

# 2018-2019 Faculty Owl Leader Program Outline - Division of Student Affairs

#### **PURPOSE**

The Faculty Owl Leader Program is designed to engage and involve faculty members in the development of students as exemplary leaders within and beyond the campus community.

#### **EXPECTATIONS**

The following explain the programs available and responsibilities for each faculty participating in the Faculty Owl Leader Program.

Faculty Owl Leader Welcome and Orientation (Required; May 22 OR May 25, 2017, 9 – 10:30 a.m.; Boca Raton Campus)

This 90-minute meeting convenes selected faculty to discuss the Faculty Owl Leader Program. Please notify Lead and Serve on the application if neither date will work. Responsibilities:

• Attend Welcome and Orientation

## 11th Annual iLead Student Leadership Conference (Required; September 29, 2018)

The 11<sup>th</sup> annual iLead Student Leadership Conference is a one-day experience designed to help broaden students' leadership perspectives and knowledge of skills needed to be successful as a leader in the world today. The conference is open to all students and includes keynote speakers, breakout sections, and many wonderful opportunities for students to interact with each other and FAU faculty and staff. The conference is based on *The Student Leadership Challenge* by Jim Kouzes and Barry Posner.

#### Responsibilities:

- Attend the 2018 iLead Student Leadership Conference on Saturday, September 29, 2018
- Individually facilitate a 45-minute breakout session for students based on *The Student Leadership Challenge* (provide same presentation twice depending on presentation proposals accepted). The Weppner Center will provide *The Student Leadership Challenge* to faculty who do not yet have the text. The first two chapters give a great overview of the concepts in the book.
- By July 23, provide the title, selected exemplary leadership practice(s) from *The Student Leadership Challenge* to highlight in your presentation, a description of your breakout session, and any room set up or AV needs

Listed below are two tracks: Immersion Programs and Co-Curricular Programs. To fulfill the expectations of serving as a Faculty Owl Leader, select ONE program from the Immersion Programs area OR select THREE programs from the Co-Curricular Programs area. Selections made are not guaranteed and will be reviewed alongside application for best match of faculty interest/experience with the selected program(s) as well as to minimize overlap of some of the selections. Approved selections will be provided by June 5.

### **TRACK 1: Immersion Programs: Select ONE**

Faculty selecting to participate in Owl Breaks or LeaderShape Institute immersion programs listed below will be immersed in the respective program alongside students with responsibilities as outlined. **Exact dates to be finalized; experiences would fall within the date ranges provided.** 



Owl Breaks Faculty Staff Leader (Fall 2018 (TBA); Winter 2018 (December/January); Spring 2019 (March)) FAU's Owl Breaks Program serves to invest in students as change agents by developing a community of actively engaged citizens committed to positive sustainable change through service immersion trips, education, and reflection on current social issues. Service immersion trips are a five-seven days in length. Students participating in this co-curricular service-learning program delve into a primary social issue with community partners in a domestic location outside of the communities directly served by FAU. Select one set of trip dates to serve as a Faculty Staff Leader.

Responsibilities:

- Must be CPR/First Aid Certified.
- Pre-Trip
  - Attend pre-service opportunities planned by site leaders and a training for faculty members
- During Trip
  - Manage the group's financial resources, student concerns and incidents, including any emergency response needs during the trip; serve as one of the drivers for your site (if applicable); guide the student site leaders in making informed decisions for the group; adhere to all Owl Breaks rules and procedures, including the strict no drug and no alcohol policy; assist with the student learning process, including educational expertise related to the social issue and reflection activities; assist students in developing their leadership skills.

LeaderShape Cluster Facilitator: May 2019 (exact dates TBA and will be a six-day period within this date range) The LeaderShape Institute® is a six-day intensive leadership development program that helps students create a vision for the future, lead with integrity, and develop a healthy disregard for the impossible. Cluster Facilitators stay at the site during the day and at night to work with the students and be a part of the experience. Responsibilities:

Specific roles within the Family Cluster and Learning Community include:

- modeling leadership behavior and acting with integrity,
- clarifying, summarizing, and sharing ideas,
- guiding group discussions,
- facilitating selected segments of the curriculum,
- establishing a climate conducive to learning,
- challenging assumptions and encouraging reflection and feedback, and
- maintaining an energy level that matches the pace of the Institute.

#### TRACK 2: Co-Curricular Programs: Select THREE

Faculty selecting from the Co-Curricular programs list will have the opportunity to engage with students in ways that incorporate leadership and/or service-learning. Some of the programs are offered in more than one semester. Where applicable, exact dates to be provided once known.

### WeLead: Diversity Matters Leadership Symposium (Spring 2019; Boca Raton Campus)

The WeLead: Diversity Matters Leadership Symposium is a one-day experience that aims to demonstrate how diversity and inclusion are at the core of effective leadership, practice and service. In addition, the symposium is designed with an emphasis on developing high-impact skills through cultural competence. self-empowerment and leading through the social change model. Two keynotes and various 45-minute breakout sessions are offered for participants to choose from including topics that focus on gender, race, ethnicity, ability and other forms of identity and intersectionality.

Responsibilities:



• Individually facilitate a 45-minute breakout session connecting your academic area of knowledge to expanding students' cultural competence and leadership knowledge

## Student Leadership Hot Topics Institute (Fall 2018; Boca Raton Campus)

The Student Leadership Hot Topics Institute is designed to serve as a high impact half-day leadership experience for students focused on a current hot topic in our world. The Hot Topic theme varies from year-to-year. Faculty are involved by presenting on a leadership-related topic for the fall Hot Topic Institute. If selecting this option and the faculty expertise does not align with the theme once identified, the faculty member may select a different option from Co-Curricular Programs section or be offered a comparable alternative option. Responsibilities:

• Facilitate a 30-45 minute breakout session for students based on *The Student Leadership Challenge* at the fall Institute or serve on a panel (varies based on student selected topic and format). This session should be different from the presentation at the iLead Student Leadership Conference.

## MAD (Make a Difference) Mondays (Fall 2018 and/or Spring 2019; Any Campus)

MAD Mondays utilize creative activities to engage students to make a difference in their lives through leadership and/or service. MAD Mondays could be a prescribed hour-long project with a set of attendees or a two-hour "come and go" project for on-the-spot student participation.

## Responsibilities:

- Develop and propose a MAD Monday for implementation during the fall and/or spring terms
- Implement MAD Mondays with a 30-day minimum between dates
  - o Lead and Serve will assist with marketing and logistical needs. Any supplies needed to carry out activities and not in stock at Lead and Serve will be the responsibility of the Faculty Owl Leader.

# Day of Service Educational Speaker (Fall 2018; Boca Raton Campus)

### Responsibilities:

- Serve as a guest speaker providing an approx. 10-15 minute call to action presentation or serve as a small group facilitator to debrief the simulation with the students.
- Participate [along with 3 colleagues; along with 10 students] in the event.

### Oxfam Hunger Banquet (Spring 2019; Boca Raton Campus)

FAU's Oxfam Hunger Banquet is a memorable, interactive event that brings hunger and poverty issues to life. Oxfam is a global movement of people working together to end the injustice of poverty. (More at <a href="https://www.oxfamamerica.org">www.oxfamamerica.org</a>.)

#### Responsibilities:

- Serve as a guest speaker providing a 10-15 minute call to action presentation on hunger and/or serve as a small group facilitator.
- Participate [along with 3 colleagues; along with 10 students] in the event

#### TEDxFAUJupiter Speaker (Overlaps Fall 2018 and Spring 2019; Jupiter Campus)

The TEDx Program is designed to help communities, organizations and individuals to spark conversation and connection through local TED-like experiences. TEDxFAUJupiter is a unique event because it is all student organized, sponsored annually by FAU's Student Government, showcasing FAU students, faculty, and staff. Responsibilities:

• Submit proposal to deliver a TEDx style presentation. Presentation length ranges from 5-18 minutes (proposals open mid-Fall).



- Upon acceptance, attend three workshops on the Jupiter Campus to develop and deliver the TED-style talk
- Attendance at Spring 2019 event (February/March timeframe)

## Keynote Speaker

The Weppner Center offers a wide range of leadership and service-learning programs to FAU students as well as advises three FAU Chapter honor societies. In addition to those referenced above, other programs include Elite Owls and the Lead and Serve Recognition Banquet (spring only) along with the National Society for Leadership and Service and Omicron Delta Kappa honor societies.

Responsibilities:

• Provide a keynote address at a Weppner Center program selected by the Weppner Center. Length of keynote to be discussed with Lead and Serve planning team.

## REQUIREMENTS TO APPLY

- <u>Complete and submit application</u> along with a bio and picture of yourself by April 20 for priority consideration; all other applications are due Wednesday, April 25.
- Schedule a phone meeting with Jordan DiPentima, <u>iprende3@fau.edu</u> to review interest in opportunity.
- Attend Faculty Owl Leader Welcome and Orientation. Selection of programs will occur during Orientation.

#### **HONORARIUM**

Faculty Owl Leaders will receive a \$1,000 honorarium for participation in the program. Faculty Owl Leaders serve a one-year term (August 2017 – May 2018). Honorarium to be paid out at the end of the term (May 2019).