FAU
FLORIDA ATLANTIC UNIVERSITY

PROGRAM CHANGE REQUEST
Graduate Programs

Department Educational Leadership and Research Methodology	
College Education	

Program Name Masters of Education (M.Ed.) Adult and Community Education	**Effective Date** (TERM & YEAR)
	Immediately

Please explain the requested change(s) and offer rationale below or on an attachment

In the Spring of 2015, the department of Educational Leadership & Research Methodology submitted for university approval, revisions to the Master's program in Adult and Community Education. These revisions included new courses and a modification of requirements. These new courses were approved by the University Graduate Programs Committee on March 18, 2015 and later approved by the Faculty Senate.

Unfortunately, a catalog revision was not submitted for approval. Consequently, the proposed catalog changes are attached. These changes are approved by the department and had been circulated earlier to other departments to determine if there were conflicts. No conflicts were received by the departments: Teaching and Learning, Curriculum Culture and Educational Inquiry, Exercise Science and Exceptional Student Education.

Faculty Contact/Email/Phone	**Consult and list departments that may be affected by the change(s) and attach documentation**
Valerie Bryan bryan@fau.edu 561-799-8639 Susan Dennett sdennett@fau.edu 772-341-8760	

Approved by		**Date**
Department Chair	_(signature)_	8/2/18
College Curriculum Chair	Pal R. Peluso _(signature)_	8/25/18
College Dean	Valerie J. Bristor _(signature)_	8/29/18
UGPC Chair		
UGC Chair		
Graduate College Dean		
UFS President		
Provost		

Email this form and attachments to UGPC@fau.edu one week before the UGPC meeting so that materials may be viewed on the UGPC website prior to the meeting.

GRADUATE COLLEGE

AUG 3 0 2018

Received

NEW/CHANGE PROGRAM REQUEST.   GRADUATE PROGRAMS ATTACHMENT

The changes below replace the catalog's course programs (description and program) for the Master's of Education Adult and Community Education. This copy was the adopted program that was presented in Fall 2015.   Location in catalog
http://www.fau.edu/academic/registrar/PREcatalog/education.php#edleadership

Master of Education (M.Ed.)

Admission Requirements
1. Bachelor's degree from a regionally accredited college or university;

2. Achieve a minimum undergraduate GPA of 2.5 in upper-division courses and complete the GRE (no minimum sub-score requirement).

Adult and Community Educational Leaders Concentration
The Adult and Community Education Leadership Master's Degree is a fully online degree program with a focus on sustainability. The program is designed to provide learning, training and practical experience that fosters personal development, community development and action for change in our human and natural worlds. Students will learn skills that leaders need to work in fields such as education, non-profit agencies, corporations, and community government.

Degree Requirements	36 credits
Leadership Foundation	*(9 credits)*
ADE 6381	3
EDS 6100	3
EDA 6103	3
Educational Foundation	*(6 credits)*
STA 6113	3
EDF 6481	3
Professional Knowledge	*(12 credits)*
ADE 5185	3
ADE 6184	3
ADE 6387	3
ADE 6930	3
Sustainability Core	*(9 credits)*
ADE 6774	3
ADE 6285	3
ADE 6695	3

Proposed Changes to the
catalog http://www.fau.edu/academic/registrar/PREcatalog/education.php#edleadership

Adult and Community Educational Leaders Concentration
The Adult and Community Leadership concentration serves individuals preparing for leadership positions in educational programs for adults in a wide variety of settings: universities and community colleges, business and industry, health and social service agencies and public and private schools.   REMOVE THIS PARAGRAPH AND REPLACE WITH

The Adult and Community Education Leadership Master's Degree is a fully online degree program with a focus on sustainability. The program is designed to provide learning, training and practical experience that fosters personal development, community development and action for change in our human and natural worlds. Students will learn skills that leaders need to work in fields such as education, non-profit agencies, corporations, and community government.   *This description is what we have on the website for e-learning. So would prefer to be consistent.*

Degree Requirements	36 credits
Leadership Foundation	*(9 credits)*
ADE 6381	3
ADE 6695 MOVE TO SUSTAINABILITY CORE BELOW	3
EDS 6100	3
EDA 6103	3
Educational Foundation	*(6 credits)*
STA 6113	3
EDF 6481	3
Professional Knowledge	*(12 credits)*
ADE 5185	3
ADE 6184	3
ADE 6265 REMOVE	3
ADE 6930	3
ADE 6387 ADD	3	ADD THIS
Adult Education REMOVE	
College Teaching REMOVE	
Community Education REMOVE	
Human Resource Development/Organizational Leadership REMOVE	
Technology REMOVE	
Experiential Component	*(3 credits)* REMOVE
Sustainability Core ADD	*9 credits*
ADE 6774 ADD	3
ADE 6285 ADD	3
ADE 6695 MOVE HERE FROM ABOVE	3

Minutes
University Graduate Programs Committee
March 18, 2015

Present: Joanne Parandjuk, Library; Susan Bulfin, Nursing; Jason Robison, GPSA; Paul Peluso, Education; Vijaya Iragavarapu, Medicine; Charles Roberts, Science; Michael Horswell, Arts and Letters; Ali Danesh, Business; Will McDaniel, Business; Rachel Santos, GPSA; Fred Bloetscher, Engineering

Guests: Robert Zoeller, Education; Michael Whitehurst, Education

Absent: Ruth McCaffrey, Nursing; Zhixiao Xie, Science; Ken Johnson, Business; Aloha Balza, GPSA

Others Present: Deborah Floyd, Graduate College; Nancy Diamond, Graduate College; Nora Barragan, Graduate College

I. The meeting was called to order at 2:00 p.m. by Charles Roberts

II. The minutes of the February 18, 2015 meeting were approved unanimously by the committee.

The announcements were:

1. There was a brief discussion about Pre-Master's Programs (PMP) offered through Navitas at FAU. The Navitas Pre-Masters offers students a chance to take courses at FAU and then come into the Graduate School as long as they meet the pre-requisite requirements.

III.
We then proceeded with the review of the Curriculum Proposals:

1)

1) Call to Order, and Sign In and Introductions

2) Brief announcements and discussions.

3) Review and Approval of Minutes of February 18, 2015

4) Review Curriculum Proposals

New items for March 18, 2015 below

Course	Title College	Credit	Action	
	Reviewers by (Nursing, CDSI,)			
Program Change	MA with Major in History(Thesis Option)	A & L	N/A	N/A
Memo	Department of Languages, Linguistics, and Comparative Literature	A & L	N/A	N/A
LIN 6128	Historical Linguistic	A & L	3	New
LIN 6707	Psycholinguistics	A & L	3	New
Program Change	Master in English	A & L	N/A	N/A
	Reviewers by College: Arts and Letter, CDSI)			

ADE 6268	Leading Adult and Professional Learning in Schools	Education	3	New
ADE 6285	Grant Writing and Program Management for Adult and Community NonProfit Organizations	Education	3	New
EDA 6507	Clinical Evaluation	Education	3	New
EDA 6508	Evaluation and Leadership Theory for Educational Leaders	Education	3	New
ADE 6684	Assessment, Planning and Sustainability with Geospatial Technologies	Education	3	New
ADE 6695	Sustainability Leadership for ACE Entrepreneurs & Change Agents	Education	3	New
MHS 5340	College Readiness, Engagement, and Success Skills	Education	3	New
SPA 6438	Genetics of Communication Disorders	Education	3	New
EEX 6608	Ethics in Applied Behavior Analysis	Education	3	New
MHS 5401	Principles of Academic Advising	Education	3	New
MHS 5620	Organization and Administration of Academic Advising	Education	3	New
MHS 5608	Appreciative Advising and Helping Skills for Academic	Education	3	New
Program Change	Certificate in Postsecondary Academic Coaching	Education	N/A	N/A
Program Change	MS Degree in Exercise Science and Health Promotions	Education	N/A	N/A
	Reviewers by College: (Business, Engineering, Medicine)			
Program	DNP to PHD Degree	Nursing	N/A	N/A

Change	Option			
	Reviewers by College: (Medicine, Business, Engineering'			
Program Change	CEScos Graduate Governance Document	Science	N/A	N/A
Program Change	Doctor of Philosophy Integrative Biology	Science	N/A	N/A

Arts and Letters

The Program Change in MA with Major in History (Thesis Option) was unanimously approved by the committee.

The Program Change with the Department of Languages, Linguistics, and Comparative Literature to change the minimum TOEL scores for all MA and MAT degrees, was unanimously approved by the committee.

LIN 6128 was unanimously approved by the committee contingent of the changes submitted to the number of credits on the syllabi, make-up or late work policy, and stating the "Evaluation Methods".

LIN 6707 was unanimously approved by the committee contingent of the changing of the use of the updated form.

The Program Change in Masters in English was unanimously approved by the committee.

Education

EDA 6268, EDA 6508, ADE 6684 was unanimously approved by the committee contingent to submitting an updated course form and the number of credits listed on the syllabi.

ADE 6285 was unanimously approved by the committee contingent to submitting an updated form, the number of credits on the syllabi, and a correction to the grading scale.

ADE 6695 was unanimously approved by the committee contingent to submitting an updated form and a letter from CDSI starting there is no conflict of interest.

MHS 5340, MHS 5401, MHS 5620, MHS 5608 was unanimously approved by the committee.

SPA 6438 was unanimously approved by the committee contingent to submitting the addition of credits to the syllabi, and taking out the use of Suggested Texts on page one of the syllabi.

EEX 6608 was unanimously approved by the committee contingent upon the submission of the number of credits added to the syllabi.

Program Change- Certificate in Postsecondary Academic Coaching was unanimously approved by the committee.

The Program Change to MS Degree in Exercise Science and Health Promotions removing existing pre-requisites, and adding one additional required course HSC 6115 was unanimously approved by the committee.

Nursing

DNP to PhD Degree Option was unanimously approved by the committee.

Science

The Program Change- CEScos Graduate Governance Document was withdrawn by the College of Science. It was decided that it didn't need to appear in from of the GPC, but the UGC.

The Program Change – Doctor of Philosophy Integrative Biology was unanimously approved by the committee contingent to the change of the memo to state 95 credits in 5 years.

The meeting was adjourned at 4:15 pm.

The next meeting will be in the fall.

TO: EDLRM Faculty,
          COE GRADUATE CURRICULUM COMMITTEE,
          FAU GRADUATE CURRICULUM COMMITTEE,
          SENATE STEERING COMMITTEE,
          SENATE

FROM: Dr. Valerie C. Bryan
          Professor and Charles Stewart Mott Eminent Scholar
          bryan@fau.edu, 954-592-3224

RE: **Course for ACE Masters**

We are requesting permission to unveil three new courses for our online Masters in Adult and Community Education focusing on sustainability issues.

Demonstrated Needs:

Adult and community educators have historically served a wide mix of individuals:
- disenfranchised learners who found little success in varied education settings,
- individuals needing re-training for the current and ever-changing workforce,
- lifelong learners who struggle with a host of issues (e.g., low health literacy, poor financial literacy, minimum leisure pursuits, poor life skills, and limited technology fluency),
- individuals in diverse areas (e.g., rural networks, planning teams, cooperatives),
- diverse groups discriminated against or who had special needs (e.g., people dealing with life threatening needs, Veterans, handicapped, etc.), and even faith-based groups.

Helping the organizations create practical solutions in a leadership environmental culture can impact the community and the people it serves.

Adult and community educators continue to support Charles Stewart Mott's belief system that "each individual's quality of life is connected to the well-being of the community, both locally and globally". Adult and community educators serve the communities from which targeted individuals originate by encouraging the building of *communities of practice* that focus on sustainable local, state, national and even international learning communities that address the needs of the populations listed above. Through these efforts adult and community educators serve:
- schools (from preschool to universities-both private and public);
- non-profit organizations;
- workforce alliances;
- literacy collaborative;
- community planning and development units;
- public service areas (e.g., health agencies, fire and police departments, etc.);
- rural food banks and agriculture exchanges;
- technical schools, community/state colleges, just to name a few.

Adult and community educators adhere to the adage that 'you do with what you have and build what you don't'. Since the early 60's adult and community educators have always believed they must "do more with less and do it better". Historically, many of the grass-roots efforts to address environmental issues and sustainability grew out of local adult and community education endeavors.

Recently, the American Association for Adult and Continuing Education created a Special Interest Group (SIG) to address the interests of the leaders at the national and international levels of adult and community education regarding adult education and specifically sustainability. The purpose of the SIG is:

> *To explore and create connections between the fields of adult education and sustainability and environmental education. Members share strategies for developing learning communities that emphasize sustainability and environmental stewardship at institutional, organizational and community levels.* (Retrieved from www.aaace.org/).

Adult and community educators believe that citizens can develop relationships and problem solving skills to address diverse challenges that are facing our societies. As a profession, we believe in the all of the following tenets:

> Lifelong learning, self-determination and self-directedness, self-help, leadership development, institutional responsiveness, integrated delivery of services, localization as well as globalization, maximum use of resources, inclusiveness, and access to public information.

Since many of our current students exemplify these values, we have had numerous requests for these courses to meet the needs of our current and potential students. These new courses are inline with the needs of our field. Our current students come from nonprofit and corporate management, economic development, education, local government, facilities operations, public health, energy and utilities, regional planning and design, hospitality, religious service, law and in general those who are interested in building synergistic learning communities that breathe life back into the areas they serve.

The courses proposed will provide new life in our current program. The courses will encompass communicative knowledge of values, ideas, feelings and cultural concepts. Transformational learning techniques as well as extensive experiential formal and informal learning techniques will be employed through these courses. Students will be required to maintain an online portfolio, to make formal presentations in their community and to adhere to "service hours" requirements.

NEW GRADUATE ACES COURSES

NEW NUMBERs REQUIRED

ADE 6285 (Masters/Specialist): **Grant Writing and Program Management for Adult and Community Education and NonProfit Education**

The course explores issues of public and private grant and contract competitions, organizational readiness for grant funded projects, how matches between funders and organizations and programs are made, the elements and structure of proposals and

applications. The course includes public sources (e.g., grants.gov, eRA commons, cybergrant platforms and traditional formats. Project management approaches, data collection and management reporting as well as close-outs for grants are illustrated.

ADE 6684: (Masters /Specialist): Geospatial Technologies for Community Assessment, Planning, and Sustainability [This is a new course and Geomatics Engineering has reviewed the course and made a number of revisions so it is compatible with their offerings. We have made the adjustments. Based on course descriptions this course is not duplicative of their courses or their certificate offerings. Qualified and nationally rank ESRI ArcGIS (Geographic Information Systems) instructors will teach this course. We hope that some of our students will also elect to take Geomatics courses as well.

Adult and community educators, non-profit managers, school-based managers, environmental specialists are very aware of the inter-relationship between the how adults use location-based services including personal navigation, GPS, web-based mapping services, and social networks with real-time location information are commonly part of our everyday lives. These technologies are not only ubiquitous in our personal lives, but they are essential to the functioning of government, industry, community organizations, and non-profit sectors. This course will explore the technologies and societal implications of our digital planet with particular attention to geospatial technologies (e.g., Geospatial or GIS) that provide locational services, imagery, mapping and other capabilities. These technologies, ideally suited to analyze geographic patterns of sociological and environmental data, are rapidly evolving, with introductions of new applications every day.

This course provides an overview of evolving geospatial technologies, explores the impact of developments in geospatial technology on the individual and society, and questions how economics, politics, culture and values affect technological development. Through an examination of issues such as privacy, representation, geo-politics, surveillance, equity and social justice, students will obtain a better understanding of the benefits, challenges, ethics and risks of these technologies and will increase their awareness of their personal and societal implications.

ADE 6695: Sustainability Leadership for ACE Entrepreneurs & Change Agents Course Description (3 credit hours)

This course offers a comprehensive overview of the field of sustainability leadership and the best practices of starting and growing successful for-profit and nonprofit ventures. This field is rapidly garnering attention around the world from entrepreneurs, investors, corporations, foundations, and consulting firms, who have understood that the business-as-usual paradigm has ceased to offer a viable framework for wealth creation.

Sustainability leaders and entrepreneurs, in the private markets, are creating products and services that address the integration of social and environmental needs in line with competitive financial returns through their products, services and other business practices. Sustainability leaders and entrepreneurs in the nonprofit sector aim to do

likewise, but rather than make a profit for their company, elect to use the monies saved through sustainable practices to serve more people and deliver their services to wider audiences.

In either case these leaders are driven by at least three major goals.

1. The first, their core purpose, is to channel their personal passion for innovation and creativity into profitable enterprises that promote radically new, regenerative approaches to doing business. In the process, they make a positive impact on local and global communities.
2. Secondly, in order to fulfill their vision, they engage all their principal stakeholders in building business models that respond to real needs.
3. Finally, in order to become successful, these models must become financially profitable and scalable over time.

The Department of Educational Leadership
And Research Methodology

COURSE FLYER

Courses Required Towards Degree	
Leadership Core	
ADE 6381: Leadership I: Adult Learning and Assessment ***	3
EDS 6100 Leadership II: Theories and Assessment ***	3
EDA 6103: Leadership III: Administrative Processes ***	3
Research Courses	
EDF 6481 Educational Research ***	3
STA 6113 Educational Statistics ***	3
EME 6426 Administrative Application of Educational Technology*	3/*0
ACE Courses	
ADE 5185: Adult and Community Education in a Changing Society	3
ADE 6184 Program and Curriculum in ACE	3
ADE 6930: Seminar in Adult/Community Education	3
ADE 6387 Workplace Learning and Development ***	3
New Courses	
ADE XXXX (Masters/Specialist): Grant Writing and Program Management for Adult and Community Education and NonProfit Education [New]	3
ADE XXXX: (Masters /Specialist): Geospatial Technologies for Community Assessment, Planning, and Sustainability [New] ***	3
ADE XXXX: Masters/Specialist): Sustainability Leadership for ACE Entrepreneurs & Change Agents [New] ***	3
* Technology Competence in word processing, database management, telecommunications, spreadsheets, and presentation tools are required for program exit. EME 6426: Administrative Application of Educational Technology must be taken by those who cannot demonstrate the required proficiency. Students who demonstrate the required technology proficiency on the Online Technology Proficiency Test will not be required to take the course and will receive no credit for passing the exam available at www.excell.fau.edu will be waived from this course requirement. **There is no thesis requirement for this program. There is a portfolio requirement. *** Required courses	36-39 hours

References: Special Issue: Environmental Adult Education: Ecological Learning, Theory, and Practice for Socioenvironmental Change, *2003*, (99), 39–45, Autumn (Fall) 2003

From:	Michael Brady
Sent:	Friday, January 30, 2015 6:05 PM
To:	Robert Shockley
Subject:	RE: Courses for ACE Masters

Follow Up Flag:	Flag for follow up
Flag Status:	Flagged

Bob:

1. I've reviewed the three courses your Department has proposed, and see no conflict or overlap with the courses or curriculum in the ESE Department with ADE 6684 and ADE 6695.

2. There is considerable overlap with ADE 6285, your proposal for the grants course. The ESE Department has offered EEX 7526: Grant Writing for many years. Much of the content, as well as the work activities in your ADE course mirrors EEX 7526. In addition, students from your department and others have frequently enrolled in EEX 7526. To identify overlap, however, does not imply conflict. Your proposal for ADE 6285 also includes attention to program management, and the context for your Department's course rests within adult and community organizations. While there is overlap there as well, there are also differences between the two courses. I do not see conflict between the courses or programs, and the redundancy is not problematic from our perspective.

Good luck,

Michael P. Brady, PhD
Professor & Chair
Department of Exceptional Student Education
Florida Atlantic University
777 Glades Road
Boca Raton, FL 33431
(561) 297-3281
mbrady@fau.edu

From: Robert Shockley
Sent: Friday, January 30, 2015 5:46 PM
To: Barbara Ridener; Deena Wener; Emery Hyslop-Margison; Michael Brady; Michael Whitehurst; Paul Peluso
Cc: Safeeia Azam; Valerie Bryan; Valerie Bristor
Subject: FW: Courses for ACE Masters

Attached are three new courses that are being proposed for the department's Educational Leadership Master's Degree with emphasis in Adult and Community Education. The faculty have spent the past year planning for a restructuring of this program and these new courses are reflected in this effort. The proposed new courses are:

- ADE 6285   Grant Writing and Program Management for Adult and Community NonProfit Organizations
- ADE 6684   Assessment, Planning and Sustainability with Geospatial Technologies
- ADE 6695   Sustainability Leadership for ACE Entrepreneurs and Change Agents

This degree will now have a focus on sustainability issues and will be unique in Florida. We are excited about the program's marketability with these revisions. Please review and get back to me if your department sees any conflicts. Thanks. Bob

From:	Emery Hyslop-Margison
Sent:	Friday, January 30, 2015 6:12 PM
To:	Robert Shockley
Cc:	Valerie Bristor
Subject:	RE: Courses for ACE Masters

Follow Up Flag:	Flag for follow up
Flag Status:	Flagged

CCEI is fine with the courses Dr. Shockley!

Dr. Emery J. Hyslop-Margison

Professor and Chair

Department of Curriculum, Culture and Educational Inquiry

College of Education

Florida Atlantic University

Boca Raton, FL 33431

Email: ehyslopmargison@fau.edu

Phone: 561-297-3965

Fax: 561-297-2925

From: Robert Shockley
Sent: Friday, January 30, 2015 5:46 PM
To: Barbara Ridener; Deena Wener; Emery Hyslop-Margison; Michael Brady; Michael Whitehurst; Paul Peluso
Cc: Safeela Azam; Valerie Bryan; Valerie Bristor
Subject: FW: Courses for ACE Masters

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From:	Michael Whitehurst
Sent:	Saturday, January 31, 2015 2:14 PM
To:	Robert Shockley
Subject:	RE: Courses for ACE Masters

Follow Up Flag:	Follow up
Flag Status:	Flagged

Bob,
No conflict with ESHP.
Mike

From: Robert Shockley
Sent: Friday, January 30, 2015 5:46 PM
To: Barbara Ridener; Deena Wener; Emery Hyslop-Margison; Michael Brady; Michael Whitehurst; Paul Peluso
Cc: Safeela Azam; Valerie Bryan; Valerie Bristor
Subject: FW: Courses for ACE Masters

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From: Barbara Ridener
Sent: Sunday, February 1, 2015 9:45 PM
To: Robert Shockley
Subject: RE: Courses for ACE Masters

I do not have any concerns.

Barbara

From: Robert Shockley
Sent: Friday, January 30, 2015 5:46 PM
To: Barbara Ridener; Deena Wener; Emery Hyslop-Margison; Michael Brady; Michael Whitehurst; Paul Peluso
Cc: Safeeia Azam; Valerie Bryan; Valerie Bristor
Subject: FW: Courses for ACE Masters

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