

FLORIDA ATLANTIC UNIVERSITY™

Graduate Programs—NEW COURSE PROPOSAL¹

UGPC APPROVAL _____
 UFS APPROVAL _____
 SCNS SUBMITTAL _____
 CONFIRMED _____
 BANNER POSTED _____
 CATALOG _____

DEPARTMENT: *N/A*

COLLEGE: COLLEGE OF MEDICINE

RECOMMENDED COURSE IDENTIFICATION:

PREFIX BBC COURSE NUMBER 8180 LAB CODE (L or C) _____

(TO OBTAIN A COURSE NUMBER, CONTACT MJENNING@FAU.EDU)

COMPLETE COURSE TITLE: **TRANSITION TO RESIDENCY**

EFFECTIVE DATE

(first term course will be offered)

SPRING 2014

CREDITS²:
6

TEXTBOOK INFORMATION:

GRADING (SELECT ONLY ONE GRADING OPTION): REGULAR _____ SATISFACTORY/UNSATISFACTORY _____

COURSE DESCRIPTION, NO MORE THAN THREE LINES: This two-week capstone course is offered in March at the end of the 4th year. The goal of this course is to prepare students to work effectively as interns, residents and practicing physicians. Additionally, it will help students to develop the knowledge, attitudes and skills necessary to be successful in their professional lives.

PREREQUISITES*:

COREQUISITES*:

REGISTRATION CONTROLS (MAJOR, COLLEGE, LEVEL)*:

COMPLETION OF ALL OTHER 4TH
YEAR COURSES AND REQUIREMENTS

* PREREQUISITES, COREQUISITES AND REGISTRATION CONTROLS WILL BE ENFORCED FOR ALL COURSE SECTIONS.

MINIMUM QUALIFICATIONS NEEDED TO TEACH THIS COURSE:

MD OR DO

Faculty contact, email and complete phone number:
Lisa Martinez, MD, 7-3487, lmartinez@fau.edu

Please consult and list departments that might be affected by the new course and attach comments.³

Approved by:

Department Chair: 

College Curriculum Chair: 

College Dean: 

UGPC Chair: 

Graduate College Dean: 

UFS President: _____

Provost: _____

Date:

11/1/13

11/1/13

11/1/13

11/13/13

11/21/13

1. Syllabus must be attached; see guidelines for requirements:

www.fau.edu/provost/files/course_syllabus.2011.pdf

2. Review Provost Memorandum:

Definition of a Credit Hour
www.fau.edu/provost/files/Definition_Credit_Hour_Memo_2012.pdf

3. Consent from affected departments (attach if necessary)

Email this form and syllabus to UGPC@fau.edu one week before the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website prior to the meeting.

**FLORIDA ATLANTIC UNIVERSITY
CHARLES E. SCHMIDT COLLEGE OF MEDICINE
COURSE SYLLABUS**

GENERAL INFORMATION

Course Number:	BBC 8180
Credit Hours:	6
Duration:	2 Weeks
Prerequisites:	Completion of all other 4 th Year Courses and Requirements
Online:	Blackboard Learning System
Term:	Spring
Course Title:	Transition to Residency
Course Director:	Lisa Martinez, M.D. BC-55 Room 345 297-3487 lmartinez@fau.edu
Office Hours:	Scheduled by Appointment

OVERVIEW OF THE 4TH YEAR OF MD PROGRAM

In the 4th year of the MD program, students complete rotations (2 or 4 weeks in length) that prepare them for internships and residencies. The 4th year of the MD program requires a minimum of 28 weeks of required rotations and a 2 week capstone (Transition to Residency) course. The 28 weeks of required rotations must include the following: 4 weeks of an Acting Internship, 12 weeks of Selective Rotations (a total of three 4 week rotations), and 12 weeks of Elective Rotations (2 or 4 weeks in length). Students may take additional rotations beyond the 28 weeks if they choose to do so and have time available in their program.

COURSE DESCRIPTION

This two-week capstone course is offered in March at the end of the 4th year. The goal of this course is to prepare students to work effectively as interns, residents and practicing physicians. Additionally, it will help students to develop the knowledge, attitudes and skills necessary to be successful in their professional lives. Activities that will be covered include rapid response scenarios; central venous catheter and/or interosseus line insertion; airway management; multitasking, organization and prioritization; advanced communication skills; reflective exercises; and teaching skills. These will be taught by using simulation scenarios, team-based learning exercises and larger group lectures.

EDUCATIONAL OBJECTIVES

By the end of the two-week course, students will be able to identify and apply specific skills necessary for successful transition to residency. These include:

Patient-Care Skills

- Managing common emergency situations (shock, arrhythmias, respiratory distress,)
 - Reviewing ACLS and BLS
 - Inserting a central venous and/or interosseus catheter
 - Managing an airway
- Obtaining informed consent
- Pronouncing a patient dead
- Completing a death certificate
- Disclosing medical error
- Communicating effectively and compassionately with patients and families in order to form and sustain effective medical care

Management Skills

- More effectively managing time as a physician
- Organizing and prioritizing multiple tasks
- Safely transferring the care of patients to others
- Teaching others
- Managing conflict

Self-Care Skills, i.e., recognition and management of personal stress and specific skills necessary for personal and professional growth

- Critically appraising your knowledge and practice of medicine
- Preparing financially for life after medical school
- Recognizing stress and fatigue

EVALUATION

Summative Evaluation:

- Completion of Rotation Assignments

Final Grade: Satisfactory, Unsatisfactory, or Incomplete

COURSE INFORMATION

Religious Observance (Adapted from the FAU Policy)

The College of Medicine recognizes that students, faculty and staff observe a variety of religious faiths and practices. Although many religious holidays are observed with time off, a few of the religious days of observance may be part of the academic calendar. The College respects the religious beliefs and practices of its students and seeks to accommodate them within the requirements of the academic schedule. As a result, a student who must be absent from a class requirement will not be penalized. Students who anticipate absence should notify the OSA and the supervising faculty in advance. The instructor will provide a reasonable opportunity to make up such excused absences. Any student who feels aggrieved regarding religious accommodations may present a grievance to the Director of Equal Opportunity Programs. Any such grievances will follow Florida Atlantic University's established grievance procedure regarding alleged discrimination. The College will follow the established FAU policy regarding absences due to personal observances of religious holidays.

To review the policy, access the Leave of Absence Policy: http://www.fau.edu/policies/files/PM76_OCR.pdf

Disability Support Services

In compliance with the Americans with Disabilities Act (ADA), students who require special accommodations due to a disability to properly execute coursework must register with the Office for Students with Disabilities (OSD) located in Boca Raton – SU133 (561-297-3880, <http://osd.fau.edu/>) and follow all OSD procedures.

Code of Academic Integrity

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty, including cheating and plagiarism, is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see:

1. *The Policy on Academic, Professional and Behavioral Requirements and Standards governing the College of Medicine*
2. *Oath of Academic and Professional Conduct for Students in the College of Medicine*
3. *University Regulation 4.001*