

# FLORIDA ATLANTIC UNIVERSITY™

## Graduate Programs—NEW COURSE PROPOSAL<sup>1</sup>

UGPC APPROVAL \_\_\_\_\_  
 UFS APPROVAL \_\_\_\_\_  
 SCNS SUBMITTAL \_\_\_\_\_  
 CONFIRMED \_\_\_\_\_  
 BANNER POSTED \_\_\_\_\_  
 CATALOG \_\_\_\_\_

DEPARTMENT: CRIMINOLOGY AND CRIMINAL JUSTICE

COLLEGE: CDSI

**RECOMMENDED COURSE IDENTIFICATION:**

PREFIX CCJ COURSE NUMBER 6619 LAB CODE (L or C) \_\_\_\_\_

(TO OBTAIN A COURSE NUMBER, CONTACT [NMALDONADO@FAU.EDU](mailto:NMALDONADO@FAU.EDU))

COMPLETE COURSE TITLE: CRIME IN EVERYDAY LIFE

**EFFECTIVE DATE**

(first term course will be offered)

FALL 2015

CREDITS<sup>2</sup>: 3

TEXTBOOK INFORMATION: SANTOS, R.B. (2012). CRIME ANALYSIS WITH CRIME MAPPING. SAGE PUBLICATIONS.  
 FELSON, M. & BOBA, R. (2010). CRIME AND EVERYDAY LIFE (4TH ED.). THOUSAND OAKS, CA: SAGE. CLARKE, R. & ECK, J. (2013). CRIME ANALYSIS FOR PROBLEM SOLVERS IN 60 SMALL STEPS. USDOJ

GRADING (SELECT ONLY ONE GRADING OPTION): REGULAR  SATISFACTORY/UNSATISFACTORY \_\_\_\_\_

**COURSE DESCRIPTION, NO MORE THAN THREE LINES:**

EXAMINES OPPORTUNITY THEORY AND HOW IT CAN BE USED TO UNDERSTAND TYPES OF CRIME AND DISORDER THAT OCCUR IN EVERYDAY LIFE. COVERS HOW SOCIETAL CHANGES HAVE IMPACTED CRIME THROUGHOUT HISTORY, THE USE OF CRIME PREVENTION THROUGH ENVIRONMENTAL DESIGN (CPTED), AND HOW SITUATIONAL CRIME PREVENTION CAN BE USED TO REDUCE AND ADDRESS CRIME PROBLEMS.

PREREQUISITES\*: NONE

COREQUISITES\*: NONE

REGISTRATION CONTROLS (MAJOR, COLLEGE, LEVEL)\*:  
 MAJOR: CCJ MASTER OF SCIENCE STUDENTS ONLY

\* PREREQUISITES, COREQUISITES AND REGISTRATION CONTROLS WILL BE ENFORCED FOR ALL COURSE SECTIONS.

**MINIMUM QUALIFICATIONS NEEDED TO TEACH THIS COURSE:**

MEMBER OF THE GRADUATE FACULTY OF FAU AND HAS A TERMINAL DEGREE IN THE SUBJECT AREA (OR A CLOSELY RELATED FIELD)

Faculty contact, email and complete phone number:  
 Rachel Santos: [rboba@fau.edu](mailto:rboba@fau.edu); 561-297-3240

Please consult and list departments that might be affected by the new course and attach comments.<sup>3</sup> NA

**Approved by:**

Department Chair: \_\_\_\_\_  
 College Curriculum Chair: \_\_\_\_\_  
 College Dean: \_\_\_\_\_  
 UGPC Chair: \_\_\_\_\_  
 Graduate College Dean: \_\_\_\_\_  
 UFS President: \_\_\_\_\_  
 Provost: \_\_\_\_\_

John Ortiz-Soyak, Ph.D., Director and Professor  
 Criminology and Criminal Justice, on Florida Atlantic  
 University, on the School of Criminology and Criminal Justice,  
 email: jsoy@fau.edu, ou:US  
 2015.02.10 06:18:59 -0500

Digitally signed by Dr. Rosalyn Carter  
 DN: cn=Dr. Rosalyn Carter, o=Florida Atlantic  
 University, ou=School of Criminology and Criminal  
 Justice, email=rcarter@fau.edu, ou=US  
 Date: 2015.02.11 14:19:47 -05'00'

**Date:**

2/9/2015

2/9/2015

2/11/2015

2/25/15

2/26/15

1. Syllabus must be attached; see guidelines for requirements: [www.fau.edu/provost/files/course\\_syllabus.2011.pdf](http://www.fau.edu/provost/files/course_syllabus.2011.pdf)

2. Review Provost Memorandum: **Definition of a Credit Hour** [www.fau.edu/provost/files/Definition\\_Credit\\_Hour\\_Memo\\_2012.pdf](http://www.fau.edu/provost/files/Definition_Credit_Hour_Memo_2012.pdf)

3. Consent from affected departments (attach if necessary)

Email this form and syllabus to [UGPC@fau.edu](mailto:UGPC@fau.edu) one week before the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website prior to the meeting.

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Dr. Rachel Boba Santos  
Fall 2015, Mondays 7:10pm to 10:00pm

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**Syllabus**

**Office:** SO 214  
**Office Hours:** By appointment from 2:30 to 5:30 pm class days or by appointment  
**Email:** [rboba@fau.edu](mailto:rboba@fau.edu)

**Readings:** Felson, M. & Boba, R. (2010). *Crime and everyday life* (4<sup>th</sup> ed.). Thousand Oaks, CA: Sage.  
Clarke, R. & Eck, J. (2013). *Crime analysis for problem solvers in 60 small steps*. [www.popcenter.org](http://www.popcenter.org).  
Center for Problem Oriented Policing Guides. [www.popcenter.org](http://www.popcenter.org)

**Course Description:** Examines opportunity theory and how it can be used to understand and explain specific types of crime and disorder that occur in everyday life. Covers how societal changes have impacted crime throughout history, the use of crime prevention through environmental design (CPTED), and how situational crime prevention can be used to reduce and address crime problems.

**Class Objectives:** The following are the learning objectives for this class. At the end of successfully completing this course, students will be able to:

- Apply environmental criminology to crime and disorder in everyday life
- Evaluate research on crime and disorder
- Write a literature review
- Conduct observation and analyze the results
- Develop and present a "representation" of a particular crime or disorder problem

**Class Professionalism:** You are responsible for your success in this class. All interaction should be done with professionalism in your attitude, behavior, appearance, correspondence, and in the quality of your work. You should act as though you are working with colleagues in a criminal justice agency or a research organization.

**Use of Technology:** Emails sent to the professor should ALWAYS be sent from your MYFAU account (the professor will not respond to other email addresses). You should sign your full name at the end of each email and treat them as professional memoranda using correct capitalization, punctuation, grammar, etc. In addition, you are responsible for the successful delivery of any electronic correspondence to the professor over email or on Blackboard. That is, you should not assume the professor has received your email until you receive a response, and you should always double check Blackboard when you post anything. Technology not working is not an excuse for missing an assignment, so you should allow plenty of time BEFORE an assignment is due to account for any problems that may arise with the technology. When the professor sends you an email request or responds to your email, you should always send a reply confirming you have received the email as well.

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**Class Points (450):** The following is a brief description of how the points are distributed. More detailed instructions will accompany each part of the project and each assignment.

Class Project (240 Points): The major part of this class is a project. Each student will select a crime or disorder topic on which to focus their work. There are four assignments for this project: 1) a literature review—100 points; 2) providing feedback on one other student's literature review—40 points; and 3) a representation of your topic (i.e., a presentation using innovative technology)—100 points. Detailed instructions will be provided during the class when each assignment is given.

Assignments (210 Points): There will be 8 assignments that will be completed in class or turned in on Blackboard. The in class assignments will be a quiz on the major points of the readings for that day, and the Blackboard assignments will be observation and analysis of crime and disorder in everyday life. Detailed instructions for each assignment will be provided a week or two before it is due. The assignments are worth 30 points each for a total of 210 points. Students can drop the lowest of the 8 scores. All assignments will be submitted in Word, Excel, or RTF (as directed) to Blackboard by the date and time listed on the individual assignment. LATE BLACKBOARD ASSIGNMENTS WILL RECEIVE ZERO POINTS, AND THERE ARE NO MAKE UP ASSIGNMENTS FOR QUIZZES GIVEN IN CLASS.

**Course Schedule:** This course is web assisted which means that depending on the week we will either meet in the classroom or conduct work over Blackboard. The following is the schedule for the course—in class meetings are denoted as Boca and BB denotes classes that are conducted online.

Each assignment is either due in class or on Blackboard on the listed dates. Blackboard assignments are due by 6:00 pm. In some cases, the due date and time may be adjusted slightly from what is listed below based on the progression of the class. The final date and time an assignment is due will be the one on the actual assignment handout provided in class and posted on Blackboard.

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<b>Week Reading</b>	<b>Assignment Due</b>
1 Book: Ch. 1, 2 60 Steps: 14 and 15	NONE
2 Holiday: NO CLASS	NONE
3 Book: 3, 4, 9, 10 Guide: Using CPTED in Problem Solving 60 Steps: 8-13	Project: Topic Approval (On BB) Assignment #1 (In Class)
4 Articles for literature review	Assignment #2 (On BB)
5 Articles for literature review	Project: Literature Review Draft
6 Book: Ch. 5, 6, 7, 8, 11 Guide: Stolen Goods Market Guide: Identity Theft Guide: Child Pornography on the Internet	Project: Literature Review Feedback Assignment #3 (In Class)
7 Guide: Street Robbery Guide: Robbery of Convenience Stores Guide: Robbery at ATMs Guide: Burglary of Single-Family Houses Guide: Thefts of and from Cars in Parking Facilities Guide: Thefts of and from Cars on Residential Streets	Assignment #4 (on BB)
8 Guide: Disorder at Budget Motels Guide: Graffiti Guide: Street Prostitution (2 <sup>nd</sup> ed.)	Project: Lit. Review Final (on BB)
9 Guide: Panhandling Guide: Disorderly Youth at Public Places Guide: Illicit Sexual Activity in Public Places	Assignment #5 (on BB)

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| 10 | Guide: Shoplifting<br>Guide: Theft of Personal Property at Cafes...<br>Guide: Crimes against Tourists<br>Guide: Prescription Fraud<br>Guide: Check and Card Fraud<br>Guide: Financial Crimes against the Elderly | Assignment #6 (In Class) |
| 11 | Guide: Speeding in Residential Areas (2 <sup>nd</sup> ed.)<br>Guide: Aggressive Driving<br>Guide: Loud Car Stereos   | Assignment #7 (On BB)    |
| 12 | Guide: Cruising<br>Guide: Street Racing<br>Guide: Drunk Driving  |                          |
| 13 | Guide: Assaults in and Around Bars (2 <sup>nd</sup> ed.)<br>Guide: Acquaintance Rape of College Students<br>Guide: Sexual Assault of Women by Strangers  | Assignment 8 (In Class)  |
| 14 | Guide: Spectator Violence in Stadiums<br>Guide: Bullying in Schools<br>Guide: Gun Violence among Serious Young Offenders   |                          |
| 15 | NONE: Discussion and Project Work  | NONE                     |
| 16 | NONE   | Project Representations  |

**Grading:** The grading scale is as follows:

93 – 100	A	73 – 76	C
90 – 92	A-	70 – 72	C-
87 – 89	B+	67 – 69	D+
83 – 86	B	63 – 66	D
80 – 82	B-	60 – 62	D-
77 – 79	C+	59 – 0	F

***Syllabus subject to change.***

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*Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University Regulation 4.001.*

Continuation in the program requires satisfactory progress toward degree completion. Evidence of such progress includes maintenance of an overall 3.0 cumulative GPA. For each course, no grade lower than "C" is acceptable to fulfill program requirements. Students who do not maintain the required 3.0 cumulative GPA are placed on academic probation during the semester immediately following the one in which their cumulative GPA dropped below 3.0. Failure to regain a 3.0 cumulative GPA within two successive semesters thereafter will result in dismissal from the program. Students may also be dismissed at any time that they are not making satisfactory progress toward completion of the degree.

The grade of "Incomplete" will be given only in the case of a serious, unanticipated, and documented emergency that prevents the student from finishing a small part of the course. If a majority of the course cannot be completed, the incomplete will not be given. The student must be passing the course in order to receive an incomplete. The work must be made up within the next semester or it will automatically convert to the grade received without credit for the incomplete work. "Incompletes" do not erase any grades already earned.

In compliance with the Americans with Disabilities Act (ADA), students who require special accommodation due to a disability to properly execute course work must register with the Office for Students with Disabilities (OSD) in Boca Raton, SU 133 (561-297-3880); in Davie, MOD1 (954-236-1222); in Jupiter, SR 117 (561-799-8585); or at the Treasure Coast, CO 128 (772-873-3305) and follow all OSD procedures.

Recording of classes will not be allowed without permission from the professor or as part of disabilities requirements.

### **Student Success Resources:**

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If you read the book, take good notes, study for quizzes, and read the assignment instructions closely, you should succeed. If you are having problems reading assignments, or having difficulty with exams or quizzes, or completing computer assignment, see your instructor during office hours or contact your instructor via e-mail. It is imperative that you contact your professor early in the term if you are having problems with this course. Do not wait until the end of the term to seek assistance. If you need individualized help or tutoring in reading, writing, taking notes, or other academic issues, please see one of the help centers listed below:

UNIVERSITY CENTER FOR EXCELLENCE IN WRITING  
<http://www.fau.edu/UCEW/WC/>

LEARNING COMMUNITY  
<http://www.fau.edu/class/LearningCommunity/>

TUTORING, STUDY HELP, & ACADEMIC SUPPORT

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<http://www.fau.edu/ctl/TutoringStudyHelpAndAcademicSupportStudentResources.php>

CENTER FOR LEARNING AND STUDENT SUCCESS

<http://www.fau.edu/CLASS/>

CAREER DEVELOPMENT CENTER

<http://www.fau.edu/cdc/>

STUDENT INVOLVEMENT AND LEADERSHIP

<http://www.fau.edu/sil/>

If you are having personal problems and need guidance or help, please contact one of the centers listed below:

OFFICE OF HEALTH AND WELLNESS

<http://www.fau.edu/wellness/index.php>

<http://www.fau.edu/wellness/staff.php>

COUNSELING CENTER

<http://www.fau.edu/counseling/>

STUDENT INTERVENTION TEAM

<http://www.fau.edu/studentsindistress/index.php>

<http://www.fau.edu/studentsindistress/aboutus.php>

<http://www.fau.edu/studentsindistress/SITrole.php>

STUDENT CRISIS AWARENESS COMMITTEE

<http://www.fau.edu/studentsindistress/SCACROLE.php>