College of Education Graduate Program Committee Meeting Wednesday, October 15, 2008 12:30 -2:30 p.m., Education Bldg, Conference Room 356

Members Present: Greg Brickman, Deborah Shepherd, Rebecca Harlin, Gail Burnaford, Deborah Floyd, Hanizah Zainuddin, Mary Lou Duffy, Jennifer Sughrue (for Meredith Mountford).

I. Student Petitions and Waivers: # of action items: 16. Approved 14 petitions and deferred 2 petitions to department.

Approved petitions for:

Counselor Education: 1

Curriculum Culture, and Educational Inquiry: 3

Educational Leadership: 6

Exceptional Education: 2

Teaching and Learning: 2

Disapproved and deferred to the dept. for further clarification:

Educational Leadership: 2

II. Curriculum Items

Approved the following ESE course change requests:

The committee unanimously approved all 25 EEX course change requests, which are as follow:

16 courses listed as course changes.

EEX 5015	Survey and Assessment in Early Childhood Education and Early
	Childhood Special Education
EEX 5051	The Exceptional Individual
EEX 5245	Methods in Early Childhood Exceptional Special Education
EEX 5602	Behavior Change and Management Strategies
EEX 5612	Applied Behavioral Analysis
EEX 5661	Managing Curriculum and Behavior in the Inclusive Classroom

- EEX 5755 Family and Community Resources in Early Childhood Exceptional Student Education
- EEX 5841 Graduate Teaching Practicum in ESE
- EEX 6027 Seminar in Special Education
- EEX 6056 Theories and Characteristics of Individuals Served in Varying Exceptionalities Program
- EEX 6065 Transition Planning for Individuals with Disabilities
- EEX 6121 Teaching Language to the Exceptional Individual
- EEX 6225 Profiling of the Exceptional Individual
- EEX 6247 Designing Program for Individuals Served in Varying Exceptionalities Programs
- EEX 6707 Early Intervention Services
- EEX 6863 Graduate Internship: Varying Exceptionalities

9 EEX courses listed as new courses:

- EEX 6259 Cognitive and Metacognitive Strategies Intervention
- EEX 6942 Field Project in Exceptional Student Education
- EEX 7055 Learning and Behavioral Characteristics of Exceptional Individuals
- EEX 7341 Doctoral Seminar: Exceptional Student Education
- EEX 7526 Grant Writing
- EEX 7618 Advanced Applied Behavior Analysis
- EEX 7945 Internship
- EGI 5302 Theories and Characteristics of the Gifted Individual
- EGI 6235 Designing Programs for Gifted Individuals

III. Graduate Faculty Status

Approved Status for:

- 1. Sue Graves (Level B)
- 2. Bob Zoeller (Level A)
- 3. David Kumar (Level A)

V. Other Business

The GPC agreed that the Committee needs a site on the College Website for Graduate Program Committee information, links, and minutes. Gail Burnaford will consult the Dean and pursue this site for the Committee.

VI. College Graduate Issues and Information

GPC representatives agreed with the views and concerns of the Educational Leadership Faculty regarding the recent changes made in the process and procedures of the graduate dissertation/theses which came into effect Fall of 2008. GPC has serious concerns that:

- a) these changes will negatively impact our students' ability to complete requirements and graduate in an efficient manner
- b) these changes have not been vetted by the departments that have doctoral and masters programs and other units such as the Graduate Faculty Council and Faculty Assembly,
- c) the process for making changes in the graduate process (theses and dissertation) has been altered.

GPC recommended that the Graduate Council representatives meet with our Dean, the Dean of Graduate Studies (Barry Rosson), and the Provost to discuss the process for making these changes and the need for departments that have doctoral programs to be involved in the discussion of this process. Gail Burnaford will work with Dean Bristor to arrange this meeting.