

FLORIDA ATLANTIC UNIVERSITY™

Graduate Programs—PROGRAM CHANGE REQUEST

UGPC APPROVAL _____
 UFS APPROVAL _____
 CATALOG _____

DEPARTMENT: CURRICULUM, CULTURE AND EDUCATIONAL INQUIRY

COLLEGE: EDUCATION

PROGRAM NAME: N/A

EFFECTIVE DATE

(PROVIDE TERM/YEAR)

SPRING 2017

PLEASE EXPLAIN THE REQUESTED CHANGE(S) AND OFFER RATIONALE BELOW AND/OR ATTACHED:

IN APRIL 2016, FOLLOWING THE RECOMMENDATION OF THE ACADEMIC PROGRAM REVIEW, THE DEPARTMENT OF CURRICULUM, CULTURE, AND EDUCATIONAL INQUIRY REVISED ITS MISSION STATEMENT. WE WERE INFORMED THAT WE WOULD NEED TO GO THROUGH THE GRADUATE PROGRAMS COMMITTEE TO ENSURE THAT THIS REVISION COULD REPLACE THE CURRENT MISSION IN THE GRADUATE CATALOG.

Faculty contact, email and complete phone number:
 Dilys Schoorman
dschoorm@fau.edu
 561 297 4616

Consult and list departments that might be affected by the change and attach comments.
 C N/A .

Approved by:

Department Chair: *Dilys Schoorman*
 College Curriculum Chair: *Patricia Palmer*
 College Dean: *Valerie J. Buxton*
 UGPC Chair: *Wm R. McDaniel*
 Graduate College Dean: *Sebrach Sleep*
 UFS President: _____
 Provost: _____

Date:

10-7-16
10/19/16
10/25/16
11-4-2016
11-14-16

Email this form and syllabus to UGPC@fau.edu one week before the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website prior to the meeting.

Curriculum, Culture, and Educational Inquiry

Faculty:

Schoorman, D., Chair; Allgood, I.; Baxley, T.; Bhagwanji, Y.; Brown, N.; Hyslop-Margison, E.; Ramirez, A.; Sembiente, S.; Weber, R.; Uribe, S.; Vaughan, M.; Zainuddin, H.

Mission Statement

The Department of Curriculum, Culture, and Educational Inquiry (CCEI) is committed to the service of schools, communities, and the global society by advancing the causes of diversity, social justice, and human rights among our stakeholders. CCEI supports educational professionals through responsive teaching, research and service that advocates for the diverse students, schools, and communities we serve.

The Department of Curriculum, Culture and Educational Inquiry fulfills its mission by pursuing the following principles:

- Promoting equity, democracy, sustainability, human rights, and social justice;
- Emphasizing culturally and linguistically relevant practices to promote quality access to education;
- Advocating for reform through the critical examination of current education policies and practices;
- Creating partnerships through community engagement that inform practice and support the evolving needs of professional educators;
- Forging an understanding of the relationship between theory and practice;
- Developing skills and dispositions that effectively promote active service and selfreliance;
- Offering interdisciplinary programs that are flexible and innovative in responding to the needs of learners from early childhood to adulthood;
- Promoting the department's discipline-based expertise in TESOL, Multicultural Education, Early Childhood Education, and Curriculum and Instruction;
- Fostering student understanding of the relationship between the social construction of reality and individual experience;
- Encouraging the construction of new knowledge based on contemporary social issues and current research.