

College of Education
Faculty Assembly Meeting
 Friday, September 30, 2011
10:00 – 12:00
 Boca COE 313, Davie LA 150
 Jupiter EC 202C, Port St. Lucie MP 223

WELCOME: FA President Connie Keintz called the regular meeting of the Faculty Assembly to order at 10:05 am.

ATTENDANCE:

CCEI- Traci Baxley, Gail Burnaford, Carlos Diaz, Lourdes Soto, Roberta Weber, Dilys Schoorman, James McLaughlin, Noorchaya Yahya, Nancy Brown, Hanizah Zainuddin, Evelyn Torrey

CE- Irene Johnson, Michael Frain

CSD- Connie Keintz, Ali Danesh

Dean's Office- Valerie Bristor

ELRM- Valerie Bryan, Daniel Morris, Meredith Mountford, Maria Vasquez, Diane Wright, John Pisapia, Robert Shockley, Deborah Floyd, Norma Goonen, James Burnham, John Hardman, Anne Mulder, Steve Rios, Lydia Bartram

ESE- Rangasamy Ramasamy, Michael Brady, Lydia Smiley, Peggy Goldstein, Mary Lou Duffy, Cynthia Wilson

OASS - Lorraine Cross, Deborah Shepherd

T&L- David Kumar, Julie Lambert, Susanne Lapp, Sharon Crawley, Joseph Furner, Penelope Fritzer, Jennifer Bird, Susannah Brown, Andy Brewer, Philomena Marinaccio-Eckel, Deborah Harris, Eileen Ariza, Janet Towell, Joan Lundgren, Donald Ploger, Janet Towell, Alyssa Gonzalez-De Hass

ES&HP – Robert Zoeller

Please advise Marinacc@fau.edu if you attended and your name does not appear above.

FA 2011-2012 EXECUTIVE COMMITTEE: President Keintz introduced officers:

President: Connie Keintz

Vice president: Susannah Brown

Secretary: Philomena Marinaccio-Eckel

Archivist: Tina Penhollow

FA 2011-2012 STEERING COMMITTEE DEPARTMENTAL REPRESENTATIVES:

Curriculum, Culture, and Educational Inquiry: Dilys Schoorman

Counselor Education: Michael Frain

Educational Leadership and Research Methodology: Meredith Mountford

Exceptional Student Education: Ronald Taylor

Teaching and Learning: Alyssa Gonzales-DeHass

OASS: Lorraine Cross

Exercise Science and Health Promotion: Robert Zoeller

Communication Sciences and Disorders: Connie Keintz

GUEST SPEAKERS:

President Keintz introduced guest speakers Dr. Brenda Claiborne, Dr. Gitanjali Kaul, and Dr. Barry Rosson. President Keintz asked the speakers to scaffold their speeches with the following question: “What can the COE faculty do to help you with your goals at FAU?”

SPEAKER: Dr. Brenda Claiborne, University Provost and Chief Academic Officer:

Background: A neuroscientist by training, Dr. Claiborne has always been interested in education and how learning occurs in the brain. This has led her into education, her interests in developmental neurobiology, and the aging brain. She extended an invitation to the COE faculty to discuss these issues and their research with her.

The Provost’s 3 Themes: In her new role as provost, Dr. Claiborne is spending considerable time listening and learning about our campus and has established three themes for her first year as provost.

1. **Faculty Concerns.** She is trying to discover what faculty concerns are by meeting with as many of the faculty as possible, learning about colleges through deans, and working closely with the president, vice president, and her staff.
2. **Celebrating Excellence.** In addition to her theme of excellence for the FAU community, Dr. Claiborne stressed that for her excellence is also a personal matter. She warned that it is easy to forget about excellence in our classrooms and in our scholarship when budget cuts are a reality. However, she also wants to make an effort in these demanding times to celebrate excellence by making our research and scholarship well known. A provost web site is under construction to do just that. The web site will have links to celebrate scholarship and engagement. Dr. Claiborne wants to be sure she receives information on faculty accomplishments in order to post these reports in a central place that will be easy for the faculty to access, and for sharing at speaking engagements in the community. She is in the process of appointing a task force for this web site and has asked for suggestions.
3. **Innovation.** Dr. Claiborne commended the faculty for what they already do and invited them to consider how we can use our creative talents to help the institution as a whole. “We are all innovators and all creative by nature. Despite the faculty’s innovative personalities, often their ideas are not disseminated and innovative solutions for college problems are left solely to administrators to find answers without the faculty’s valuable contributions. We all own this institution and higher education. We are taking a hit these days and we aren’t popular in the press. This is a challenge for all of us, not just that of the administration. The challenge is to live within these budget cuts and still retain excellence and we are looking for the faculty’s creative input.”

Q&A Faculty Questions and Comments & Dr. Claiborne Answers:

COMMENT: President Keintz advised faculty to scaffold questions using the question: “What can the COE faculty do for the administration in terms of your 3 themes?”

ANS: Share with us any creative ideas or efficiencies for how we can deal with more efficient classrooms, for example eLearning and hybrid classes. Let us know what’s creative and what doesn’t work, keeping in mind our idea of excellence. In addition Dr. Claiborne stressed that faculty search for the best faculty hires possible.

COMMENT: As you know we have a very large college and one of our needs is keeping our tenure-track faculty when people retire. I am hopeful that we will see a substantial number of searches taking place.

ANS: I am trying to understand the budget and trying to work with the individual deans on a master report for each college on how they are dealing with budget cuts and trying to get data to bring this to the forefront. The last college I worked at suffered a painful loss of faculty. We didn't have enough to maintain graduate programs. Dr. Claiborne promised to work along with the faculty to educate the public in regards to the many contributions of higher education in service, research, and teaching and avoid this from happening here at FAU.

QUES: In our department we have a new improved Ph. D. degree. We need senior faculty. We need to maintain or even increase the number of tenure and tenure track programs. Our current governor has suggested eliminating tenure. I would like to know how you thought that will affect our Research I goal. Are we doing anything proactively?

ANS: That is one of those challenges out there for higher education across the country. These ideas from Texas are coming. This came up at the Board of Governors meeting when Chancellor Brogan spoke on post tenure review. Post tenure review is being used at some campuses in Florida as one way to stave off elimination of tenure. It is one way to assure legislators that you are reviewing your faculty.

COMMENT: We have had post tenure for 10-15 years. We are evaluated yearly and the Board of Governors needs to be advised and reminded of this.

ANS: Discussions are going on right now that are negatively influencing public opinion of universities by the general public. Everyone needs to educate their friends who are not familiar with higher education and hopefully it will not hit higher education in Florida.

SPEAKER: Dr. Gitanjali Kaul, V.P. for Strategic Planning and Information Technology:

Update on Strategic Plan: Last year a committee was formed with Valerie Bryan as the COE representative. Dr. Kaul stated, she has been a great person on the committee and she was very active and contributed to the plan. The committee worked through last spring and summer and came up with a format. The previous strategic plan consisted of eight goals such as including access to higher education and building workforce development but left faculty wondering where they fit within the plan. The new plan is easy for everyone to identify with and has been simplified into four goals that include:

1. **Enriching Educational Experience.** We want to build an organizational culture dedicated to student success including elements such as advising midterm grades, service and experiential learning, and dealing with scheduling policies that get in the way of effective space utilization. An additional goal is to improve the honors programs. Dr. Kaul also spoke of how the committee discussed the signature themes. Finally, she shared the goal of expanding and improving graduate programs by researching ideas such as what can we do with stipends and scholarship.
2. **Research.** Let's inspire scholarship by providing more visibility for the work that you do. Dr. Kaul mentioned the dean's platform, efforts to remove barriers, providing travel money, and connecting the right faculty to the right grant program.
3. **Community Engagement.** Dr. Kaul discussed an effort to increase visibility of the local, national, and international community engagement of FAU faculty. This is very popular

with our board of directors this year. She asked faculty to consider how we can leverage athletic events, lifelong learning, and service in this effort.

4. **Building Infrastructure.** This goal is closely related to the first three themes. It pertains to building strong financial foundations, strong ideas, and a strong infrastructure. It also deals with fundraising, along with an effective budget model, to acquire more buildings and more instructional technology.

Signature Themes: The committee came up with the signature themes by looking at the bold ideas. They identified signature themes and asked the colleges to provide feedback. Currently they are working on a concept paper covering this feedback from the faculty. The reason for creating signature themes is because these themes provide a platform, data, and evidence that can be referenced by the university when making decisions such as when professors are requesting things such as seed money. They could also help the institution become more competitive in attracting the best and brightest students and faculty. The COE provided nice feedback and good community engagement which was used as a model for other colleges. Being able to provide the evidence such as a listing of the number of external agencies helps us create a disciplinary platform that is so important for research. The committee is going back and forth to find out how the research themes and signature themes fit together. One thing that the COE faculty can do is provide feedback. "From time to time we put out a call to participate, please respond to this call so someone is there to speak up for your college."

Q&A Faculty Questions and Comments & Dr. Kaul Answers:

COMMENT: For NCATE credentialing we have chosen diversity as our target standard because doing whatever we can do to narrow the academic gaps between different populations in our country is extremely important and when you extrapolate that out in 15 years you realize this is an extremely urgent issue.

ANS: This contemporary society issue is very important in terms of who we are, where we are, and what we do.

QUES: Could you speak briefly in terms of seed money to support new initiatives?

ANS: Targeting themes in a university helps to present for seed money.

QUES: Does the university have plans for pursuing funding from businesses and the community?

ANS: The Board of Trustees is very excited about going down that path.

QUES: You heard about our NCATE process but we are also aware of SACS at the university level. Could you give us a sense of where we are in that process and how faculty can be involved and what we can expect?

ANS: Time is short we need to turn in our compliance report next year. Our report will be completed despite a few issues. One issue is the faculty credentialing piece. This has been an issue for 20 year. The history implies there will be a focus on this piece. We have many faculty instructors and hope that it will help by building a case that most instructors have the 18 hour rule. This is an enormous task. The other part is that the Quality Enhancement Plan is going to focus on undergraduate research. This is going well. There are teams meeting.

QUES: You also have responsibilities for IT. Where are we with that?

ANS: The last 6 months we have come up with mobile apps. This allows students to look at their courses, talk to their advisors, etc. In general, we are also updating classrooms.

We haven't invested in new IT we are working on updating current systems.

Creating signatures themes has facilitated obtaining more faculty workshops, etc.

SPEAKER: Dr. Barry Rosson, V.P. for Research and Dean of the Graduate College:

Research: “If the president were here she would talk about the desire to take this university to the next level. FAU is currently classified by The Carnegie Foundation for the Advancement of Teaching as a research university with high research activity, but comparable Florida universities such as UCF have recently obtained Research I classifications. We need to get to that next level. With our number of faculty, students, etc., we need to set our sights on the next level. To get there President Saunders has set a goal to double our funded research over 5 years. Last year we increased our research by 21% which shows we have the ability to do it. We have a lot of wonderful assets here to work with. We need to double the number of papers we write, books we publish, honors and awards that our faculty achieve, etc.” Dr. Rosson recognized that this is quite a challenge.

“My other role in the graduate college is to help faculty get to that level. We are working with deans to hire facilitators within colleges who will help faculty to write winning proposals. This will be a better distributed model rather than a central grant facilitator. It is important that this person have some direct link to the college deans. In addition, we are starting a seed grant program. This will be an internal award process to help you formulate preliminary research data that will lead to external funding. We currently have the mentor/mentee program which awards a \$2,000 annual award for a research mentee and \$1,000 annual award for the mentor.” Dr. Rosson is also providing training for college faculty and staff from the sponsored programs office. This will be more in-depth training for faculty and staff. Program registration is required and includes attendance at all four modules. To register, contact JoAnn Moretti at jmoretti@fau.edu by November 15. Videoconferencing will be available, and light refreshments will be served.

Often faculty members feel that research is an arduous process. For example, when you have external research you find yourself being an accountant, for which professors are not trained to do. Training will help break down barriers. We have also instituted interdisciplinary research roundtables. STEM education was a recent one. The Education faculty can play a key role in the future success of NSF grant proposals. A university professor recently shared with Dr. Rosson that his last proposal was in part not funded because he had little background in assessment issues. It is that interface where COE faculty can help. Even within signature themes Dr. Rosson sees the COE fitting into every theme. As we talk about what we can do as the faculty to help, as we try to get to this next level, we need to work on increasing funded research, student graduation rates, including time-to-degree, and completion rates.

Graduate College: From a faculty resource point of view we need to think about the students who are not making it and won’t make. “Is it better to dismiss them from a program they are not able to finish?” It is a tough decision to dismiss a student from the program. There is a procedure for doctoral student dismissals where you convene the supervisory committee, assess where the student is, determine if the student is not making it, set goals, and if he or she doesn’t meet them, you can make a recommendation to the Graduate College for dismissal. Professors need to make several considerations in accepting students into a doctoral program One thing to consider in accepting students into a doctoral program is the comprehensive exam. “How rigorous is the comprehensive exam, should you start a preliminary exam process instead of waiting until students are seven years into a program to determine they are not able to complete the program requirements”? Professors can then consider if students have the ability to complete a dissertation sooner in the process. Faculty could set some goals on completion rates for the

different degree programs. Then the COE could use that and set a target on completion rates and time-of-degree and then decide what processes could be put in place to bring that about.

Private and Public Contracts and Clinical Trials. The COE probably more than another other college understands dealing with regulations and laws. At the end of the day we have to meet all federal, state regulations, etc. Dr. Rosson has responsibility to make sure we are in compliance with all research regulations. “A negative review from auditors can shut down an entire university for research. So when we talk about clinical trials, especially with our background primarily in social behavioral IRB research, we need to be very careful because we don’t have a lot of experience in this area. Clinical trial research means compliance with many more regulations. We are going in the direction of a separate IRB for investigator initiated clinical trials, but we currently don’t have the staffing like a medical school would have for this type of research, so we take them on a case-by-case basis. We want to get there, but we’re not there yet.”

Q&A Faculty Questions and Comments & Dr. Rosson Answers:

QUES: As long as we know will something be done within 5-10 years in respect to clinical trials?

ANS: Yes we have to get there, we will get there, and we are interviewing a new Dean of Medicine; that will be part of the conversation with candidates.

QUES: Could you update us on subcontracts with private businesses?

ANS: FAU attorney Jack Luden works almost exclusively with contracts and subcontracts. He is a very good attorney and makes sure we are protecting ourselves. Sometimes negotiating a contract can take a lot of time. Jack is very accomplished and has been doing this a long time. “If there are roadblocks and barriers let us know. Much of our funding will come from this as federal funding is much harder to come by.”

QUES: If we look at how our college faculty members spend our time we are very heavy on service, which is very time consuming. Additionally, if we look at the sexy part of the faculty contract which is research it is also time consuming as are the teaching duties and preparation and the advising piece of the teaching part. The advising consideration for our annual contract has changed since I came here. Previously there was a formula driven approach to advising. If you do advising right it is very time consuming, especially if we say to a student “you are not going to make it”. Advising is so important but it is not allocated anymore. If we are really going to address being a great university we need to treat students the way that I was treated at Virginia Tech. Is there a way you might have a system to convene some focus groups and ask faculty about barriers to advising and capture why this isn’t happening and look at allocating resources to support some of these things so we can provide that proper balance between research and teaching?

ANS: A lot of these issues are between the provost, the dean, and the faculty in regard to annual assignments. Having gone to school at Texas A&M, which had \$660 million dollars in research last year, I know that you can do a lot of things with that money in terms of helping faculty. For example, you can have reduced teaching loads with external funding, and it’s helpful when graduate students are on a funded project.

QUES: It is a balance between the chicken and the egg. But most of our students are part time. They require more time and more effort but it is a worthy cause. Can we create focus groups to research this? Wouldn’t it be better to be proactive and have systems in place?

ANS: We recently developed a degree completion tracking report and can now track every student in categories such as active, non-active, non-degree, etc. This is similar to the admissions tracking report. This report can be used to track inactive students, where they are in the program, and how long they have been away. We can now place a light hold where they can't come back in the program without prior approval. For the active students, you now have reports you can use as an advising tool.

APPROVAL OF MINUTES: A motion to approve the January 21, 2011 amended minutes was made by Mike Brady; the motion was seconded by Mike Frain. The minutes were approved by a unanimous vote.

DEAN'S TALKING POINTS

SPEAKER: Dean Valerie Bristor

Parking: Sparked by an incident this past Tuesday, where 16 spots were blocked off, Dr. Bristor contacted parking to request that the COE be notified ahead of time when there are parking changes. There will be more issues about parking regarding football game day. Dr. Bristor has inquired about disability parking for game day. Her advice is that if you don't have a class and you don't have to come to campus then stay away on game day.

Travel Money: Faculty members have \$1,100 if you are presenting and \$850.00 if just attending a conference. A concern was raised that with DETA going away there might be a cut in this area. DETA isn't the only source for revenues. There are other initiatives that are being created.

Service Hours: Faculty expressed a concern that they were not clear of the purpose for the recent request for professors to send Patty Kirsch a list of their service hours. This report was prepared for the SUS Education Deans meeting. The education deans felt the need to have some substantial input into that meeting and providing data and information, i.e., we pulled data from IEA, etc.

Faculty Lines: The process for hiring is different from our approach in 2009. Current requirements require approval from Provost Claiborne. The required evidence includes data such as FTE and existing lines. Only after the provost reviews the data and meets with the dean a decision is made. Last year we had two lines previously searched for and had to reapply because they were not filled with the first search. There was a new deadline for this evidence with our new provost. This year the deans were told to complete the required forms and submit requests by September 1st. In the COE we have an inclusive process where all faculty members have input and this takes time. So we are moving forward hoping that our new line requests will be reviewed. The process will be very similar to what we did in 2009 and I will go over that in the budget meeting.

Q&A Faculty Questions and Comments & Dean Bristor Answers:

QUES: Can we have the COE building open at 7:30 on game day for those of us who have to be here and are teaching on that Saturday? The announcement said they will close down at 10:00 and any cars here will be towed.

ANS: I sent out the parking regulations but I will check to be sure about the building.

COMMENT President Keintz: We want to thank you from the faculty for assembling and submitting extensive evidence and information for the signature themes.

COMMENT Valerie Bryan: From being on the Strategic Planning Council, I am aware that Dean Bristor provided a rapid, comprehensive, and accurate response from our

college. As the COE representative on the Strategic Planning Council I thank everyone that helped.

QUES: I am concerned there are short deadlines and that we are vocal to be treated equally.

Dean Bristol: I brought this issue to the Executive Committee and then a deadline went out but sometimes the deadlines aren't specific. Deadlines are very helpful.

COMMENT: Thank you for that and for raising travel money. Going back to football, could we create a tailgate fundraiser? I have spoken to students who are supportive of a way to bring our students together.

ANS: Yes, however there are still so many rules being made and there are current rules designating where tailgating is allowed. Some of the ideas floating around are coupling an event for the COE's 50th Anniversary and a once-a-year tailgating fundraiser for the COE.

OLD/CONTINUING BUSINESS

SPEAKERS: Dr. Bob Shockley and Dr. Deb Harris

NCATE Update

Deb Harris. All faculty members should have received a draft of the updated Conceptual Framework this week. This has been made possible through the work of a dedicated group including Bob Shockley and John Hardman who spent the summer updating this document. We are hoping over the next week or two that faculty members will look at it and give any feedback to John or your steering committee representative. We want to get the final version ready for our next FA meeting in November. The document will be revised and brought to FA for approval. It is similar to the last NCATE framework with updated references and the diversity piece that is approved as our target area is a thread that runs through the whole document. We have made a concerted effort to make our Conceptual Framework coherent and consistent with what the faculty voted for.

NCATE Framework Faculty References

Bob Shockley: Last spring we decided to elaborate on the past Conceptual Framework document which involved embedding the diversity theme and COE Strategic Planning. We want faculty input over the next two weeks on this draft. It would be great if we could include our own faculty references and quotes. In addition, student dissertations and other faculty accomplishments reflecting our diversity thread or anything to put our own identity on it is needed. Please send this information before the next two weeks since this document has to go before the Steering Committee, Executive Committee, and the Faculty Assembly for approval. There will be a final product to approve by the end of the semester.

Q&A Faculty Comment:

COMMENT: Just a reminder to the faculty that the next FA is Friday Nov 4th which truncates our timeline.

COE STRATEGIC PLANNING UPDATE

SPEAKER: Dr. John Pisapia

Strategic Thinking/Planning Proposed Statement of Intent

John Pisapia first introduced the entire COE Strategic Thinking Steering Committee and thanked them for the great teamwork for almost two years. The members are as follows:

Lydia Bartram
Valerie J. Bristor
Noorchaya Yahya
Michael Frain
Penelope Fritzer
Peggy Goldstein
Patricia Maslin-Ostrowski
John Pisapia
Deena Wener
Robert Zoe

He also thanked Dean Bristor for facilitating this fully transparent and rigorous process. “The Statement of Intent to guide faculty and administrative decisions for the next three to five years is now ready to present for final review.” John talked about the process and end gains. The process and plan are up on the web and it is good to go back and see how the modifications have been made. Everyone received an email yesterday afternoon with a request to look at the final draft of the proposal so the committee can review your thoughts prior to official submission of the Statement of Intent to the Dean by October 8, 2011. It is an honest look at who we are and we should be commended for putting ourselves out there. The committee has not disbanded yet. As opposed to the top-down process of planning that works off the assumption that the future is certain, strategic planning uses shorter time frames and specific goals. With strategic planning we set a direction that we need to move in to set our priorities. We went through the strategic listening part, then we took this tool and said in relationship to our aspirations “What are our challenges?” Next we discussed what our opportunities are, and finally we looked at everything in its entirety and said “This is who we are.” Finally we decided on five priority areas. We did not list these in order of priority rather alphabetically because we feel they are equally important. In the spring semester you will have an opportunity to join and develop the strategic plan based on our priorities. In the next three to five years our focus points need to be on moving towards applied research, branding and marketing, public engagement, attracting faculty, etc. In spring the real work gets done. We have spent two years on this thinking now we have to put these things in place. We have a better perspective of our college than before. If you have some specific suggestions for this draft, please get them to me in the next four or five days.

COE Priorities are:

Applied Research - Our focus on applied research is to improve our practice and research policy and focus on applied research.

Branding and Marketing - The consensus was that branding needs to come before marketing. We need to do a better job. If we don’t define ourselves others will define us.

E-Learning – This priority is a way to deal with our degree programs and move beyond our traditional service area and bring us more students.

Public Engagement – Focus on this priority includes using emerging technologies for public engagement like webinars rather than tradition seminars.

Retain & Attract High Quality Faculty – We need to retain the great people we have and attract more quality faculty.

Q&A Faculty Comment:

COMMENT: I would like to say “thank you” to John for doing this. This is hard work, done very well.

APPROVAL OF MOVE TO EXTEND MEETING: A motion to extend the meeting to cover the rest of agenda was made by Dilys Schoorman and seconded by Meredith Mountford. The motion was approved by a unanimous vote.

NEW BUSINESS:

A motion to elect Julie Lambert as the COE representative on the University Assessment Committee of the Faculty Senate was made by Mena Marinaccio-Eckel; the motion was seconded by Joan Lundgren. The motion was approved by a majority vote.

COMMITTEE REPORTS:

International Committee

SPEAKER: Jim McLaughlin

The FAU Global Education Symposium 2011 will take place on Saturday, November 19, as a finale to International Education Week. Our theme this year is *Teaching and Learning about Latin America and the Caribbean*. The keynote speaker is Mr. Jorge Sequeira, who is Director of the Regional Bureau for Latin America and the Caribbean for UNESCO. We will also have presentations by FAU students and faculty, by area schoolteachers and staff, by leaders of community organizations, and by representatives of international agencies. These presenters will talk about educational and social issues in Latin America and the Caribbean, and about how educators are working with children and families from those areas who live in South Florida. This year's conference is at the Renaissance Hotel in Boca Raton. Professors might consider funding a graduate student. The cost is \$35.00 which includes lunch and online registration is available. Please encourage colleagues and students to attend.

ANNOUNCEMENTS:

Green Wave Program

SPEAKER: John Hardman

Four years ago, then FAU President Brogan signed the American College and University Presidents' Climate Commitment (ACUPCC), of which close to one thousand US colleges and universities are signatories. Among the initiatives that have emerged since this event, the FAU Sustainability Committee has developed the Green Wave program. One focus of this voluntary, self-reporting program is to provide training throughout the university for how we can improve our budgets and our environmental impact. According to Michael Crow, President of Arizona State University, higher education is still in the Stone Age in this area. We need to consider how everything we do hugely impacts the environment. Training is being provided by Jill Rosen, the FAU Sustainability Coordinator. Chairs will be asked to appoint a staff member to go through the training, give college points, and celebrate successes. For example, your college might achieve the platinum level of green by striving for a paperless curriculum, using double-sided printing when photocopying, not copying emails, etc.

Budget Forum with Dr. Bristor – Following Faculty Assembly Meeting in the same locations.

Future Faculty Assembly Meetings for 2011-2012

Friday, November 4, 2011 10:00 a.m. - noon

Friday, January 27, 2012 10:00 a.m. - noon

Friday, April 20, 2012 10:00 a.m. - noon

OPEN DISCUSSION Faculty Questions and Comments:

QUES: What do we do with the information to raise our productivity by 25%?

COMMENT: In response to governor initiatives, I spent time in Tallahassee three weeks ago and had an opportunity to meet with the Staff Director of the Senate Committee on Education and I am getting the sense that the governor's proposal isn't getting traction at this time with the legislature. However he is working closely with board of trustee as 1/3 of governors will be working with the governor as their boss.

COMMENT: When interviewed in the Sun Sentinel the governor was not wedded to getting rid of tenure.

COMMENT: People aren't aware of the process we go through. People don't know what tenure is for. The public needs to know that tenure gives faculty the ability to do research in areas not dictated to us and to guard and preserve our academic freedom.

COMMENT: We have a new president, vice president, and new provost; it is a great opportunity to educate them about what we do. We need to be communicating with these people and educate them about what we do and what we need. Metaphorically speaking Provost Claiborne has opened a door to a room that we need to enter.

President Keintz: I like your ideas and when administrators come in and say how COE faculty has provided input into the themes, it makes us look good. The COE system was used as a model and the COE needs to continue to be seen as leaders.

QUES: Could we improve our media relations, by advertising the good things that happen in this college, for example, the awards that faculty members are winning. We don't see this in the news. How do we increase our coverage?

Dean Bristor: Branding and marketing is a resource faculty needs to access.

President Keintz: We need to demand that our achievements are recognized by the press.

COMMENT: It is at this level where we are not getting traction. We need to break that ceiling in order to make branding and marketing recognize our achievements. Often it comes down to your relationship with the people in the marketing office.

Dean Bristor: The provost did mention the web page that she is creating. She asked for interested people and I sent in a name and I am going to follow up on that.

COMMENT: First impressions are important, we did well today. We need to cultivate this relationship with the new provost. She wants to continue discussions with our department. This is a challenge for Dean Bristor as well for creating those impressions.

Adjourn

FA President Keintz adjourned the meeting at 12:20 p.m.

Submitted by, Philomena Marinaccio-Eckel

Secretary, Faculty Assembly

The Faculty Assembly is an advisory body. As such, it passes along the faculty concerns, recommendations, and motions to the Dean. The Assembly does not create or prohibit programs/policies. It does, however, communicate issues to which the Dean is expected to respond.

COLLEGE OF EDUCATION DEPARTMENTAL REPORTS (Celebration of Success)

Communication Sciences and Disorders. Connie Keintz reported:

- The CSD program received 209 applications last spring and we started 29 graduate students in the master's program this fall.

Counselor Education. Michael Frain reported:

- The Department hired a visiting line professor in the rehabilitation track, Deenaz Petal.
- The school counseling faculty was awarded an Institute of Education Sciences Grant for 2.7 million dollars to improve student achievement and behavioral outcomes in K-12.
- Passage rates for rehabilitation counseling students on the national Certified Rehabilitation Counseling Certification exam reached 93% for FAU (versus 68% nationwide).

Curriculum, Culture, and Educational Inquiry. Dilys Schoorman reported:

- From its initial intake of 25 students in 2009/2010, the Bachelor of Early Care and Education has now, at the beginning of this academic year, a student enrollment of 147 students (not counting students who have not completed their plan of studies). The BECE program anticipates offering courses on FAU's other campuses as well as starting a cohort in the Belle Glade area.
- CCEI Brown Bag Meetings:

October 21st:

- | | |
|-------------------------|---|
| 4:00 PM – Dr. Gail | If professors are considered 'liberals,' then why am I studying religion? |
| 4:45 PM Burnaford | Burnaford's blogs on creativity, pedagogy, and intellectual engagement. |
| 4:45 PM – Sister Rachel | What is a Dominican Sister doing studying education? Literacy as |
| 5:30 PM Sena | ministry. |

November 18th:

- | | |
|-------------------|---|
| 4:00 PM – Tammy | Mentoring as an educative function: Professional development |
| 4:45 PM Bresnahan | experiences that influence mentor teacher beliefs. |
| 4:45 PM – Martha | Effects of workplace credentialing on literacy among incarcerated |
| 5:30 PM Brown | adult males. |
- Each of these sessions will be preceded at 3 p.m. by a Writers' Circle consisting of interested faculty members gathering to discuss concerns about students' writing and identifying ways to support writing.

Educational Leadership and Research Methodology. Meredith Mountford reported:

- The department welcomes the following new professors and introduces them to the COE Faculty Assembly:
 - Associate Professor (Adult Continuing Education) – **Dr. Wang**
 - Dr. Wang comes to us from California State University – Long Beach. He earned his Ph.D. in Vocational and Adult Education at the University of Arkansas.

- Visiting Assistant Professor (Research Methodology) – **Dr. Marianne Russo**
 - Dr. Russo comes to us from the Broward School District where she served as Director of Strategic Planning from 2003-2011. Marianne is 3X Alum of FAU where she earned her M. Ed. in Elementary Ed, and her Specialist and Doctoral Degrees in Ed Leadership.
- Visiting Assistant Professor (Higher Education) – **Dr. Norma Goonen**
 - Dr. Goonen comes to us from Miami-Dade College where she served as President of the Hialeah Campus. She has also served as Provost for Academic and Student Affairs, and Dean of the College of Arts and Sciences at Nova Southeastern. Dr. Goonen earned her Doctoral Degree in Educational Leadership at the University of Florida.
- AND....COOL things that happened over the HOT Summer
 - **John Pisapia** was awarded a Fulbright Award and will work with the Chinese University of Hong Kong beginning in the Spring of 2012.
 - **John Pisapia** was the recipient of the Adam Smith Fellowship to develop the competence of leaders working across professions in multi-disciplinary teams through working alliances.
 - **John Hardman's** book, *Leading for regeneration: Going beyond sustainability in business, education, and community*, has been published.
 - **Deborah Floyd** was named Editor of *Community College Journal of Research and Practice* and the journal has moved to EDLRM as its new home and included the addition of two FAU doctoral students, Rivka Felsher and Chantal Sinady, as editorial assistants and guest editors for the CSCC Special Issue. The first publication with its new editor and home was recently published!
 - **Deborah Floyd** announced that she and ESE professor Mary Lou Duffy will present *Timidly into Online Teaching/Continued Revisions of an Online Course* about “non-techie” professors in the College of Education who have successfully made the transition to online teaching.
 - **Deborah Floyd** was presented with FAU's 2011 *Distinguished Teacher of the Year Award* for her graduate-level online course in Educational Leadership and was also awarded the *National Lifetime Achievement Award* by the Council for the Study of Community Colleges
 - **Chantal Sinady** was named this year's *Jackson Scholar* through the University Council of Educational Administration (UCEA).
 - **Meredith Mountford**, Director of FAU's Joint Center for Research on the Superintendency and District Governance, was awarded a second \$5,000 grant from UCEA to help support one of the center's research projects lead by Mountford which involves over 20 countries and the findings will be published by Springer as a three volume series titled: *School Governance Structures, Processes and Systems: Linking Governance to Learning Gains*.
 - **Valerie Bryan** was the recipient of the 2011 *Excellence in Graduate Mentoring Award* by the University

Exceptional Student Ed. Ronald Taylor reported:

- The ESE Department voted unanimously to develop and support an undergraduate Honors in the Major program. The purposes of this program are

- to attract undergraduate students of high ability and commitment to special education and related professions;
- to prepare undergraduates seeking a bachelor's degree in ESE with the scholarly and practical experiences that will help them expand the traditional teaching roles required of all graduates;
- to provide additional opportunities to learn through enhanced experiences outside of coursework;
- to form mentorships between experienced faculty and future teachers; and
- to foster the development of future educators with experience in the development and implementation all interventions for children, adolescents, or adults with disabilities.
- Students will select at least one enrichment option for each semester from a list of activities in the areas of scholarship, research, or practice and will enroll in a onetime *Honors Seminar in ESE*. This seminar is designed to reflect a community orientation to disability, with speakers and activities providing information regarding housing, employment, health care, family support, and other issues that challenge people with disabilities and their families. Admission criteria are currently being developed within the department. A proposal will be presented to the University Honors Council for their approval.

Exercise Science & Health Promotion. Robert Zoeller reported:

- The ESHP department is 7th in terms of undergraduate enrollment at FAU. In addition there has been a positive vote in the Senate for requiring a change to the 2.5 GPA for undergraduates.

Office for Academic and Student Services. Lorraine Cross reported:

- Prior to the start of the Fall 2011 semester, OASS presented at 11 freshman orientations and conducted 31 transfer student orientations at the Boca Campus as well as several orientation sessions on the Davie, Jupiter and Pt. St. Lucie campuses. The freshman sessions included sharing information about College of Education, all of the major programs offered, as well as career related information. In addition to sharing information about the College of Education and programs offered, the transfer orientation also includes detailed academic advising. It is estimated that these sessions were attended by over 1400 students.
- OASS also participates in several FAU Admissions events including graduate open houses on each campus, an undergraduate open house on the Davie, Jupiter and Pt. St. Lucie Campuses and two weekend undergraduate open house events on the Boca Campus to share information with potential students. OASS on the Boca Campus also participates in four campus day events designed to share more detailed information with recently admitted freshman and their families. It is estimated that these events reach a total of over 600 potential students.

Teaching and Learning. Alyssa Dehass-Gonzalez reported:

- There are a few folks going up for Promotion and Tenure this year Andy Brewer and Victoria Brown. Raymond Amirault is going up for Third Year Review.
- The T&L Faculty is busy preparing to make changes in programs to meet the State of Florida's recently revised Florida Educator Accomplished Practices (FEAP). The Faculty

as a whole is looking at coursework to see how to address new requirements. The end gain will be that the teacher preparation program at the university will line up with the effective instructional practices that form the basis of the core teacher appraisal system

- Philomena Marinaccio-Eckel will be presenting, *Illuminate Live for Dummies*, at the Third Annual Teaching with Technology Showcase to be held on Saturday October 1, 2011 from 8:30 AM – 2:00 PM in the Marleen & Harold Forkas Alumni Center, on FAU's Boca Raton Campus.