

**Florida Atlantic University College of Education
Faculty Assembly Meeting
Friday, November 5, 2010
10:00-12:00
Boca COE 313, Davie LA 134,
Jupiter EC 202C, PSL MP 223
Minutes**

I. Call to order

FA Vice President Connie Keintz called to order the regular meeting of the Faculty Assembly at 10:05 am.

II. Attendance

CCEI- Nancy Brown, Yash Bhagwanji, Carlos Diaz, Jim McLaughlin, Noorchaya Yahya, Roberta Weber, Evelyn Torrey, Rachida Faid-Douglas
CE- Paul Peluso, Michael Frain, Irene Johnson
CSD- Connie Keintz, Deena Wener
Dean's Office- Valerie Bristol, Eliah Watlington, Deborah Shepherd, Andrew Robeson
ELRM- Valerie Bryan, John Pisapia, Dan Morris, Bob Shockley, Steve Rios, Pat Maslin-Ostrowski, Deb Floyd, Lucy Guglielmino
ES & HP- Robert Zoeller
ESE- Mike Brady, Lydia Smiley, Peggy Goldstein
OASS - Lorraine Cross
T&L- Sharon Crawley, Penelope Fritzer, Susannah Brown, Ernest Brewer, Philomena Marinaccio-Eckel, Patricia Heydet-Kirsch, Joan Lindgren, Jennifer Bird, Joe Furner, Deb Harris, Julie Lambert, Barbara Ridener, Angela Rhone, Eileen Ariza

Please advise Marinacc@fau.edu if you attended and your name does not appear.

III. Approval of minutes from last meeting

A motion to approve the September 17, 2010 amended minutes was made by Mike Brady; the motion was seconded by Jim McLaughlin. The minutes were approved by a majority vote.

IV. Guest Speaker: Mary Jane Saunders, FAU President

Connie explained that she was notified that President Saunders would not be able to attend at the very last minute. This late notice, in addition to also finding out that FA president Beverly Warde was unable to preside over today's meeting due to an emergency health situation, left no time to notify the faculty of the revised agenda.

V. Guest Speakers: Ed Pratt and Jeff Buller

Ed Pratt introduced the Quality Enhancement Plan (QEP) as an extremely important element of the SACs reaccreditation process. FAU needs the support

and participation of the FAU community to develop a five-year plan to address a topic that will enhance student learning. Faculty was encouraged to visit the QEP web site to suggest a possible topic and possible solutions. Five points to consider in suggesting a topic include:

- The topic needs to be based on a demonstrated institutional need. There has to be data to support what we plan to do.
- The topic has to focus on learning outcomes or the environment supporting student outcomes.
- The topic has to demonstrate the institution has the resources for implementation. Many institutions across SACs region have put in several million dollars.
- Topics have to come from faculty, students, staff, alumni and other constituents. It is intended to be a positive experience that is focused on undergraduate learning.
- There will be an important assessment component.

Jeff Bueller explained there are no preconditions being placed on topics. Examples can be found at http://www.sacscoc.org/inst_forms_and_info1.asp. QEP plans include:

- Soliciting short proposals in January, deciding on four finalists and increasing the focus to choose one final topic.
- Putting a QEP committee in place with faculty representatives from each of the colleges.
- Identifying data sources so faculty can begin mining data.
- Creating a web site with a link on the FAU home page that includes ideas and suggestions for QEP topics. Anonymous ideas about weaknesses in student learning are welcomed even in rough form.
- We are trying to find a focus that is appropriate for our institution.

Faculty Questions:

Question: Does there have to be one topic?

Answer: Subtopics are allowed in connection to one general area of concern.

Question: Is student retention a possible topic?

Answer: The topic has to lead to student learning. SACs allows us to focus on the environmental influences on student learning as long as there is a clear connection.

VI. COE Market Equity Report: Deborah Floyd (see attached)

Committee members worked quickly and with congeniality:

Deborah L. Floyd (Chair, ELRM);

Dan Morris (ex-officio);

Joan Friedenbergl (CCEI);

Paul Peluso (CE);

Dale Williams (CDC);

Lydia Smiley (ESE);

Tina Penhollow (ESHP);
Lorraine Cross (OASS);
Joseph Furner (TL)

The total funds for 2010 amount to \$63,154.00 and are based on \$63,154.00 from the COE Pool (1% of total base) + zero equity monies from the College of Education.

Past market equity funds include: \$48,442 in 2006, \$51,300 in 2005, \$124,524 in 2004. Funding was larger in 2004 due to \$75K extra allocated from COE.

Eligibility is determined by the 3 year average of satisfactory or higher annual evaluations (use annual evaluation scores, not merit scores).

The marketing criteria formula, based on May 2010 salaries, designated eligibility criteria as Excellent (1); Above Satisfactory (2); Satisfactory (3) (details included in attached power point).

Committee recommendations:

- That faculty votes on our report to be accepted.
- That our dean consider contributing supplemental money, no monies have meant that we have had a tiny gain.
- That the administrative board allocates this money over a 3 year period.
- That this commitment to faculty be considered important due to lack of raises, and cost of living, and to support strategic planning and retention and recruitment of a diverse and effective faculty.

Further comments from committee: We want to thank the union for negotiating and the administration for providing these funds but want to be clear they are inadequate. In addition, Compression and other issues of compensation inequities were not researched and addressed in this report, but these concerns add to the strong case for support of recurring salary dollars. Deb Floyd wants to thank the committee for doing an exception job and Dan Morris for being an officio member.

Faculty Questions:

Question: How does FAU compare to other institutions? What recurring salary dollars are needed to bring COE faculty salaries up to the comparison salaries (not research university comparisons)?

Answer: \$2,106,284, in recurring dollars, is needed to bring faculty up to the evaluation adjusted OSU mean salaries. \$1,003,324, in recurring dollars, is needed to bring COE faculty up to the OSU comparison mean salaries. This would be doable if funds were allocated over a period of time and if we made progression instead of going backward.

Question: In order to not confuse merit and market equity, very different processes, could they be broken down on contract?

Answer: They will not be broken out on contracts but faculty could contact Andrew Robeson to find out the market equity piece and the merit piece.

Question: COE is 70% of OSU, do we have an idea of how we rate compared with other colleges?

Answer: Dean Bristol: If you go to the 2009-10 OSU faculty salary comparison by rank and discipline using the traditional group of institutions in the southern US region (Salary by Department within College attached to these minutes). Along the lines of our strategic planning and goals it would be good to be looking at this information.

Question: The FAU web site regarding what is being done to achieve this goal is blank. We could make a recommendation that somebody attend to this?

Answer: This committee existed for this one purpose and the committee disbands after this vote.

A motion was made by Mike Brady for approval of these committee recommendations; the motion was seconded by Jim McLaughlin. The motion was approved by a majority vote with the clarification that the faculty is accepting all of the recommendations in the COE Market Equity Committee report.

VII. New Business

Dean Valerie Bristol:

Web site revision process (see attached College Website Project Status Report). Ninety percent of current web site has been moved to new one. Time consuming since requires cleaning up old web site. Andres Leon is meeting with each of the department chairs to discuss what should be on web site. The goal is to have the site live and useable by end of the semester. The provost and president's office are asking colleges to look at web sites to make sure materials are updated. Andres is also working on templates for faculty pages.

Faculty Questions:

Question: COE needs to advertise ourselves more. Will there be a brag page for student accomplishments, research, and awards?

Answer: Teresa helps with public relations and media. There will be a special place for highlights. Faculty has been sending in information to include.

Administrative Search: Dean Bristol is co-chairing search for new provost to begin in January 2011. An upcoming web site will include committee member name, basic FAU information, links pertinent to position. Committee members have met with the search firm and will announce the web site address soon. First reviews to begin January 14, 2011.

COE Deans' meetings.

SUS College of Education deans, in conjunction with all teacher preparation programs met. One thing COE deans are looking for is a way of working together on small programs.

Faculty Question: Could you speak to the letter that COE deans wrote together concerning issues of testing?

Dean Bristol Answer: The letter spoke to the DOE commission not putting up with these higher prices and looking at more nationally recognized tests instead of Pearson issues right now. Nationally published tests and can be cheaper for our students and increase transportability of exam scores, right now FACT is written specifically for Florida standards. Accomplished practices are being revised. The new APs are aligned with new national standards. We have the ability to make new tests.

Dean Bristol also attended the Florida State University College of Education Dean's Symposium to discuss educational issues of critical importance to our state and the nation. As a response to the invigorating legislative session last spring the symposium focused on assessment, accountability, and Senate Bill 6.

Faculty Questions and Comments:

Comment: Faculty members warned that there will be a "Son of Senate Bill 6". The threat being that once it goes to a bill it will be increasingly difficult to amend. We need to think of unintended consequences. It will have a four-digit name so it is more difficult to attack in the media. A task force was brought together after Senate Bill 6.

VIII. Old/Continuing Business: Vice President Connie Keintz

Live Text Scholarship Q&A from Sept. 17 FA meeting. (see attached)

The 2010 funding source was granted to the COE for students who are not able to afford the Live Text fee. Steve Diaz, Patty Hirsch, and Eliah Watlington should be thanked for writing a technology grant that has provided \$15,000.00 in Live Text scholarships. A key code will be used in place of money reimbursements. The scholarship criteria included that recipients be COE majors, have a 2.5 GPA or higher and be a COE student. Connie Keintz reviewed a chart of how awards were granted last year. A balance of \$10,180.00 is available for future scholarships. Questions from the last FASC meeting focused on how are students learning about this funding information. Could we have information on the COE web site that talks about this funding?

Faculty questions:

Question: If you have students in other majors could they apply for this scholarship?

Follow up question: What if a student is a part-time student and taking one class and decides they can't afford Live Text will they be eligible for these scholarships?

Elijah: This depends on the status of that student. Recipients are students who have declared COE as their college.

Question: Is it a COE student or COE major? An applicant can be a student but not seeking a COE degree. Is it anyone taking a course?

Elijah: Students need to have been accepted and declared COE as their home but don't have to be officially programmed. They could be awaiting programming.

Comment: The faculty advisor for student achievement council said that he would bring this up to the executive committee to get the word out, In addition, they are having the research symposium on Monday, November 9th, 2010 from 4 to 8.

Comment: We have a lot of students who come to us without being in a degree program for example ESOL endorsement these students are not able to apply.

Connie: Maybe there needs to be exploration of other funding sources. There seems to be 2 issues to get the word out and disparities between students.

Elijah: Emphasized that Steve Diaz and Patty Kirsch put much work into the grant application as a part of the IRM process each semester for each year. Funds have come initially from IRM funding. We might consider other ways to garner assistance for students for Live Text and that also respond to the increased fees in testing. Perhaps there could be a pool of money that would be helpful to students in many ways.

Faculty comments: Following up on comments of possible negative consequences to requiring Live Text, are there consequences for students who do not have Live Text?

Comment: Graduate students for recertification complain the most.

Mike: It has taken 3 semesters to get this information. This would be clear, helpful, and disseminated in a permanent place.

Elijah: Thank you to the faculty for assisting in refining this information.

IX. Departmental Reports: (submitted before meeting and attached to agenda)

- **Curriculum, Culture, and Educational Inquiry Department**
 Dilys Schoorman invited the FASC to CCEI's Graduate Student and Faculty Brown Bag presentations. Attendance has been very good. Using this forum allows faculty to share their research and doctoral students to tighten up dissertation components.
 FASC members commended the CCEI Department for this great model and considered the possibility of creating a rotation of departments in the future, since it is so important for the COE to start thinking across departments.
 Kudos to the CCEI Department.
- **Educational Leadership and Research Methodology Department**
 Meredith Mountford reported that Lucy Guglielmino, Professor of Adult and Community Education and the Adult and Community Education program, will be receiving life time achievement from the Commission of Adult Education.
 John Pisapia's book on strategic leadership is a best seller.
 Steve Rios' is looking for graduate students to present at this year's Graduate Student Symposium.
- **Exceptional Student Education Department**
 Mary Lou Duffy reported that the ESE series of courses for autism was just passed by the Graduate Curriculum Committee. They are one of only five universities in Florida with this endorsement for teachers that have a teaching certificate. In January they hope to offer a sequence of courses.

Casey Ferguson, from ESE, will present at the Undergraduate Research Symposium as part of the Inauguration Events. She is the only student from the COE involved in this symposium. Casey has also applied for an undergraduate research grant so she could attend a state college presentation.

- **Office for Academic and Student Services**

Lorraine Cross reported that the graduate programs relationship is tightening up. Please have your graduate students' Plans of Study (POS) completed in a timely manner. There will be an open house on November 5th at the graduate college house from 9:00-1:30 in the Live Oak Pavilion (please try to make it either before or after FA).

Advanced registration for the spring semester begins November 15th

Orientation and Advisors Leading up to the fall, 2010 semester, OASS advisors facilitated 15 freshmen and 8 transfer student orientations for new College of Education students. On Saturday October 16th OASS hosted a College Information Session during the FAU Admissions Open House. The session was attended by 140 potential FAU students and their parents. They will be representing the College of Education at another of these sessions on Saturday November 13th. OASS advisors on the Davie and Jupiter campus recently participated on a panel presentation being held for representatives visiting from state colleges around Florida.

Clinical Placement Process. The Clinical placement process continues to work well as evident by the number of students who were placed in our nine service areas this semester. Fall 2010 Clinical Placements are as follows: Interns 291, Practicum 444, Field Experience 1197, for a total of 1932.

Apply for a Spring 2011 Academic Service-Learning Course Integration Stipend Fifteen \$500 stipends sponsored through a grant from Learn and Serve America and Florida Campus Compact will be awarded for curriculum development. The stipends are intended to provide a capacity-building incentive for faculty at Florida Atlantic University to adopt, integrate or further develop a S-L pedagogy related to one or more of the STEM (Science, Technology, Engineering, and Mathematics) disciplines in coursework during spring 2011. The application deadline is Monday, Nov. 22. Stipend guidelines, information, and application may be found at www.fau.edu/volunteer. Additional details can be found on the University Announcements for General Interest. All awardees will be recognized at FAU's Day Institute on Engaged Scholarship, *Exploring Civic Engagement through the Lens of STEM*, on Feb. 18, 2011 from 8 a.m. to 4 p.m. in the Live Oak Pavilion of the Boca Raton campus.

- **Teaching and Learning Department**

Andy Brewer reported that the Pine Jog Environmental Course went through the Graduate Programs Committee.

Karen Nobel works in Palm Beach County as the Arts Integration Specialist for the school district. She won the Florida Art Educator of the Year for Elementary this year, 2010. The award ceremony was in Orlando, FL and was celebrated with Art teachers from around the State of Florida at the Florida Art Education Association Conference. She is a graduate of the C & I degree with specialization in Art Education.

X. Announcements

Faculty Assembly Meetings: January 21 and April 15, 2011

ADJOURN Vice President Keintz adjourned the meeting at 11:40 p.m.

Submitted by,
Philomena Marinaccio-Eckel
Secretary, Faculty Assembly

The Faculty Assembly is an advisory body. As such, it passes along the faculty concerns, recommendations, and motions to the Dean. The Assembly does not create or prohibit programs/policies. It does, however, communicate issues to which the Dean is expected to respond.

Attachments included. COE Market Equity Report, Salary by Department within College, COE Web Site Progress Report I, and Follow-Up to Live Text Funding Opportunities