

College of Education
Faculty Assembly Steering Committee
 Friday October 21, 2011
 Boca Education 411
10:00 a.m. – 12:00 p.m.

Draft Minutes

WELCOME: The meeting was called to order at 10:00 AM by President Keintz.

ATTENDANCE: Dilys Schoorman, Susannah Brown, Meredith Mountford, Connie Keintz, Ron Taylor, Michael Frain, Lorraine Cross, Alyssa Dehass-Gonzalez, Bob Zoeller, Philomena Marinaccio-Eckel

ANNOUNCEMENTS:

- FA meeting November 4, 2011 10:00 a.m. – noon Boca Campus Room 313, DAV LA 148, JDM ED 202C, PSL MP 223

FUTURE MEETINGS:

- **Steering Committee:**
 - Friday, January 13, 2012 10 am-12:00 noon Boca ED 411
 - Friday, March 30, 2012 12 pm- 2:00 PM Boca ED 411
- **Faculty Assembly:**
 - Friday, November 4, 2011 10 am-12:00 noon Boca ED 313 (alt. campus rooms TBA)
 - Friday, January 27, 2012 10 am-12:00 noon Boca ED 313 (alt. campus rooms TBA)
 - Friday, April 20, 2012 10 am-12:00 noon Boca ED 313 (alt. campus rooms TBA)
- **Faculty Assembly Executive Committee:**
 - Wednesday, November 2, 2011 11:00 a.m. (Dean's Office conference room)
 - Connie and Mena with Dr. Bristol

APPROVAL OF MINUTES: The September 16, 2011 FASC meeting minutes were approved. A motion to approve the minutes was made by Dilys Schoorman; the motion was seconded by Mike Frain. The minutes were approved by a majority vote.

OLD/CONTINUING BUSINESS:

Report on the Dean's Executive Meeting from FA President Keintz

- USF put out a brochure that was disseminated to other Colleges of Education to improve public opinion and publicize the positive economic impact of Colleges of Education on national and local communities.
- This pamphlet is perhaps a result of the article by Governor Scott that published faculty salaries.
- Don Torok spoke with Enrollment Management and we are down 60 FTE.

Faculty recommended asking Dean Bristol to clarify the conditions of the 60 lost FTEs by specifying “as compared to” and “out of what”?

There was some discussion of the article by Governor Scott that published faculty salaries, particularly concerns about the negative impact on public perception of higher education. One article was misleading because it ignored that FAU faculty have the lowest paid salaries.

NEW BUSINESS:

Faculty Assembly Meeting November 4, 2011

- Clarification of reporting of 3% deduction on paychecks.
 - Motion was made to invite Maria Mascaro to explain the reporting of the deduction and other concerns on our paystubs.
 - **AMENDED MOTION APPROVED:** A motion to send an email to COE faculty to advise them to check their paystubs was made with the understanding that if an irregularity is found on a paystub that it is the responsibility of the individual professor to contact the HR office was made by Meredith Mountford, the motion was seconded by Philomena Marinaccio-Eckel. The motion was approved by a majority vote.
 - Connie will draft and ask for feedback before sending out email
- UFF membership.
 - Members agreed to grant Chris Robe, UFF President an opportunity to address the FA.
- **Change in constitution re: elections**
 - Proposed changes to the FAU COE Constitution in regards to nominations and elections. After FASC feedback there will be a discussion at the November 4, 2011 FA meeting and a vote will be taken at the January FA meeting. President Keintz will go ahead with planning the 2012 election.
 - Nominations should take place during February.
 - Each nominee should be contacted to verify that he/she will run for the office.
 - Nominations should be closed the week before Spring Break (early in the week to allow tech support to create the electronic balloting system).
 - The ballot should be open for the 2 weeks after Spring Break.
 - The President will be sent the results via email. That result should be verified by the VP and a steering committee member.
 - Nominees will be notified of the results and then a general email will be sent to the faculty announcing the new slate of officers.
 - Not realistic to have the entire FASC prepare the ballot. It has fallen to the President to make this process happen. Should the President be in charge of the process? The VP? Or 2 members of the FASC? The past president advised that whoever is in charge should be in charge of the entire process, that the responsibilities should not be broken down.
 - Other suggestions- faculty would like ongoing updates during the nominations time frame –

Faculty Questions and Comments:

The committee also acknowledged that, per the recommendation of our last president, that department representatives be elected the last faculty meeting of the year, and that representatives need to be elected not appointed.

- **Change in constitution re: Could Senate Elections be held on the same timeline?**

Faculty noted that though this was a good idea in theory, the confusion on the number of eligible senators and the lack of clarity about whose terms were up made this a little more difficult. There was also some discussion of establishing terms limits for some committees at the college and university level. A suggestion was made about using more technology. Through the use of electronics we could get other people from other campuses to become involved.

FACULTY SENATE REPORT:

Report on the University Faculty Senate Meeting from Dilys Schoorman

- Dilys clarified that it appeared that the push for increased research grants was directly linked to the state's negative relationship with universities (as far as funding) and that, viewed this way, the strategic themes was an opportunity to frame FAU as unique and different from other state institutions. Dilys advised that we should view the university administration's requests for input as an invitation to participate in the decision making rather than merely an order for compliance.

Faculty Questions and Comments:

COMMENT: The College Research Committee had a similar discussion about becoming more research oriented. Three questions were sent out to be discussed at department meetings.

1. How fair is it that faculty members who publish, present, and are scholarly have exactly the same FTE breakdown while other faculty need only meet the minimum criteria to remain in their position.
2. Are going aggregate the data?
3. How does your department define research and scholarship and what can the dean's office do to support our endeavors in the research area? For example, here are things we need to consider in respect to infrastructure

FASC DEPARTMENTAL REPORTS:

Communication Sciences and Disorders. Connie Keintz had no report at this time.

Counselor Education. Michael Frain had no report at this time.

Curriculum, Culture, and Educational Inquiry.

Lack of university research support for students:

Dilys Schoorman reported that CCEI is taking the students' perspective in an effort to support increased research. Our department began to consider what our students' needs are. So CCEI compiled a list of things student need for research endeavors. For example, FAU's Institutional Effectiveness and Analysis department previously helped students create surveys, etc. They are no longer able to do this. It is a huge blow for student researchers. In addition, advising doctoral students, specifically on chapter three, is extremely time consuming. Possible support might be to have graduate assistant instructors who could help student think through their research or having a research lab in our graduate school. Does faculty assembly want to support this claim?

Brown Bag Research presentation

- November 18th:

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|------------------------|---|
| 4:00 PM – Tammy | Mentoring as an educative function: Professional development |
| 4:45 PM – Bresnahan | experiences that influence mentor teacher beliefs. |
| 4:45 PM – Martha Brown | Effects of workplace credentialing on literacy among incarcerated |

5:30 PM

adult males.

This will be preceded at 3 p.m. by a Writers' Circle consisting of interested faculty members gathering to discuss concerns about students' writing and identifying ways to support writing.

Research news:

- The following article is now included in the "Routledge class of 2011" for being the most downloaded article published in *Intercultural Education* in 2010.
Schoorman, D., & Bogotch I. (2010). Moving beyond 'diversity' to 'social justice': The challenge to re-conceptualize multicultural education. *Intercultural Education* 21(1), 79-85.

Educational Leadership and Research Methodology. Meredith Mountford had no report at this time.

Exceptional Student Education. Ronald Taylor reported:

- The DESE has been engaged in lengthy discussions regarding those undergraduate courses that might lend themselves to distance learning. The faculty voted to offer DL sections for several courses on a trial basis and gather data for future decision making.
- The DESE is continuing its preparation for the NCATE accreditation visit focusing on ways in which the department addresses the Standard 2 Assessment component.

Exercise Science & Health Promotion. Robert Zoeller had no report at this time.

Office for Academic and Student Services. Lorraine Cross reported:

- The application process and deadline for the Outstanding Dissertation Award will be placed on the college's website on Tuesday, November 1, 2011. This information will also be sent to department chairs. We would appreciate if you would emphasize to your departments that graduate students scheduled for spring 2012 semester graduation must adhere to the following deadlines established by the Graduate College. Please note that a mass mailing containing this announcement was sent to all graduate students in the College of Education on Monday, October 3, 2011.
 - Approved Plan of Study must be received by Friday, December 9, 2011
 - Revisions to Existing Plan (Form 9) must be received by Friday, February 3, 2012
 - Application for Degree by Friday, February 3, 2012

Teaching and Learning. Alyssa Dehass-Gonzalez reported:

- On October 14, Kappa Delta Pi initiated approximately 73 new members. Along with the initiation, new initiates were honored by an inspirational speech by our guest speaker, Kappa Delta Pi member, Dr. Nancy Brown. Following the initiation, the Kappa Delta Pi Executive Board hosted a reception for the new initiates and their guests.
- Congratulations to Megan Formel for being selected to become a member of FAU's Parliament of OWLs honorary leadership society. The Induction Ceremony will be held prior to the Talon Awards event on Thursday, November 3.
- Congratulations to Joseph Furner who was awarded the FAMTE (Florida Association of Mathematics Teacher Educators) Mathematics Teacher Educator of the Year Award for the State of Florida. He was awarded a plaque for this at the closing session breakfast on Saturday morning at the FCTM convention.
- Florida Atlantic University (FAU) Broward president's Community Council (BPCC) presented its Faculty of Distinction Award to three recipients. One of them was an associate professor in the Department of Teaching and Learning, Dr. Philomena Marinaccio-Eckel. The award recognizes outstanding Broward FAU faculty and

highlights their contributions to the community-at-large through academic research, teaching and service. Dr. Marinaccio-Eckel, who teaches reading courses, received the award at BPC's fall 2011 luncheon meeting on October 7, 2011, at FAU's Fort Lauderdale campus.

- A grant funded by the Robert and Mary Pew Foundation sponsored Janet Towell and Barbara Ridener to attend the Reading & Writing Project's 81st Saturday Reunion on October 22, 2011 at Teachers College at Columbia University. These professors are planning to infuse the Reading and Writing Project model into undergraduate and graduate reading courses. Janet Towell is designing a Special Topics course on Writing Workshop that will be taught for the first time next summer. This meeting was a follow-up to the Reading and Writing Workshop sessions that were also participated in last summer and the previous summer by several other professors who teach reading.

Across Departments. Mike Brady, Jim McLaughlin, and Bob Shockley reported: **COE Seminars on Research Methods.** Recently a number of colleagues in the COE discovered that we wished to learn more about changes in research methods during the past decades – and thus the *COE Seminars on Research Methods* was born. We're kicking off the seminars this fall with two sessions on recent changes in the design, delivery, and analysis of survey research. Dan Morris, will provide examples of *Research design and process of data generation* during the first seminar on Friday, October 28, from 1:00 to 3:00. A follow-up session covering *Analysis of data and procedures such as power and effect size* will be held on Thursday, December 8, also from 1:00 to 3:00. Both sessions will be delivered via video conferencing, in room 411 on the Boca campus. Come join us! Enjoy the opportunity to learn and discuss advances in research methodology, with one of the College's finest

DISCUSSION OF POSSIBLE ITEMS/ PRIORITIES FOR 11-4-2011 FA MEETING

- **Agenda Items and Dean's Talking Points:**
 - Commend Dean Bristor for allowing the process for lines in departments. It is very fair and very needs driven. Ask dean if the meeting for lines is closed.
 - On NCATE conceptual framework is this enough time for department to read it? Some people feel they have not had enough time to review it and buy into it. Get people aware they we will be voting soon.
 - FA, GPC and Research Committee should create a document to give to the faculty at the January meeting as a formal recommendation to Dean Bristor offering a very viable solution to concerns that are percolating regarding student research needs.

REMINDER:

- **Departmental Reports for Faculty Assembly Meetings:** Due to time constraints FA department reports will be included in Faculty Assembly agenda. Representatives need to send departmental reports by October 28, 2011 to Secretary Marinacc@fau.edu for the November 4, 2011 Faculty Assembly meeting agenda.

The meeting was adjourned by President Keintz at 11:50 p.m.

Submitted by,
Philomena Marinaccio-Eckel

Secretary, Faculty Assembly