

 FLORIDA ATLANTIC UNIVERSITY	NEW/CHANGE PROGRAM REQUEST Graduate Programs	UGPC Approval _____ UFS Approval _____ Banner Posted _____ Catalog _____
	Department College	
Program Name Program: Educational Leadership Certification Program	New Program Change Program	Effective Date <i>(TERM & YEAR)</i>
<p>Please explain the requested change(s) and offer rationale below or on an attachment</p> <p>We are reducing the course requirements by one course EDA 6232 Law and Policy (3 credits). The learning content of this course will be incorporated across other courses. We also will increase our internship course credit hours from 2 credits to 3 credits. This takes into account the rigor and value of the experiential component of the program as well as the work involved for those who teach those courses.</p> <p>Further details can be found enclosed.</p> <p>Changes will take effect for students entering the program in Spring of 2021.</p>		
Faculty Contact/Email/Phone Daniel Reyes-Guerra/dreyes@fau.edu/561-306-4897	Consult and list departments that may be affected by the change(s) and attach documentation	
Approved by Department Chair <u>Paul H. Peluso</u> College Curriculum Chair _____ College Dean _____ UGPC Chair _____ UGC Chair _____ Graduate College Dean _____ UFS President _____ Provost _____	Date <u>11/2/2020</u> _____ <u>12/2/20</u> _____ <u>12/3/2020</u> _____ _____ _____ _____	

Email this form and attachments to UGPC@fau.edu one week before the UGPC meeting so that materials may be viewed on the UGPC website prior to the meeting.

CHANGES TO CATALOG DESCRIPTION FOR SCHOOL LEADERS PROGRAM COURSES

Current Descriptions

Law and Policy (EDA 6232) 3 credits

Prerequisite: Educational Leadership majors only

Corequisites: EDA 6207 and EDA 6947

This course focuses on the practical aspects and applications of constitutional, statutory and case law relating to education, with particular emphasis on Florida and the law and policy implications and processes related to school leadership.

Fall School Leadership Internship (EDA 6945) 2 credits

Prerequisites: ADE 6381 and EDA 6103 and EDS 6100 with minimum grades of "B-," and certificate of completion of Technology Modules

One of three internship courses, this is also a corequisite requirement for all school leader educational leadership programs leading to level 1 certification. A stand-alone course, it requires six on-campus seminars and 150 hours of logged tasks, during which interns will be involved on the continuum of observing, participating and leading.

Spring School Leadership Internship (EDA 6946) 2 credits

Prerequisites: ADE 6381 and EDA 6103 and EDS 6100 with minimum grades of "B-," and certificate of completion of Technology Modules

One of three internship courses, this is also a corequisite requirement for all school leader educational leadership programs leading to level 1 certification. A stand-alone course, it requires six on-campus seminars and 150 hours of logged tasks, during which interns will be involved on the continuum of observing, participating and leading.

Summer School Leadership Internship (EDA 6947) 2 credits

Prerequisites: ADE 6381 and EDA 6103 and EDS 6100 with minimum grades of "B-," and certificate of completion of Technology Modules

This course is one of three internship courses that are a corequisite requirement for all school leader educational leadership programs leading to Level 1 certification. A stand-alone course, it requires six on-campus seminars and 150 hours of logged tasks during which interns will be involved on the continuum of observing, participating and leading.

Changes

~~Law and Policy (EDA 6232) 3 credits~~

~~*Prerequisite: Educational Leadership majors only*~~

~~*Corequisites: EDA 6207 and EDA 6947*~~

~~This course focuses on the practical aspects and applications of constitutional, statutory and case law relating to education, with particular emphasis on Florida and the law and policy implications and processes related to school leadership.~~

~~Fall School Leadership Internship 1: Fall (EDA 6945) 2 3 credits~~

~~*Prerequisites: ADE 6381 and EDA 6103 and EDS 6100 EDS 6050, EDS 6052, and STA 6113 with minimum grades of "B-," and certificate of completion of Technology Modules*~~

~~One of three internship courses, this is also a corequisite requirement for all school leader educational leadership programs leading to Level 1 Educational Leadership certification. A stand-alone course, it requires six attending semester-long weekly on-campus seminars and 150+ hours of logged tasks, during which interns will be involved on the continuum of observing, participating and leading.~~

~~Spring School Leadership Internship 2: Spring (EDA 6946) 2 3 credits~~

~~*Prerequisites: ADE 6381 and EDA 6103 and EDS 6100, EDS 6050, EDS 6052, STA 6113, EDS 6100, EDA 6103, & EDA 6945 with minimum grades of "B-," and certificate of completion of Technology Modules*~~

~~One of three internship courses, this is also a corequisite requirement for all school leader educational leadership programs leading to Level 1 Educational Leadership certification. A stand-alone course, it requires six attending semester-long weekly on-campus seminars and 150+ hours of logged tasks, during which interns will be involved on the continuum of observing, participating and leading.~~

Summer School Leadership Internship 3: Spring (EDA 6947) 2 3 credits

Prerequisites: ADE 6381, ~~and EDA 6103 and EDS 6100~~ EDS 6050, EDS 6052, STA 6113, EDS 6100, EDA 6103, EDA 6945, EDA 6300, EDA 6191, & EDA 6946 with minimum grades of "B-," ~~and certificate of completion of Technology Modules~~

~~This course is e~~One of three internship courses that are a corequisite requirement for all school leader educational leadership programs leading to Level 1 Educational Leadership certification. A stand-alone course, it requires ~~six~~ attending semester-long weekly on-campus seminars and 150+ hours of logged tasks, during which interns will be involved on the continuum of observing, participating and leading.

New Descriptions

Internship 1: Fall (EDA 6945) 3 credits

Prerequisites: ADE 6381, EDS 6052, and STA 6113 with minimum grades of "B-"

One of three internship courses, this is also a corequisite requirement for all school leader educational leadership programs leading to Level 1 Educational Leadership certification. A stand-alone course, it requires attendance in semester-long weekly on-campus seminars and 150+ hours of logged tasks, during which interns will be involved on the continuum of observing, participating and leading.

Internship 2: Spring (EDA 6946) 3 credits

Prerequisites: ADE 6381, EDS 6050, EDS 6052, STA 6113, EDS 6100, EDA 6103, & EDA 6945 with minimum grades of "B-"

One of three internship courses, this is also a corequisite requirement for all school leader educational leadership programs leading to Level 1 Educational Leadership certification. A stand-alone course, it requires attendance in semester-long weekly on-campus seminars and 150+ hours of logged tasks, during which interns will be involved on the continuum of observing, participating and leading.

Internship 3: Spring (EDA 6947) 3 credits

Prerequisites: ADE 6381, EDS 6050, EDS 6052, STA 6113, EDS 6100, EDA 6103, EDA 6945, EDA 6300, EDA 6191, & EDA 6946 with minimum grades of "B-"

One of three internship courses, this is also a corequisite requirement for all school leader educational leadership programs leading to Level 1 Educational Leadership certification. A stand-alone course, it requires attendance in semester-long weekly on-campus seminars and 150+ hours of logged tasks, during which interns will be involved on the continuum of observing, participating and leading.

Florida Principal Certification Program

K-12 School Leaders

Current Program

Florida Principal Certification Program

The K-12 School Leadership Certification Program prepares aspiring educational leaders and assistant principals to meet the challenges of today's public and private educational institutions. The professional knowledge base for the K-12 School Leadership certification program is organized around three domains: leadership foundations, research and technology foundations, professional knowledge and the experiential component.

In addition to these leadership domains, considered world class by the profession, the K-12 School Leadership Certification Program incorporates the Florida leadership standards, competencies and skills that are measured through the Florida Educational Leadership Exam (FELE). Students who complete this program are prepared to sit for the FELE examination and must pass the exam in order to become certified. It also complies with knowledge requirements specified by NCATE and ISLCC Standards. ESOL requirements must also be satisfied prior to obtaining certification. Completion of this program, in combination with three years of successful teaching experience, previous achievement of a master's degree from an accredited university or college and passing the FELE, leads to Florida Educational Leadership Certification (Level I), which qualifies individuals to serve as public school assistant principals and principals.

Degree Requirements	33 credits	
Leadership Foundation	9 credits	
Leadership 1: Adult Learning and Assessment	ADE 6381	3
Leadership 2: Theory and Practice	EDS 6100	3
Leadership 3: Administrative Processes	EDA 6103	3
Research and Technology Foundation	3 credits	
Professional Knowledge	18 credits	
Law and Policy	EDA 6232	3
Instructional Leadership 1: Role of the Leader in Continuous School Improvement	EDS 6050	3
School Operations	EDA 6207	3
Policy and Politics	EDF 6786	3
School Operations	EDA 6207	3
Instructional Leadership 2: Role of the Leader in Improvement of Student Learning	EDS 6052	3
Policy and Politics	EDF 6786	3
Systems and Community	EDA 6300	3
Experiential Component	6 credits	
Fall School Leadership Internship	EDA 6945	2
Spring School Leadership Internship	EDA 6946	2
Summer School Leadership Internship	EDA 6947	2

Requested Changes

Florida Principal Certification Program

The K-12 School Leadership Certification Program prepares ~~aspiring~~ educational leaders ~~and assistant principals~~ to meet the challenges of today's public and private educational institutions. The professional knowledge base for the K-12 School Leadership certification program is organized around three domains: leadership foundations, ~~research and technology foundations~~, professional knowledge and the experiential component.

Admission requirements for this program include three years of successful teaching experience and a sponsor commitment form from a school principal who is willing to sponsor and coach the student for three semesters of internship. In addition to the coursework found in the table below, students are required to attend weekly non-credit earning seminars in the first and last semesters of the program, as well as complete non-credit on-line modules centered on School Law.

~~In addition to these leadership domains Completion of this program, considered world class by the profession, the K-12 School Leadership Certification Program incorporates the Florida leadership standards, competencies and skills that are measured through the Florida Educational Leadership Exam (FELE). Students who complete this program are prepared to sit for the FELE examination and must pass the exam in order to become certified. It also complies with knowledge requirements specified by NCATE and ISLCC Standards. ESOL requirements must also be satisfied prior to obtaining certification. Completion of this program, in combination with three years of successful teaching experience, previous achievement of a master's degree from an accredited university or college and passing the FELE, leads to Florida Educational Leadership Certification (Level I), which qualifies individuals to serve as public school assistant principals and principals. includes passing the Florida Educational Leadership Exam (FELE) and leads to Florida Educational Leadership Certification (Level I), which qualifies an individual to serve as a public school assistant principal or principal in the State of Florida (depending on individual district requirements). In addition to engaging students in world-class learning, the program incorporates FELE Competencies and Skills. The program is also aligned with the Professional Standards for Educational Leaders (PSELS) and National Educational Leadership Preparation (NELP) Program Standards - Building Level, which align with the Council for the Accreditation of Educator Preparation (CAEP) accreditation and program review. Students who complete this program are prepared to sit for the FELE examination and must pass the exam in order to complete. Florida ESOL requirements must also be satisfied prior to completion.~~

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Instructional Leadership 2: Role of the Leader in Improvement of Student Learning	EDS 6052	3
Policy and Politics	EDF 6786	3
Leadership for Social Justice	EDA 6191	3
Experiential Component	6 9 credits	
Fall School Leadership Internship 1: Fall	EDA 6945	2 3
Spring School Leadership Internship 2: Spring	EDA 6946	2 3
Summer School Leadership Internship 3: Summer	EDA 6947	2 3

New Program

Florida Principal Certification Program

The K-12 School Leadership Certification Program prepares educational leaders to meet the challenges of today's public and private educational institutions. The professional knowledge base for the K-12 School Leadership certification program is organized around three domains: leadership foundations, professional knowledge, and the experiential component.

Admission requirements for this program include three years of successful teaching experience and a sponsor commitment form from a school principal who is willing to sponsor and coach the student for three semesters of internship. In addition to the coursework found in the table below, students are required to attend weekly non-credit earning seminars in the first and last semesters of the program, as well as complete non-credit on-line modules centered on School Law.

Completion of this program includes passing the Florida Educational Leadership Exam (FELE) and leads to Florida Educational Leadership Certification (Level I), which qualifies an individual to serve as a public school assistant principal or principal in the State of Florida (depending on individual district requirements). In addition to engaging students in world-class learning, the program incorporates FELE Competencies and Skills. The program is also aligned with the Professional Standards for Educational Leaders (PSELS) and National Educational Leadership Preparation (NELP) Program Standards - Building Level, which align with the Council for the Accreditation of Educator Preparation (CAEP) accreditation and program review. Students who complete this program are prepared to sit for the FELE examination and must pass the exam in order to complete. Florida ESOL requirements must also be satisfied prior to completion.

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Experiential Component	9 credits	
Internship 1: Fall	EDA 6945	3
Internship 2: Spring	EDA 6946	3
Internship 3: Summer	EDA 6947	3

From: [Robert Shockley](#)
To: [Paul Peluso](#); [Mikaela Kursell](#)
Cc: [Kimberley McKeag](#); [Kathleen Dubois](#); [Safeeia Azam](#); [Jarrett Warshaw](#); [Maysaa Barakat](#); [Daniel Reyes-Guerra](#)
Subject: FW: For COE Department Chairs
Date: Monday, November 2, 2020 12:46:53 PM
Attachments: [Course Change Form_EDA6945_Internship 1.docx](#)
[Course Change Form_EDA6946_Internship 2.docx](#)
[Course Change Form_EDA6947_Internship 3.docx](#)
[Educational Leadership School Leaders Program Course Changes for Catalog.docx](#)
[Final_7_2020_EDA_6945_Partnership.docx](#)
[Final_7_2020_EDA_6946_Partnership.docx](#)
[Final_7_2020_EDA_6947_Partnership.docx](#)
[Level 1 Certification K-12 Program Catalog Change.docx](#)
[Masters Degree K-12 Catalog Change.docx](#)
[Specialist Program K-12 Catalog Change.docx](#)
[RE For COE Department Chairs.msg](#)
[RE For COE Department Chairs.msg](#)
[Re For COE Department Chairs.msg](#)
[Re For COE Department Chairs.msg](#)
[Re For COE Department Chairs.msg](#)
[New-Change-Program-Request-Master of Education.pdf](#)
[New-Change-Program-Request-Level 1 Certification Program.pdf](#)
[New-Change-Program-Request-Specialist \(1\).pdf](#)
Importance: High

Paul,

The department of Educational Leadership and Research Methodology is recommending for Graduate Program Committee review the following changes to the Certification, Master's Degree, and Specialist Degree programs in School Leadership. These changes have been reviewed by all COE chairs and statements of no conflict are attached. These changes are as follows:

- Up our three semesters of internship courses from 2 credits each to 3 credits each, given that they have moved from meeting six times in the semester to now weekly meetings as well as significant in-school task work.
- Eliminate the School Law Course. As an FYI, the content from this course will now be incorporated into on-line learning modules and the Policy course. Modules will be required to take and pass as a part of their program but are not credit-based learning.
- Update the catalog with these changes and correct some of the errors that are currently in the catalog.
- This change affects programs in School Leadership that lead to Florida Department of Education State Approved Level 1 Educational Leadership Certification.

Please find also attached:

- the updated syllabi for the internships (3)
- the course change forms for the internships (3)
- the Certification Program change form (although this is no longer going to be an option, it is good to have it on the books in case there are questions when Specialist students get the Level 1 Certification stamped on their transcript before they complete the degree) (1)
- the Master's Degree Program change form (1)
- the Specialist Degree Program change form (1)
- the catalog changes documents that accompany the Certification, Master's, and Specialist Program change forms for:

- catalog course description changes (1)
- catalog program table changes (3)

Please let me know if there are questions or concerns regarding these proposals. Bob

From: [Robert Shockley](#)
To: [Michael Brady](#)
Subject: RE: For COE Department Chairs
Date: Tuesday, September 29, 2020 2:10:00 PM

Thanks Mike.

From: Michael Brady <mbrady@fau.edu>
Sent: Tuesday, September 29, 2020 1:04 PM
To: Robert Shockley <SHOCKLEY@fau.edu>
Subject: RE: For COE Department Chairs

Bob – I’ve read your proposed changes. I don’t see any conflicts or unintended overlap with courses or curriculum in the ESE Department.

Good luck with the changes.
MB

Michael P. Brady, PhD
Professor and Chair
Department of Exceptional Student Education
Florida Atlantic University
561-297-3281
mbrady@fau.edu

From: Robert Shockley <SHOCKLEY@fau.edu>
Sent: Tuesday, September 29, 2020 12:18 PM
To: Carman Gill <gillc@fau.edu>; Dale Williams <DWILLIAM@fau.edu>; Hanizah Zainuddin <zainuddi@fau.edu>; Michael Brady <mbrady@fau.edu>; Paul Peluso <ppeluso@fau.edu>
Cc: Safeeia Azam <Sazam1@fau.edu>; Kimberley McKeag <kmckeag@fau.edu>; Kathleen Dubois <kdubois4@fau.edu>; Daniel Reyes-Guerra <dreyes@fau.edu>
Subject: FW: For COE Department Chairs
Importance: High

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Please let me know if there are any perceived conflicts with your department's program and/or courses. Thanks. Bob

From: [Paul Peluso](#)
To: [Robert Shockley](#)
Subject: Re: For COE Department Chairs
Date: Tuesday, October 20, 2020 4:28:32 PM
Attachments: [Outlook-e2ypufbu.png](#)

Hi Bob,

First, I do not see any issues with Teaching and Learning.

Second, do you plan to terminate the Law course that you are eliminating, or not?

Finally, because this is a large set of changes, if you could just enumerate what you are doing in a memo, it will help reviewers as this moves outside of the College.

Thanks,

-Paul

Paul R. Peluso, Ph.D., LMHC, LMFT
Senior Associate Dean
College of Education

Interim Chair
Department of Teaching and Learning

Professor
Department of Counselor Education

ACA Governing Council Representative, International Association of Marriage and Family Counselors (IAMFC)

Immediate Past-Editor, Measurement and Evaluation in Counseling and Development

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(561) 297-3602 (Dept.)
(561) 297-2309 (Fax)



From: Robert Shockley <SHOCKLEY@fau.edu>

Sent: Tuesday, October 20, 2020 11:41 AM

To: Carman Gill <gillc@fau.edu>; Dale Williams <DWILLIAM@fau.edu>; Hanizah Zainuddin <zainuddi@fau.edu>; Michael Brady <mbrady@fau.edu>; Paul Peluso <ppeluso@fau.edu>

Cc: Safeeia Azam <Sazam1@fau.edu>; Kimberley McKeag <kmckeag@fau.edu>; Daniel Reyes-Guerra <dreyes@fau.edu>

Subject: FW: For COE Department Chairs

Colleagues,

Last month I sent this request out regarding proposed program changes to our School Leaders Program. Because I had sent out another request a few days earlier regarding GRE requirements it must have been confusing. With the exception of Mike Brady I have not heard back from any of you on the proposed changes noted below. Please let me know if there are any conflicts with your department programs. Thanks. Bob

From: Robert Shockley

Sent: Tuesday, September 29, 2020 12:18 PM

To: Carman Gill <Gillc@fau.edu>; Dale Williams <dwilliam@fau.edu>; Hanizah Zainuddin <zainuddi@fau.edu>; Michael Brady <mbrady@fau.edu>; Paul Peluso <ppeluso@fau.edu>

Cc: 'Safeeia Azam' (sazam1@fau.edu) <sazam1@fau.edu>; Kimberley McKeag <kmckeag@fau.edu>; 'kdubois4@fau.edu' (kdubois4@fau.edu) <kdubois4@fau.edu>; Daniel Reyes-Guerra <dreyes@fau.edu>

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Please let me know if there are any perceived conflicts with your department's program and/or courses. Thanks. Bob

From: [Dale Williams](#)
To: [Robert Shockley](#)
Subject: RE: For COE Department Chairs
Date: Tuesday, October 20, 2020 4:12:11 PM

No conflicts. Good luck.

Dale

From: Robert Shockley <SHOCKLEY@fau.edu>
Sent: Tuesday, October 20, 2020 11:41 AM
To: Carman Gill <gillc@fau.edu>; Dale Williams <DWILLIAM@fau.edu>; Hanizah Zainuddin <zainuddi@fau.edu>; Michael Brady <mbrady@fau.edu>; Paul Peluso <ppeluso@fau.edu>
Cc: Safeeia Azam <Sazam1@fau.edu>; Kimberley McKeag <kmckeag@fau.edu>; Daniel Reyes-Guerra <dreyes@fau.edu>
Subject: FW: For COE Department Chairs
Importance: High

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From: Robert Shockley
Sent: Tuesday, September 29, 2020 12:18 PM
To: Carman Gill <Gillc@fau.edu>; Dale Williams <dwilliam@fau.edu>; Hanizah Zainuddin <zainuddi@fau.edu>; Michael Brady <mbrady@fau.edu>; Paul Peluso <ppeluso@fau.edu>
Cc: 'Safeeia Azam' (sazam1@fau.edu) <sazam1@fau.edu>; Kimberley McKeag <kmckeag@fau.edu>; 'kdubois4@fau.edu' (kdubois4@fau.edu) <kdubois4@fau.edu>; Daniel Reyes-Guerra <dreyes@fau.edu>
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Please let me know if there are any perceived conflicts with your department's program and/or courses. Thanks. Bob

From: [Carman Gill](#)
To: [Hanizah Zainuddin](#); [Robert Shockley](#)
Cc: [Dale Williams](#); [Michael Brady](#); [Paul Peluso](#); [Safeeia Azam](#); [Kimberley McKeag](#); [Daniel Reyes-Guerra](#)
Subject: Re: For COE Department Chairs
Date: Tuesday, October 20, 2020 4:33:15 PM

Hi Bob,

There are no perceived conflicts with CE department's program and/or courses. Thanks,
Carman

From: Hanizah Zainuddin <zainuddi@fau.edu>
Sent: Tuesday, October 20, 2020 12:06 PM
To: Robert Shockley <SHOCKLEY@fau.edu>
Cc: Carman Gill <gillc@fau.edu>; Dale Williams <DWILLIAM@fau.edu>; Michael Brady <mbrady@fau.edu>; Paul Peluso <ppeluso@fau.edu>; Safeeia Azam <Sazam1@fau.edu>; Kimberley McKeag <kmckeag@fau.edu>; Daniel Reyes-Guerra <dreyes@fau.edu>
Subject: Re: For COE Department Chairs

Hi Bob:

My deepest apologies. I forgot to inform you earlier that CCEI does not see any conflict with ELDRM's curriculum proposals.

Best wishes,
Hani

Hanizah Zainuddin, Ph.D
Interim Chair and Associate Professor
Dept. of Curriculum, Culture, & Educational Inquiry
ED 347, College Of Education
Boca Raton, FL 33431
Tel: 561-297-3965
Fax: 561-297-2925

“In diversity, there is beauty and there is strength” ~ Maya Angelou

Sent from my iPhone

On Oct 20, 2020, at 11:41 AM, Robert Shockley <SHOCKLEY@fau.edu> wrote:

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Sent: Tuesday, September 29, 2020 12:18 PM
To: Carman Gill <Gillc@fau.edu>; Dale Williams <dwilliam@fau.edu>; Hanizah Zainuddin <zainuddi@fau.edu>; Michael Brady <mbrady@fau.edu>; Paul Peluso <ppeluso@fau.edu>
Cc: 'Safeeia Azam' (<sazam1@fau.edu>) <sazam1@fau.edu>; Kimberley McKeag <kmckeag@fau.edu>; 'kdubois4@fau.edu' (<kdubois4@fau.edu>) <kdubois4@fau.edu>; Daniel Reyes-Guerra <dreyes@fau.edu>
Subject: FW: For COE Department Chairs
Importance: High

The department of Educational Leadership and Research Methodology is recommending the following changes to the Certification, Master's Degree, and Specialist Degree programs in School Leadership:

- * Up our three semesters of internship courses from 2 credits each to 3 credits each, given that they have moved from meeting six times in the semester to now weekly meetings as well as significant in-school task work.
- * Eliminate the School Law Course. As an FYI, the content from this course will now be incorporated into on-line learning modules and the Policy course. Modules will be required to take and pass as a part of their program but are not credit-based learning.
- * Update the catalog with these changes and correct some of the errors that are currently in the catalog.
- * This change affects programs in School Leadership that lead to Florida Department of Education State Approved Level 1 Educational Leadership Certification.

Please find attached:

- * the updated syllabi for the internships (3)
- * the course change forms for the internships (3)
- * the Certification Program change form (although this is no longer going to be an option, it is good to have it on the books in case there are questions when Specialist students get the Level 1 Certification stamped on their transcript before they complete the degree) (1)
- * the Master's Degree Program change form (1)
- * the Specialist Degree Program change form (1)
- * the catalog changes documents that accompany the Certification, Master's, and Specialist Program change forms for:
 - * catalog course description changes (1)
 - * catalog program table changes (3)

Please let me know if there are any perceived conflicts with your department's program and/or courses. Thanks. Bob

<Course Change Form_EDA6945_Internship 1.docx>
<Course Change Form_EDA6946_Internship 2.docx>
<Course Change Form_EDA6947_Internship 3.docx>
<Educational Leadership School Leaders Program Course Changes for Catalog.docx>
<Final_7_2020__EDA_6945_Partnership.docx>
<Final_7_2020_EDA_6946_Partnership.docx>
<Final_7_2020_EDA_6947_Partnership.docx>
<Level 1 Certification K-12 Program Catalog Change.docx>
<Masters Degree K-12 Catalog Change.docx>
<New-Change-Program-Request-Level 1 Certification Program.pdf>
<New-Change-Program-Request-Master of Education.pdf>
<New-Change-Program-Request-Specialist (1).pdf>
<Specialist Program K-12 Catalog Change.docx>

From: [Hanizah Zainuddin](#)
To: [Robert Shockley](#)
Cc: [Carman Gill](#); [Dale Williams](#); [Michael Brady](#); [Paul Peluso](#); [Safeeia Azam](#); [Kimberley McKeag](#); [Daniel Reyes-Guerra](#)
Subject: Re: For COE Department Chairs
Date: Tuesday, October 20, 2020 12:06:42 PM

Hi Bob:

My deepest apologies. I forgot to inform you earlier that CCEI does not see any conflict with ELDRM's curriculum proposals.

Best wishes,
Hani

Hanizah Zainuddin, Ph.D
Interim Chair and Associate Professor
Dept. of Curriculum, Culture, & Educational Inquiry
ED 347, College Of Education
Boca Raton, FL 33431
Tel: 561-297-3965
Fax: 561-297-2925

“In diversity, there is beauty and there is strength” ~ Maya Angelou

Sent from my iPhone

On Oct 20, 2020, at 11:41 AM, Robert Shockley <SHOCKLEY@fau.edu> wrote:

Colleagues,

Last month I sent this request out regarding proposed program changes to our School Leaders Program. Because I had sent out another request a few days earlier regarding GRE requirements it must have been confusing. With the exception of Mike Brady I have not heard back from any of you on the proposed changes noted below. Please let me know if there are any conflicts with your department programs. Thanks. Bob

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