salinas, C.**, & Boldon, C.\* (2017, April) *The role of spirituality for Black male community college students*. Council for the Study of Community Colleges (CSCC); Fort Worth, TX.
11. Torrens, O.\*, **Salinas, C.**, & Floyd, D. (2017, April). *Who is mentoring the mentors? A study on staff members of color mentoring men of color student groups*. Council for the Study of Community Colleges (CSCC); Fort Worth, TX.
12. Rodriguez, S., Vasquez-Urieas, M., & **Salinas, C.** (2017, April). *Latino men and masculinities: Community college transfer experiences in Texas, California, and Florida*. Council for the Study of Community Colleges (CSCC); Fort Worth, TX.
13. **Salinas, C.** (2016, June). *The (in)visible borderlands of oppression and privilege: Latino males entering the field of education*. National Conference on Race and Ethnicity (NCORE); San Francisco, CA.
14. **Salinas, C.** (2016, June). *The socialization of Latino male faculty: A crossover capital framework*. National Conference on Race and Ethnicity (NCORE); San Francisco, CA.
15. Corona, G., Lopez, S. T., & **Salinas, C.** (2016, June). *Trends in Latinos in higher education: Preparing ourselves to support the largest growing population in higher education*. National Conference on Race and Ethnicity (NCORE); San Francisco, CA.
16. **Salinas, C.**, Elliott, E. C.\*, & Laanan, F. S. (2016, April). *Exploring the crossover capital of men of color at community colleges*. Council for the Study of Community Colleges (CSCC); Plano, TX.
17. Bader, D.\*, Maslin-Ostrowski, P., & **Salinas, C.** (2016, April). *Whether and how are students developing professionalism in community colleges?* Council for the Study of Community Colleges (CSCC); Plano, TX.
18. Johnston, M., Renn, K., **Salinas, C.**, Coleman, B. (2014, May). *Moving "mixed" forward: A critical conversation on researching multiraciality in higher education*. National Conference on Race and Ethnicity (NCORE), Indianapolis, IN.
19. Ancar, L., **Salinas, C.**, & Williams, D. (2014, May). *Creating an inclusive classroom in STEM disciplines: What our African American students have to say*. Center for the Integration of Research, Teaching and Learning, University of Wisconsin; Madison, WI.
20. **Salinas, C.** (2014, April). *Major challenges and opportunities for community college systems*. Council for the Studies of Community Colleges (CSCC); Washington, DC.

21. **Salinas, C.**, Ancar, L., & Williams, D. (2014, February). *Creating an inclusive classroom in STEM disciplines: What our Latina/o students have to say*. Center for the Integration of Research, Teaching and Learning, University of Wisconsin; Madison, WI.
22. Ancar, L., **Salinas, C.**, & Williams, D. (2013, October). *Creating an inclusive classroom in STEM disciplines: What our men of color have to say*. Center for the Integration of Research, Teaching and Learning, University of Wisconsin; Madison, WI.
25. Gonzales, M. J., **Salinas, C.**, & Williams, D. (2012, July). *Mapping multicultural success*. MAP-Work Conference; Indianapolis, IN.
26. Leigh, P. R., Holmes, A., & **Salinas, C.** (2010, November). *George Washington Carver Academy: Multicultural-self discovery*. National Association for Multicultural Education (NAME); Chicago, IL.

### **Regional Refereed Presentations**

1. Elliott, K. C.\*, Camacho, L.\*, Torrens, O.\*, & **Salinas, C.** (2018, March). *The perception of mentorship for Black and Latino males*. Graduate and Professional Research Day; Florida Atlantic University, Boca Raton, FL.
2. **Salinas, C.**, Quinteros, K.\*, & Ortiz, D.\* (2015, March). *The next generation of multicultural leaders in agricultural, science, technology, engineering, and mathematics (ASTEM)*. Iowa State Conference on Race and Ethnicity; Ames, IA.
3. Williams, D., & **Salinas, C.** (2014, May). *What our Students of Color have to say: Addressing the retention and success of multicultural students*. 16<sup>th</sup> Annual Learning Communities Institute, Iowa State University; Ames, IA.
4. Garcia, T., Perez-Kahler, N., Lozano, A., & **Salinas, C.** (2013, October). *Debunking the myths about Latinas/os in education*. Iowa Latina/o Education Initiative Conference; Ankeny, IA.
5. Ancar, L., **Salinas, C.**, & Williams, D. (2013, April). *Creating an inclusive classroom: International students*. Center for Excellence in Learning and Teaching, Iowa State University; Ames, IA.
6. Ancar, L., **Salinas, C.**, & Williams, D. (2013, March). *Creating an inclusive classroom: Latina/o students*. Center for Excellence in Learning and Teaching, Iowa State University; Ames, IA.
7. Boettcher, M. L., Beatty, C., Holmes, A., Lui, J. O., **Salinas, C.**, & Williams, K. (2013, March). *From cultivating ambassador to serving as mentors: Three year review of the graduate student of color experience at Iowa State University*. Iowa State Conference on Race and Ethnicity; Ames, IA.

8. **Salinas, C.**, Tuuli, M., & Ibrahim, O. (2013, March). *Sustaining diversity: Appreciating the need of international students*. Iowa State Conference on Race and Ethnicity; Ames, IA.
9. Ancar, L., **Salinas, C.**, & Williams, D. (2013, February). *Creating an inclusive classroom: Men of color*. Center for Excellence in Learning and Teaching, Iowa State University; Ames, IA.
10. **Salinas, C.** & Stoehr, A. (2013, January). *Understanding group dynamics*. Iowa State Leadership Experience Conference, Iowa State University; Ames, IA.
11. **Salinas, C.** & Reich, A. N. (2012, April). *Encourage, support, and promote (academic) success in LGBTQ students*. Iowa Academic Advising Network (IowAAN) Annual Drive-In Conference; Ankeny, IA.
12. Boettcher, M. L., Beatty, C., Holmes, A., Lui, J. O., **Salinas, C.**, & Williams, K. (2012, March). *Cultivating ambassador of color: A year in review*. Iowa State Conference on Race and Ethnicity (ISCORE); Ames, IA.
13. **Salinas, C.**, Alvarez, T., Núñez Galicia, S., & Hernandez, H. (2011, April). *Language, race, food, religion –What makes Latino?* Annual Risky Business Conference; Ames, IA.
14. Boettcher, M. L., Beatty, C., Holmes, A., Lui, J. O., **Salinas, C.**, & Williams, K. (2011, March). *Cultivating ambassador of color at Iowa State University*. Iowa State Conference on Race and Ethnicity; Ames, IA.
15. **Salinas, C.** & Peterson, C. (2010, December). *Students' attitudes about same-sex marriages*. ELPS Annual Higher Education Student Research Conference; Ames, IA.
16. Barela, G., Freihoefer, B., Guerrero, V., & **Salinas, C.** (2010, December). *Transgressive gender intervention*. ELPS Annual Higher Education Student Research Conference; Ames, IA.
17. **Salinas, C.** & Severson, A. (2010, November). *Case study: Lesbian, gay, bisexual, transgender challenges*. Student Affairs Administrator in Higher Education – NASPA; Minneapolis, MN.

## **NON-REFEREED PRESENTATIONS AND PROCEEDINGS**

### **Invited Presentations (Service – Not Paid)**

1. Lebron, J., Curtis, S., Steven, P., **Salinas, C.**, & Floyd, D. L. (2019, November). *Publishing as a graduate student*. Association for the Study of Higher Education (ASHE); Portland; OR.

2. Floyd, D., Pasque, P., Cantwell, B., **Salinas, C.**, Winkle-Wagner, R., Seifert, T., Young, D., Wang, X., Garcés, L., Quaye, S., & Kenzie, J. (2019, November). *Conversation with higher education journals*. Association for the Study of Higher Education (ASHE); Portland; OR.
3. **Salinas, C.** (2019, November). *What is Latinx? Deconstructing the complexities of the term Latinx*. University of Texas San Antonio; San Antonio, TX.
4. **Salinas, C.** (2019, November). *What is Latinx? Deconstructing the complexities of the term Latinx*. Florida Atlantic University; Boca Raton, FL.
5. **Salinas, C.** (2019, October). *What is Latinx? Deconstructing the complexities of the term Latinx*. University of Texas Austin; Austin, TX.
6. **Salinas, C.** (2019, October). *What is Latinx? Deconstructing the complexities of the term Latinx*. Sam Houston State University, Huntsville, TX.
7. **Salinas, C.** (2019, October). *Hazing and bad leadership*. University of South Carolina, Columbia, SC.
8. **Salinas, C.** (2019, October). *Voces perdidas & voces de poder: Conceptualizing and theorizing frameworks*. University of Nebraska – Lincoln; Lincoln, NE.
9. **Salinas, C.** (2019, November). *What is Latinx? Deconstructing the complexities of the term Latinx*. Florida State University; Tallahassee, FL.
10. Lopez-Acevedo, J., Potter, S., Laz, D.J., Cast, T., & **Salinas, C.** (2019, October) Latinx Heritage Panel; Florida Atlantic University – Davie; Davie, FL.
11. **Salinas, C.**, Lozano, A., Orozco, C., Coquemont, K. K. (2019, May) Breaking the Black/White Binary, a Town Hall. National Conference on Race and Ethnicity in American Higher Education (NCORE); Portland, OR.
12. **Salinas, C.**, Corona, G. R., & Cisneros, J. (2019, May) Resources and tools for Latinx leaders in higher education. National Conference on Race and Ethnicity in American Higher Education (NCORE); Portland, OR.
13. **Salinas, C.**, Lozano, A., Guardia, J. R., & Vella, W. (2019, May) Latinx/a/o student leadership development: implications for administrators and faculty. National Conference on Race and Ethnicity in American Higher Education (NCORE); Portland, OR.
14. Bohlig, M., Bartlett, J., **Salinas, C.**, Friedel, J. N., Hagedorn, L. S. (2019, April). *Presidential Symposium: the future of community colleges: Views through diverse crystal balls*. Council for the Study of Community Colleges (CSCC); San Diego, CA.
15. **Salinas, C.** (2019, April). *From their own perspectives: How Latinx/a/o students relate to, identify with, and understand the term Latinx*. San Diego State University; San Diego, CA.

16. **Salinas, C.** (2019, March). *From their own perspectives: How Latinx/a/o students relate to, identify with, and understand the term Latinx.* Clermont University; Clermont, CA.
17. **Salinas, C.** (2019, March). *From their own perspectives: How Latinx/a/o students relate to, identify with, and understand the term Latinx.* American Association of Hispanics in Higher Education (AAHHE); Costa Mesa, CA.
18. **Salinas, C.** (2019, January). *ACPA Presidential Symposium: 70<sup>th</sup> anniversary of the student personnel point of view (1949) through a racial & social justice lens.* College Student Educators International (ACPA); University of Maryland; College Park, MD.
19. **Salinas, C.,** Muñoz, S. M., Nienhusser, H. K., Hall, K. A., Cisneros, J., & Southern, K. (2018, November). *Presidential session: Identity, history, geography, and policy: Complicating monolithic narratives of undocumented immigrants students in higher education.* Association for the Study of Higher Education (ASHE); Tampa, FL.
20. **Salinas, C.** (2018, November). *Theory to practice in student affairs.* University of Kansas; Lawrence, KS.
21. **Salinas, C.** (2018, October). *Recontextualizing the evolution of the term Latinx in higher education.* The University of Vermont; Burlington, VT.
22. **Salinas, C.** (2018, October). *Theorizing and conceptualizing higher education research for Latinx students.* University of Nebraska; Lincoln, NE.
23. **Salinas, C.** (2018, June). *Latinx students in higher education.* Iowa State University; Ames, IA.
24. **Salinas, C.,** Amey, M., & Floyd, D. (2018, April). *Promoting yourself for promotion and tenure: Using Social Media to your best benefit.* Council for the Study of Community Colleges (CSCC); Dallas, TX.
25. **Salinas, C.** (2018, April). *Beyond the impact factor: social media and usage metrics.* Florida Atlantic University Libraries; Boca Raton, FL.
26. **Salinas, C.** (2018, April). *“Think like a queen, a queen is not afraid to fail. Failure is another stepping stone to greatness.”* Lavender Graduation, Florida Atlantic University; Davie, FL.
27. Garcia, G. A., **Salinas, C.,** & De la Garza Valenz. (2018, January). *The fabric of Latinx.* Faculty and Staff Diversity Symposium, Florida Atlantic University; Boca Raton, FL.
28. **Salinas, C.** (2017, November). *Transforming academia and theorizing spaces for Latinx in higher education: Voces perdidas, voces de poder.* University of Nebraska – Lincoln; Lincoln, NE.

29. **Salinas, C.** (2017, October). *Tokenizing social justice*. University of Kansas; Lawrence, KS.
30. **Salinas, C.** (2017, October). *Understanding the challenges of Latino/a/x students in higher education*. Louisiana State University; Baton Rouge, LA.
31. Alexander, J., Valdes, J., & **Salinas, C.** (2017, September). *High education – Florida style!* National Community College Hispanic Council (NCCHC); Miami, FL.
32. **Salinas, C.**, Johnston-Guerrero, M., Busby, B., & Biscoe, B. (2017, June). *Writing your commitment to social change (on race and ethnicity): A JCSCORE workshop*. National Conference on Race and Ethnicity (NCORE); Fort Worth, TX.
33. Ashlee, K., Davis, T., Laker, J., McGowan, B., **Salinas, C.**, Wagner, R. (2017, March). *Coalition for men and masculinities emerging scholars symposium*. College Student Educators International (ACPA); Columbus, OH.
34. **Salinas, C.** (2017, February). *Race and ethnicity: Student development theory for students of color*. Florida Atlantic University, Boca Raton, FL.
35. **Salinas, C.** (2017, January). *Core values, developing a growth mindset and connecting*. Florida Atlantic University, Boca Raton, FL.
36. **Salinas, C.** (2016, October). *Evolving your education: Recontextualizing education towards equity*. Martin County High School, Stuart, FL.
37. **Salinas, C.** (2016, October). *Crossing borderlands from Latino American to the United States as a high school student*. Martin County High School, Stuart, FL.
38. **Salinas, C.** (2016, September). *Evaluating theory, creating a literature review*. Florida Atlantic University; Boca Raton, FL.
39. Caputi, J., Watkins, D., Patterson, R., & **Salinas, C.** (2016, June). *We are one pulse: A panel discussion on the Orlando Tragedy*. Florida Atlantic University; Boca Raton, FL.
40. **Salinas, C.** & Frias, D. (2016, June). *Latinx: Challenging norms of language, patriarchy and gender*. National Conference on Race and Ethnicity (NCORE); San Francisco, CA.
41. **Salinas, C.** (2016, June). *Writing and publishing for social justice: JCSCORE*. National Conference on Race and Ethnicity (NCORE); San Francisco, CA.
42. **Salinas, C.** (2016, March). *Migrating from Mexico to the United States: Discovering and advocating for Social Justice*. Presented at TEDx FAU Jupiter; Jupiter, FL. Retrieved from: <https://youtu.be/6-5HmSei5ew>



43. **Salinas, C.** (2016, March). *Transitioning to a faculty role*. NASPA Doctoral Seminar, Student Affairs Administrator in Higher Education – NASPA; Indianapolis, IN.
44. **Salinas, C.** (2016, March). *What does Twitter and Facebook have to do with graduate school and you?* NASPA Undergraduate Fellow Program Conference, Student Affairs Administrator in Higher Education – NASPA; Indianapolis, IN.
45. **Salinas, C.** (2016, February). *Building a scholar identity: research, teaching, and service*. Florida Atlantic University, Boca Raton, FL.
46. **Salinas, C. & Elliott, K. C.\*** (2016, January). *What's your brand? Redefine, refocus, and reaffirm*. Palm Beach State College; Beach Gardens, FL.
47. **Salinas, C. & Elliott, K. C.\*** (2016, January). *Urban Male Statewide Research Initiative*. Palm Beach State College; Lake Worth, FL.
48. Beatty, C. C., **Salinas, C.**, Zywicki, S. (2015, December). *new assistant professors' perspectives: doctoral learning community*. Iowa State University; Ames, IA.
49. **Salinas, C.** (2015, December). *An ongoing journey in discovering and advocating for social justice*. Graduate College, Florida Atlantic University; Boca Raton, FL.
50. **Salinas, C.** (2015, November). *Conversation with newly minted PhD's*. Association for the Study of Higher Education (ASHE); Denver, CO.
51. **Salinas, C.** (2015, October). *Issues of social justice in student affairs*. Florida Atlantic University; Boca Raton, FL.
52. **Salinas, C.**, Flowers, G., Monroe, D., Johnson, G., & Alexander, T. (2015, October). *"Success in this skin," triumphs and challenges for urban males in leadership position*. State Wide Urban Male Institute; Florida Atlantic University, Boca Raton, FL.
53. **Salinas, C.** (2015, September). *iLead the world*. iLead 8<sup>th</sup> Annual Student Leadership Conference; Florida Atlantic University, Boca Raton, FL.
54. **Salinas, C.** (2015, September). *The socialization of Latino male faculty: A phenomenological study*. Florida Atlantic University, Boca Raton, FL.
55. **Salinas, C.** (2015, June). *Qualitative research: the experience of Latino male faculty*. University of Nebraska; Lincoln, NE.
56. Corona, G., **Salinas, C.**, & Lopez, S. (2015, May). *Pre-conference institute: Latinos/as in higher education*. National Conference on Race and Ethnicity (NCORE); Washington, D.C.
57. Busby, B. S., **Salinas, C.**, Wong(Lau), K., & Bisco, B. (2015, May). *The NCORE Journal*. National Conference on Race and Ethnicity (NCORE); Washington, D.C.

58. **Salinas, C.**, Beatty, C. C., Huerta, A., & McElderry, J. (2014, November). *Hands up... Let's discuss – redefining Black/Brown men and masculinities*. College Student Educators International (ACPA), Standing committee on Men and Masculinities, Washington, D.C.
59. Inefuku, H.W., Franz, N., **Salinas, C.**, Koziel, J., & Sloan, B. (2014, October). *Open access and the land-grant mission*. International Open Access Week, Iowa State University; Ames, IA.
60. Washington, M., **Salinas, C.**, Claude, L., & Allen, K. (2014, October). *Graduate school: the good, the bad, and the ugly*. Minorities in Agriculture, Natural Resources, and Related Sciences (MANRRS), Iowa State University; Ames, IA.
61. **Salinas, C.** (2014, September). *Leadership examination of social issues*. Department of Apparel Events and Hospitality Management (AESHM); Iowa State University, Ames, IA.
62. **Salinas, C.** (2014, May). *Definition of Latino masculinity: An intersectional approach*. National Conference on Race and Ethnicity (NCORE); Indianapolis, IN.
63. **Salinas, C.** (2014, March). *The experience of a “taco lover and uneducated’ Latino*. Diversity Conference: Diversity, Equity, Education, Indian Hills Community College; Ottumwa, IA.
64. **Salinas, C.** (2013, October). *An intersectionality approach*. Developing Responsible Educated and Aware Multicultural Scholar (DREAMS); Iowa State University, Ames, IA.
65. **Salinas, C.** (2013, May). *Making our program and curriculum relevant and attractive to Latina/o students*. Conference on Race and Ethnicity (NCORE); New Orleans, LA.
66. **Salinas, C.** (2013, June). *Bro Code: men and masculinities*. Sigma Lambda Beta National Leadership Institute; University of Minneapolis, St. Paul, MN.
67. **Salinas, C.** (2013, April). *National overview of Latinas/os in the U.S.* Community College Doctoral Seminar, Iowa State University; Ames, IA.
68. Hayes, J., **Salinas, C.**, Smolka, J., & Temblador, C. (2012, July). *The hazing experience*. BetaCon; Sigma Lambda Beta, Tampa, FL.
69. **Salinas, C.** (2012, April). *The brown dream: The Latino experience in higher education*. Mexican American Young Achiever’s Society (MAYAS); Iowa State University, Ames, IA.
70. **Salinas, C.** (2012, October). *Building communities, developing group dynamics*. Presidential Leadership Class; Pittsburg State University, Pittsburg, KS.

#### **Invited Presentations (Paid)**

1. **Salinas, C.** (2019, September). *What is Latinx?: Voces perdidas and voces de poder.* University of Nebraska – Omaha; Omaha, NE.
2. **Salinas, C.** (2019, April). *Supporting Latinx/Hispanic students in the classroom.* University of Wisconsin – Oshkosh; Oshkosh, WI.
3. **Salinas, C.** (2019, April). *Understanding the diversity within the Latinx/Hispanic Community. Who is Latinx?* University of Wisconsin – Oshkosh; Oshkosh, WI.
4. **Salinas, C.** (2019, April). *Critical perspective on hazing in colleges and universities.* University of Iowa; Iowa City, IA.
5. **Salinas, C.** (2019, April). *Providing spaces for men of color to offer counterstories.* University of Iowa; Iowa City, IA.
6. **Salinas, C.** (2018, February). *Social justice, inclusion, and diversity in higher education.* Miami Dade College; Kendall, FL.
7. **Salinas, C.** (2016, October). *The invisible and visible borderlands of oppression and privilege: Latino males entering the field of education.* California State University, Los Angeles; Los Angeles, CA.
8. **Salinas, C.** (2016, July). *What’s your story? Discovering and advocating for social justice.* Heartland Drive-In Conference – Association for Fraternity/Sorority Advisors; Warrensburg, MO.
9. **Salinas, C.** (2016, July). *Understanding the invisible and visible borderlands of oppression and privilege for fraternity and sorority members.* Heartland Drive-In Conference – Association for Fraternity/Sorority Advisors; Warrensburg, MO.
10. **Salinas, C.** (2016, February). *Cultural Assets: The Key to Bridging Generational and Cultural Gaps.* Miami Dade College; Kendall, FL.
11. **Salinas, C.** (2014, October). *The threat to America’s traditional identity: HISPANIC.* Purdue University; West Lafayette, IN.
12. **Salinas, C.** (2014, February). *“Bro Code” A real talk on men and masculinities.* University of Nebraska at Kearney; Kearney, NE.

## **CREATIVE ACTIVITIES AND ACHIEVEMENTS**

### **Publications**

#### Blogs

1. **Salinas, C.** (2016). *Latino/A scholar's corner*. Student Affairs Administrators in Higher Education; Latino Knowledge Community – NASPA. Washington, D.C.  
<https://www.naspa.org/constituent-groups/posts/latino-a-scholars-corner101>

### Essays

1. Gillon, K. E., Beatty, C., & **Salinas, C.** (2014, Summer). Seeing through color blindness. *Perspectives: Association of Fraternity / Sorority Advisors*, 22-23.  
[https://lib.dr.iastate.edu/edu\\_pubs/40/](https://lib.dr.iastate.edu/edu_pubs/40/)
2. **Salinas, C.**, & Holmes, A. (2013, November). Ecological development and personal change. *Association of Fraternity / Sorority Advisors Essentials, B(11)*, 1-3.  
<https://works.bepress.com/cristobalsalinasjr/3/>

### **Video & Radio Interviews**

1. Interviewed for New York Public Radio at The Brian Lehrer Show. (2019, January). Retrieved from: <https://bit.ly/2AUXmET>
2. Favorite FAU Professors. (2018, December): Retrieved from: <https://goo.gl/fXrua6>
3. Interviewed for Current Conversation with Robert Con Davis-Undiano. (2016, June). *Minorities students in higher education*. Retrieved from: <https://youtu.be/8dhxsyAkIE>
4. TEDx – *Migrating from Mexico to the United States: Discovering and advocating for Social Justice*. (2016, March). Retrieved from: <https://youtu.be/6-5HmSei5ew>
5. Interviewed for the ACPA Video on Demand, College Student Educators International (ACPA); Washington, DC. (2016, January). *An overview my dissertation: English, Español, and “Academia”*: The crossover socialization of multilingual Latino male faculty in education. Retrieved from: <http://tinyurl.com/gt2jjl5>

### **Quotes in News**

1. Quoted in Trager, R. (2019, March). Early stage NIH funding found free from gender or race bias. *Chemistry World*. Retrieved from: <https://www.chemistryworld.com/news/early-stage-nih-funding-found-free-from-gender-or-race-bias/3010175.article>
2. Quoted in Mazyck, J. E. (2016, June). Higher Ed supports LGBTQ communities after Orlando shooting. *Diverse Issues in Higher Education*. Retrieved from: <http://diverseeducation.com/article/84915/>

### **Reports**

1. **Salinas, C.**<sup>^</sup>, Laanan, F. S., Elliott, K.\*, & Swingle, E.\* (2016). 2015 Urban Male Initiative Report. Report to the Division of Student Affairs. Boca Raton, FL; Florida Atlantic University.
2. **Salinas, C.** (2016). Leadership studies minor 2015 – 2016 report. Report to the Leadership Studies Minor Faculty Advisory Committee. Boca Raton, FL; Florida Atlantic University.
3. **Salinas, C.** (2014). Creating a peer-review journal: ncore in print. Report to the National Conference on Race and Ethnicity (NCORE). Norman, OK; University of Oklahoma.
4. **Salinas, C.** (2012). Diversity report: college of design. Report to the Provost Office. Ames, IA; Iowa State University.

## **GRANTS AT FAU**

### **External (Funded 1)**

1. **Salinas, C.** (2017). *Exploring the complexity of Latinx self-identified students*. College Students Educators International (ACPA). Amount Requested: \$3,000. Amount Awarded: Not Awarded
2. Rodriguez, S.<sup>^</sup>, Vasquez, M., & **Salinas, C.** (2016). *Latino men and masculinities: Community college transfer experiences in Texas, California, and Florida*. The CENTER Grants for Innovative Research on Community Colleges. Amount Requested: \$10,000. Amount Awarded: \$4,800.

### **Internal (Funded 4)**

1. **Salinas, C.** (2017). *Graduate recruitment grant and fellowship awards notification*. Florida Atlantic University Graduate College. Amount Awarded \$30,000 for doctoral student fellowships; and \$1,500 for recruitment.
2. **Salinas, C.** (2016). *Graduate recruitment grant and fellowship awards notification*. Florida Atlantic University Graduate College. Amount Awarded \$30,000 for doctoral student fellowships; and \$1,500 for recruitment.
3. Handoush, M.\*, & **Salinas, C.**<sup>^</sup> (2017). *The experiences of Muslim males in higher education in the current political era*. Florida Atlantic University Undergraduate Research Grant. Amount Requested: \$500. Amount Awarded: 500.
4. Howald, A.\*, & **Salinas, C.**<sup>^</sup> (2016). *A phenomenology study of homeless at West Palm Beach*. Florida Atlantic University Undergraduate Research Grant. Amount Requested: \$500. Amount Awarded: \$500. Co-PI. [Student decided to graduate earlier, amount awarded was not used].

5. **Salinas, C.** (2015). *Undergraduate leadership studies in qualitative research*. Distinction through Discovery (DTD) Undergraduate Curriculum Grant Program. Amount Requested: \$20,000. Amount Awarded: Not Awarded.

## COURSES TAUGHT AT FAU

### **Undergraduate**

- LDR 4951 Capstone Seminar in Leadership (face-to-face)  
 LDR 4104 Theories of Leadership (face-to-face and online)

### **Graduate**

- EDS 6100 Theories of Leadership: Assessment and Evaluation (online)  
 EDH 6051 Introduction to Higher Education (face-to-face and online)  
 EDH 7935 Higher Education Doctoral Seminar (face-to-face)  
 EDA 7912 Advance Research: Literature Review (online)

## SUPERVISION OF GRADUATE STUDENTS

### **Doctoral Advisor**

Lazaro Camacho Jr.	Graduation expected May 2021
Katherine Coulson	Graduation expected December 2021
Antonio Perry	Graduation expected December 2021
Dax Boatwright	Graduation expected May 2022
Juan Izaguirre	Graduation expected May 2022
Dominique Smart	Graduation expected May 2023
Jeanette Martin	Graduation expected May 2023
Allison Miller	Graduation expected May 2023
Marlynn Lopez	Graduation expected May 2025
Taylor Hodges	Graduation expected May 2025

### **Dissertation Chair**

1. Ethan C. Swingle. *Exploring the swirling-transfer experience of student athletes*. Dissertation Chair. **Graduated Fall 2019.**
2. Myron J. Davis. *A phenomenology study of alumni Black males*. Dissertation Chair.
3. Gary Santos. *The experience of Latinx LGBTQ+ students at HSIs*. Dissertation Chair.

### **Dissertation Co-Chair**

1. David Tomanio. *Community colleges' transition to offering baccalaureate degrees: organizational impact*. Dissertation Co-Chair. **Graduated Fall 2019.**

2. Omar D. Torrens. *Examine the experiences of Latino/a community college presidents*. Dissertation Co-Chair.
3. Ronald Johnson. *The hero's journey of Latino male students toward(s) their quest of academic success in higher education: A narrative research inquiry*. Dissertation Co-Chair.
4. Keven Allen Jr. *Spirituality and student leadership: Understanding the meaning of spirituality within Black male student leaders*. Dissertation Co-Chair

### **Dissertation Committee Member**

#### Florida Atlantic University

1. Kayla Elliott. *The influence of state performance-based funding on public historical Black Colleges and Universities: A case study of race and power*. Committee Member. **Graduated Summer 2019.**
2. Katie Burke. *Closing the loop: Student leader perceptions of their leadership development at a state university*. Committee Member. Graduated Summer 2017.
3. Bridget Smith. *A Mindfulness Meditation Intervention to Decrease Stress, Anxiety, and Depression among Medical and Premedical Graduate Students*. Committee Member. Graduation expected Fall 2019.
4. Dalel Bader. *Adjuncts' Lived Experience of Classroom Academic Freedom in Florida*. Committee Member.
5. Laura Mooney. *Middle Manager Derailment in Higher Education: Antecedents and Organizational Dynamics*. Committee Member.
6. Jessica Lopez. *Educational Pathways for Community College Baccalaureate Graduates*. Committee Member.

#### University of Hawai'i at Mānoa

7. Kenny Lopez. *Mexican/Mexican-American Men in Doctoral Programs: Testimonios of Socialization and Scholarly Identity Development*. Committee Member.

### **Supervision of Undergraduate Students**

#### **Directed Independent Research**

Gabrielle Gibson  
Research Project:

Spring 2019 – Fall 2019  
*Rewriting the narrative: Breaking the silence from a lifelong follower*. Published in the *FAU Undergraduate Research Journal*.



Malik Handoush <u>Research Project:</u>	Fall 2017 – Summer 2018 <i>The experiences of Muslim males in higher education in the current political era.</i> Ongoing research project.
Alexia Howald <u>Research Project:</u>	Spring 2016 <i>A phenomenology study of homeless at West Palm Beach.</i> Unable to complete; student graduated.

## **SERVICE AND PROFESSIONAL DEVELOPMENT**

### **Service to the Institution (FAU)**

#### **Department/School service**

2017 – Present	Outstanding Dissertation of the Year Committee
2015 – Present	Library Committee

#### **College service**

2015 – Present	Undergraduate Programs Committee
2018	College of Education Thought Leaders Committee
2016, 2017	Faculty Research Committee Member CCEI (Fall 2016 - Spring 2017) & EDLM (Spring 2015; Spring 2018)
2016	Graduation Marshall

#### **University service**

2017 – Present	Office of Undergraduate Research & Inquiry, Faculty Mentor
2016 – Present	Leadership Studies Minor Faculty Advisory Committee, <b>Chair</b>
2016 – Present	University Diversity Committee, Member
2016 – 2017	Three Minutes Thesis, Graduate College
2015 – 2017	Peace, Justice, and Human Rights Initiative, Faculty Fellow
2015 – 2017	Urban Male State-Wide Initiative

### **Service to the Discipline/Profession**

#### ***Journal Committed to Social Change on Race and Ethnicity (JCSCORE)***

2015 – Present	Founder & Editor-in-Chief
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#### ***Community College Journal of Research and Practice (CCJRP)***

2015 – Present	Editorial Board Reviewer
2017 – Present	Social Media Editor
2017 – 2018	Guest Editor – Council for the Study of Community Colleges Special Issue ( <a href="#">Vol. 42, Issues 7-8</a> )
2018 – 2019	Guest Editor – Graduate Students' Research Special Issue ( <a href="#">Vol. 44., Issues 10-11</a> )

**United States Department of Agriculture**

2016 Peer Panel for the Hispanic-Serving Institutions (HSI) Grant Programs

**Association for the Study of Higher Education (ASHE)**

2019 ASHE Site Selection Committee  
2018 – 2019 ASHE Film Festival, Co-Chair  
2017 – 2018 Presidential Session Planning Committee  
2016 – 2017 Conference Planning Committee, Co-Chair  
2015 – Present Program Reviewer

**National Conference on Race & Ethnicity (NCORE)**

2018 – 2019 2019 NCORE Conference Planning Retreat  
2017 – 2018 2018 NCORE Conference Planning Retreat  
2013 – 2014 2014 NCORE Conference Planning Retreat  
2013 – 2016 National Advisory Council Member  
2016 – Present Program Reviewer

**Council for the Study of Community Colleges (CSCC)**

2019 – Present CSCC Finance Committee  
2018 – Present CSCC Social Media Committee, Co-Chair  
2018 – Present CSCC Site Selection Committee  
2017 – 2018 2018 Conference Planning Committee  
2018 – 2019 CSCC Outstanding Dissertation of the Year  
2016 – Present Program Reviewer

**Student Affairs Administrator in Higher Education – NASPA**

2017 – 2018 2018 Conference Planning Committee, Scholarly Research Papers  
2016 – 2017 Program Reviewer

**College Student Educators International (ACPA)**

2014 – 2016 Program Reviewer  
2014 – 2015 Scholar-in-Residency, Standing Committee of Men & Masculinities

**Project MALES Faculty and Research Affiliates, University of Texas - Austin**

2015 – Present Faculty & Research Affiliate Advisory Board

***Journal of Critical Thought and Praxis (JCTP)***

2013 – 2015 Associate Editor

Reviewing Activities for Journals and Presses

*Community College Journal of Research and Practice*

*Community College Review*

*International Journal of Qualitative Studies in Education*

*Journal of Diversity in Higher Education*

*Journal of Latinos in Education*

*Multicultural Perspective Journal*  
*Review of Higher Education*  
*Social Science Journal*

## **HONORS AND AWARDS**

### **Florida Atlantic University**

2019 Florida Atlantic University Scholar of the Year  
2019 Faculty Vice President's Diamond Award, Division of Student Affairs  
2018 Faculty/Staff Impact Award, Division of Student Affairs  
2016 Honorary Faculty, Chi Sigma Alpha Student Affairs Honor Society International  
2015 Faculty Fellow, Peace, Justice, and Human Rights Initiative

### **Iowa State University**

2017 Iowa State University Young Professional Award, College of Human Sciences & ISU Alumni Association  
2015 Iowa State University Research Excellence Award  
2015/2012 Iowa State University Teaching Excellence Award  
2015 Iowa STATEment Maker Award, ISU Alumni Association  
2015 Research Award, Graduate & Professional Student Senate  
2015 Teaching Award, Graduate & Professional Student Senate  
2015 Leadership Award, Graduate & Professional Student Senate  
2014 Emerging Leader Academy, Office of the Senior Vice President and Provost  
2013 Faculty/Staff Change Agent Award, Division of Student Affairs  
2013 Academic Advising Award, College of Design

### **University of Nebraska**

2016 One of the top 25 Alumni of the University of Nebraska-Kearney, University of Nebraska Foundation  
2010 Outstanding Senior Award, University of Nebraska Foundation  
2009 UNK Distinguished Service Award

### **Schuyler Central High School**

2017 Distinguished Alumni Award

### **National Conference on Race and Ethnicity in American Higher Education**

2019 Equity & Social Justice Scholar Award

### **Student Affairs Administrators in Higher Education – NASPA**

2016 – 2017 Emerging Faculty Leader Academy

**ACPA – College Student Educators International**

2017 Outstanding Social Justice Collaboration Award  
2015 Emerging Research Award  
2014 The Outstanding Doctoral Student Award

**American Association of Hispanics in Higher Education**

2018 Faculty Fellow  
2016 Top Ten Dissertations of the Year