

Florida Atlantic University  
University Honors Council

18 March 2022

8:30-10 am

Remote: Cisco Webex <https://fau.webex.com/meet/gosser>

Agenda

- 1) **Approval of Minutes** of 18 February 2022 meeting
- 2) Welcome to **Dr. Patricia Willems**, Dept. of Teaching and Learning, College of Education
- 3) **UUPC Updates:** (28 February 2022 meeting)  
The following changes were approved:
  - From the WHC: New combined degree program in Biological and Physical Sciences (WHC) + Civil Engineering (CoE&CS): students in WHC would complete a second BS in a CEGE undergraduate program and then continue with an MS degree in Civil Engineering.
  - From the Accounting Scholars Program: New combined degree program for ASP and reduced credit hours, and a combined option for an M. Ac. Degree
- 4) **Senate Updates:** (28 February 2022 meeting)  
The following changes were approved:
  - Reduce the number of credits (from 20 to 14) for the University Honors Program
  - Program changes to WHC's English Literature concentration (recategorization)
- 5) **New Business/Action items:**
  - WHC: Business Concentration: eliminate 2 writing courses, substitute with an elective, and reduce credit hours from 53 to 52
  - WHC: Economics Concentration: eliminate 2 writing courses, substitute with an elective, and reduce credit hours from 50 to 49
- 6) **Registrars' Visit** (Brian Hodge)
  - Ability to display a 4-year Honors Program on the transcript? (Provost's 4-year Honors in Boca)  
Answer: Yes, with some modifications to a field (see document with screen shots)
  - Information on Undergraduate enrollment in 5000-level courses (and proposed changes to the catalog)  
**Undergraduate Enrollment in Graduate Courses**  
Undergraduate students ~~within 20 credits of fulfilling their baccalaureate degree requirements and who have at least a 3.0 average~~ may enroll in certain graduate courses for credit with permission of their department ~~chair and~~ or the instructor of the course. A maximum of ~~40~~ 12 graduate credits, taken before the student has fulfilled the baccalaureate degree requirements, may be applied to a graduate ~~program degree~~ with the approval of the department. **No credits applied toward ~~the an~~ undergraduate degree may be used to fulfill requirements for ~~the a~~ graduate degree unless specifically approved by the department offering the graduate degree. (Or should this be the Graduate College since they are validating requirements?)**  
  
~~Undergraduate students who do not meet the above stated criteria may petition to enroll in graduate courses. Form 10-Request to Waive a University Requirement may be obtained in the Office of the Registrar or the Graduate College and requires the signature of the student's advisor, department chair, college dean and dean of the Graduate College. A transcript must be attached to the form.~~
  - How feasible are the suggestions proposed by Dean Patricia Smith (Dean, Honors College at U of Central Arkansas and NCHC program reviewer)?
    - Coursework to be considered as part of the number of honors credits needed to graduate with honors, should have an "honors" designation in the title? Reply/Comment I think having a course setup with Honors in the title is the best way to go. If this presents issues for some reason, then having a campus attribute that can be entered in the course management system is another way to track honors participation, but having "honors" in the title also allows future graduate schools and/or employers to see that the student participated in honors classes. If your campus allows for cross-listings, I wonder if they'd be

willing to create a parent/child type course that has honors students sitting in one section parallel to the non-honors section, just to get the honors designation on there.

- Can graduate courses, such as the 3 that the engineering students in the BS/MS program take before graduating as undergraduates and go into the MS program, be counted as honors courses? Reply/Comment I don't see why not. I would think this would be a call that the program could make. Since they are in a program that is a joint BS/MS program, especially one as difficult to work around as engineering can be, then I think taking the courses where you can get them is fine. Similarly, if you could work with their chair to create an honors section and a non-honors section with parallel instructor/meeting times, then that would do the trick to get it on the transcript. We use the language "cross-listing" at our institution when we do this. We do often require something slightly different in terms of curricular expectations for the honors students, so that might apply above as well.
- How would all of the above affect the CoE&CS's proposal (see draft proposal document)
- DIR courses and Honors. The UHC's policy has been that if a course exists at the WHC, Boca programs can use them (and vice versa). Make sure to request an Honors attribute when submitting the course to the schedule to differentiate Boca vs WHC courses).
- Is the following policy ok with registrar? All DIR courses could be considered as Honors courses for honors-in-the-major programs (they already have Honors in the title for WHC students).
  - If not, should they be submitted as honors compacts for them to appear on the transcript as honors?

#### **7) Ongoing business**

- Will be conducting the survey and focus groups with our current UHP students

#### **8) Spring 2022 meetings: 15 April**

#### **9) Any other business?**

#### **10) Adjourn**