

FLORIDA ATLANTIC UNIVERSITY™

Graduate Programs—COURSE CHANGE REQUEST¹

UGPC APPROVAL _____
 UFS APPROVAL _____
 SCNS SUBMITTAL _____
 CONFIRMED _____
 BANNER POSTED _____
 CATALOG _____

DEPARTMENT: NURSING	COLLEGE: NURSING
COURSE PREFIX AND NUMBER: NGR 6723 L	CURRENT COURSE TITLE: ADVANCED NURSING ADMINISTRATION PRACTICUM I
CHANGE(S) ARE TO BE EFFECTIVE (LIST TERM): SPRING 2014	TERMINATE COURSE (LIST FINAL ACTIVE TERM):
CHANGE TITLE TO: CHANGE PREFIX FROM: TO: CHANGE COURSE NO. FROM: TO: CHANGE CREDITS ² FROM: TO: CHANGE GRADING FROM: TO: CHANGE DESCRIPTION TO: THIS PRACTICUM PROVIDES AN OPPORTUNITY TO REFLECT UPON AND APPLY KNOWLEDGE ACQUIRED IN THE CORE, COGNATE, OR CONCENTRATION COURSES TO ADMINISTRATIVE NURSING PRACTICE WITHIN THE HEALTH CARE DELIVERY SYSTEM. STUDENTS SYNTHESIZE AND APPLY KNOWLEDGE GROUNDED IN CARING AND HUMANIZING THE HEALTH CARE SYSTEM IN A PRACTICE SETTING UNDER SUPERVISION OF A MENTOR.	CHANGE PREREQUISITES/MINIMUM GRADES TO*: PERMISSION OF DEPARTMENT CURRENT CATALOG: -- CHANGE COREQUISITES TO*: CHANGE REGISTRATION CONTROLS TO: *Please list both existing and new pre/corequisites, specify AND or OR, and include minimum passing grade.
Attach syllabus for ANY changes to current course information	
Should the requested change(s) cause this course to overlap any other FAU courses, please list them here. N/A	Please consult and list departments that might be affected by the change(s) and attach comments. ³

Faculty contact, email and complete phone number:
 Marguerite J. Purnell, mpurnell@fau.edu, 7-3262

Approved by: Department Chair: <u>Shelley Bras</u> College Curriculum Chair: <u>M. Purnell</u> College Dean: <u>Karenth Edinger</u> UGPC Chair: <u>[Signature]</u> Graduate College Dean: <u>[Signature]</u> UFS President: _____ Provost: _____	Date: <u>9/24/13</u> <u>9/24/2013</u> <u>9/24/2013</u> <u>10/9/13</u> <u>10-16-13</u>	<ol style="list-style-type: none"> 1. Syllabus must be attached; see guidelines for requirements: www.fau.edu/provost/files/course_syllabus.2011.pdf 2. Review Provost Memorandum: Definition of a Credit Hour www.fau.edu/provost/files/Definition_Credit_Hour_Memo_2012.pdf 3. Consent from affected departments (attach if necessary)
--	---	--

Approved Faculty Assembly 9-23-2013

**Florida Atlantic University
College of Nursing
Spring 2013
Course Syllabus
NGR 6723L**

Course Number: NGR 6723L

Course Title: Nursing Administration Practicum 1
Course Format: Practicum
Credit Hours: 1-2 Credit Hours (45 contact hours per credit)

Course Schedule: Variable

Placement: Concentration course in administrative and financial leadership in nursing and health care.

Prerequisites: *Permission of department*
Corequisites: *None*

Faculty: **Rose O. Sherman, Ed.D., RN, NEA-BC, FAAN**
CON 121
Office (561) 297-0055 or Home Office (561) 297-7066
E-Mail rsherman@fau.edu

Or

Susan Dyess, PhD, RN, AHN-BC
NU328
Office (561) 297-3236
E-Mail sdyess@fau.edu

Office Hours: Tuesday & Thursday 0900-1200 or by appointment

Course Description:

This practicum provides an opportunity to reflect upon and apply knowledge acquired in the core, cognate, or concentration courses to administrative nursing practice within the health care delivery system. Students synthesize and apply knowledge grounded in caring and humanizing the health care system in a practice setting under supervision of a mentor.

Course Objectives:

Becoming Competent

1. Identify stewardship of the discipline and profession, healthcare resources and the environment. (Essential II)
2. Discuss nursing/business knowledge to support stewardship. (Essential II)
3. Explore the creation of physical, social, economic and political environments that support the well-being of persons, families and communities. (Essential II, VI, VIII)
4. Participate in the transformation of healthcare systems through caring leadership that facilitates intra and interprofessional collaboration to achieve quality outcomes (Essential II VII)

Becoming Compassionate

1. Demonstrate cultural humility within nursing situations with diverse populations as nurse administrator. (Essential II, VIII, IX)
2. Promote well-being of persons in administrator roles (Essential II, VIII, IX)

Demonstrating Compartment

1. Describe the meaning of creative professional development in a caring administrative practice of nursing.(Essential II, IX)
2. Explore strategies to improve human caring in health care delivery systems given the current financial constraints.(Essential II, IX)

Becoming Confident

1. Identify current health care reimbursement literature/research in health care delivery administration (Essential II, VI IX).
2. Engage in collaboration, consultation and communication to enhance the caring leadership role within the health care delivery system (Essential II, VII,IX).
3. Assess evidence in role as nurse administrator (Essential II, III, IV)

Attending to Conscience.

1. Consider an ethical framework that nursing leaders can use in making decisions in today's community health care organizational culture.(Essential II, IX)
2. Describe the role of the nurse leader in advocating for cultural competence as a critical value in the community. (Essential II, IX)

Affirming commitment

1. Assimilate a broad base of knowledge grounded in caring that includes theory and best evidence for administration (Essential I, II, IX),
2. Use integrated, complex patterns of knowing to creatively respond to calls for nursing in nursing administration. (Essential I, II, III, V, IX)

Practicum Requirements

- Complete Magnus File – available at [Certified Background.com](http://CertifiedBackground.com)
- Completion of Attached Practicum Goals and Activities.

Approved Faculty Assembly 9-23-2013

- Reflective Journaling of Practicum Experiences – 2 Journal Entries
- Student identifies key learning needs in leadership competency areas and discusses these needs with the faculty member and preceptor.
- Student and Preceptor select a small evidence-based project that will contribute to the needs of the agency for the practicum.
- Student keeps all commitments made to the agency.

Portfolio – the Portfolio can be submitted either in hardcopy or electronically and should include the following:

1. A completed goal form with all activities/dates/hours
2. A 2 page summary of practicum experiences to be submitted to your instructor which should include: 1) Competencies developed 2) Lessons Learned 3) Future Professional Activities to continue leadership development.
3. A 5 page summary of your project which include 1) project title 2) why it was identified as a need 3) evidence-based literature on the topic 4) activities/interventions you developed 5) outcomes 6) future recommendations 7) references
4. Preceptor Evaluation Sheet
5. Updated Resume

Evaluation Methods: 50% Successful Completion of Practicum Goals and hours as evaluated the Preceptor and Instructor
50% Portfolio

GRADING SCALE:

Grade below C is not passing in the Graduate Program.

93 -100	A
90 -92	A-
87-89	B+
83-86	B
80-82	B
77-79	C+
73-76	C
70-72	C-
67 -69	D+
63-66	D
60-62	D-
0-59	F

1 Credit Hour of Practicum = 45 Hours

OTHER COURSE REQUIREMENTS:

E-mail address

Approved Faculty Assembly 9-23-2013

Library card
Access to Internet

Course Schedule:

- Week 1-3. Meet with Professor – Discussion of objectives and plan of activities to meet the requirements of the course.
- Week 2-4 Assignment to a Preceptor if appropriate and submission of Practicum Goals & Objectives
- Week 3-12 Implementation of planned activities based on Practicum Goals and Objectives
One phone or email update to the Instructor
- Week 12-14 **Onsite visit of instructor with preceptor and student**
Submission of requirements for the course and evaluation of experiences.

All Assignments for the Course must be completed by May 1st, 2013.

BIBLIOGRAPHY: Bibliography not applicable to this practicum course

COLLEGE OF NURSING AND UNIVERSITY POLICIES:

Policies below may be found in:

- a). The faculty reserves the right to make changes in course content and requirements.
- b). The Christine E. Lynn College of Nursing Graduate Handbook located at:
<http://nursing.fau.edu/GraduateHandbook>
- c). Florida Atlantic University's Academic Policies and Regulations
<http://www.fau.edu/academic/registrar/catalogRevs/academics.php>
and
<http://www.fau.edu/regulations>

CODE OF ACADEMIC INTEGRITY:

The University policy regarding academic integrity is enforced in this course. Students at Florida Atlantic University are expected to maintain the highest ethical standards. Dishonesty is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see:

[http://www.fau.edu/regulations/chapter4/4.001 Code of Academic Integrity.pdf](http://www.fau.edu/regulations/chapter4/4.001%20Code%20of%20Academic%20Integrity.pdf)

The College of Nursing regards adherence to the Code of Academic Integrity as a professional competency and an expectation of all students. **ANY** act of dishonesty that violates the code of academic integrity and misrepresents your efforts or ability is grounds for immediate failure of the course.

DISABILITY STATEMENT:

In compliance with the Americans with Disabilities Act (ADA), students who require special accommodations due to a disability to properly execute coursework must register with the Office for Students with Disabilities (OSD) located in: Boca

Approved Faculty Assembly 9-23-2013

Raton – SU 133 (561-297-3880),

Davie – LA-203 (954-236-1222), and Jupiter – SR 117 (561-799-8585), and follow all OSD procedures.

INCOMPLETE POLICY:

The Incomplete Grade Policy is enforced. A student who registers for a course but fails to complete the course requirements, without dropping the course, will normally receive a grade of “F” from the course instructor. A student who is passing a course but has not completed all the required work because of exceptional circumstances may, with the approval of the instructor, temporarily receive a grade of “I” (incomplete). This must be changed to a grade other than “I” within a specified time frame, not to exceed one calendar year from the end of the semester during which the course was taken.

ATTENDANCE POLICY:

Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of nonattendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations, or participation in University-approved activities.

Examples of University approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances, and debate activities. It is the student’s responsibility to give the instructor notice prior to any anticipated absence and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student’s final course grade as a direct result of such absence.

RELIGIOUS ACCOMMODATION:

In accordance with rules of the Florida Board of Education and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs with regard to admissions, registration, class attendance, and the scheduling of examinations and work assignments. Students who wish to be excused from coursework, class activities, or examinations must notify the instructor in advance of their intention to participate in religious observation and request an excused absence. The instructor will provide a reasonable opportunity to make up such excused absences. Any student who feels aggrieved regarding religious accommodations may present a grievance to the director of Equal Opportunity Programs. Any such grievances will follow Florida Atlantic University’s established grievance procedure regarding alleged discrimination.

USE OF STUDENT COURSE MATERIAL

The Christine E. Lynn College of Nursing may use students’ course related materials for legitimate institutional purposes, such as accreditation, university review process, or state board of nursing review process, etc. In such cases, materials will be used within the college and university.



CHRISTINE E. LYNN COLLEGE OF NURSING
STATEMENT OF PHILOSOPHY

Nursing is a discipline of knowledge and professional practice grounded in caring. Nursing makes a unique contribution to society by nurturing the wholeness of persons and environment in caring. Caring in nursing is an intentional mutual human process in which the nurse artistically responds with authentic presence to calls from persons to enhance well-being. Nursing occurs in nursing situations: co-created lived experiences in which the caring between nurses and persons enhance well-being. Nursing is both science and art. Nursing science is the evolving body of distinctive nursing knowledge developed through systematic inquiry and research. The art of nursing is the creative use of nursing knowledge in practice. Knowledge development and practice in nursing require the complex integration of multiple patterns of knowing. Nurses collaborate and lead interprofessional research and practice to support the health and well-being of persons inextricably connected within a diverse global society.

Persons as participant in the co-created nursing situation, refers to individual, families or communities. Person is unique and irreducible, dynamically interconnected with others and the environment in caring relationships. The nature of being human is to be caring. Humans choose values that give meaning to living and enhance well-being. Well-being is creating and living the meaning of life. Persons are nurtured in their wholeness and well-being through caring relationships.

Beliefs about learning and environments that foster learning are grounded in our view of person, the nature of nursing and nursing knowledge and the mission of the University. Learning involves the lifelong creation of understanding through the integration of knowledge within a context of value and meaning. A supportive environment for learning is a caring environment. A caring environment is one in which all aspects of the person are respected, nurtured and celebrated. The learning environment supports faculty-student relationships that honor and value the contributions of all and the shared learning and growth.

The above fundamental beliefs concerning Nursing, Person and Learning express our values and guide the actions of Faculty as they pursue the missions of teaching, research/scholarship and service shared by the Christine E. Lynn College of Nursing and Florida Atlantic University.

Revised April, 2012.