	COURSE CHANGE REQUEST	UGPC Approval _____
FAU	**Graduate Programs**	UFS Approval _____
		SCNS Submittal _____
FLORIDA ATLANTIC UNIVERSITY	**Department** Teaching and Learning	Confirmed _____
		Banner _____
	College Of Education	Catalog _____

Current Course Prefix and Number EME 6255	*Current* Course Title Instructional Program Development

*Syllabus must be attached for **ANY** changes to current course details. See Guidelines. Please consult and list departments that may be affected by the changes; attach documentation.*

Change title to:	**Change description to:** Please attachment.
Change prefix	
From: To:	**Change prerequisites/minimum grades to:** Remove EME 6601 as a prerequisite.
Change course number	
From: To:	
Change credits*	**Change corequisites to:**
From: To:	
Change grading	
From: To:	**Change registration controls to:**
Academic Service Learning (ASL) **	
Add ☐ Remove ☐	
* Review Provost Memorandum ** Academic Service Learning statement must be indicated in syllabus and approval attached to this form.	Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade.

Effective Term/Year for Changes: Fall 2020	**Terminate course? Effective Term/Year for Termination:**

Faculty Contact/Email/Phone Victoria Brown/vbrown22@fau.edu/954-296-1007

Approved by		***Date***
Department Chair	*Paul A. Peluso*	9/22/20
College Curriculum Chair	*Paul A. Peluso*	9/23/20
College Dean	*[signature]*	9/28/2020
UGPC Chair		
UGC Chair		
Graduate College Dean		
UFS President		
Provost		

Email this form and syllabus to UGPC@fau.edu 10 days before the UGPC meeting.

FAUchangecourseGR, revised Fall 2019

Changes to the Description for EME 6255

Previous Description with Mark-Up

~~Designed as a co-requisite to EME 6601,~~ <u>T</u>~~t~~his course ~~provides an introduction~~ <u>introduces</u> ~~to~~ the wider field of instructional systems, of which instructional design is a subset. Topics introduced include: the role of systems theory in instructional ~~systems~~<u>design</u>; the instructional design approach<u>es</u>; performance systems analysis; needs analysis; ~~common techniques used in the systematic design and development of instruction~~; the relationship of instructional design to knowledge management and knowledge engineering; and the ~~changing nature of systematic instruction~~<u>leadership required to</u> design in today's changing <u>training and instructional</u>~~technology~~ environment <u>using technology</u>.

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New Description:

This course introduces the wider field of instructional systems, of which instructional design is a subset. Topics introduced include: the role of systems theory in instructional design; the instructional design approaches; performance systems analysis; needs analysis; the relationship of instructional design to knowledge management and knowledge engineering; and the leadership required to design in today's changing training and instructional environment using technology.